

# Lecture 1: Proposition

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In this course you are supposed to learn

- How to listen to a proof and understand it.
- How to read a proof and understand it.
- How to produce a proof and communicate your thoughts.

We will use different parts of mathematics to achieve this goal. We start with Propositional Logic, introduce quantifiers, use basic ideas from game theory, discuss  $\epsilon$ - $\delta$  definition of limit, study a little bit of arithmetic. The key to success, however, is doing lots of exercises.

## Mathematical Language

Proposition is a sentence that is either true or false (not at the same time!).

Ex.  $1+1$  is NOT a proposition. A proposition has to claim something. That claim might be true or false. A sentence with no claim is not a proposition.

Ex.  $1+1=3$  is a proposition. It is a false proposition.

Ex.  $m=1$ . It is NOT a proposition. We do not know where m lives and in what capacity should we look for it.

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At the same, I should add that one often sees a sentence similar to "Let  $m=1$ " in math articles or books. This sentence is NOT a proposition as it makes no claim.

Ex. For any rational number  $m$ ,  $m=1$ .

This is a proposition. In fact, this is a false proposition.

To see it is false, it is enough to present a **counter-example**.

Since this proposition claims that certain property should hold for any rational number, it is enough to find a single rational number which does NOT satisfy the claimed property to get that it is a false proposition. (I agree! It became a very long and more complicated than it should have been, but hopefully you have got point.)

2 is a rational number and  $2 \neq 1$ .

So 2 is a counter-example.

Ex. If  $m$  is integer and  $0 < m < 2$ , then  $m=1$ .

This is a true proposition.

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Ex.  $x^2 \geq 0$

It is NOT a proposition. It does NOT make any claim:

where  $x$  lives and it what capacity should we look for it

For instance we can make it into a proposition, as follows:

For any real number  $x$ ,  $x^2 \geq 0$ .

There is a complex number  $x$  such that  $x^2 \geq 0$  does not hold.

•  $x^2 \geq 0$  and  $m=1$  are called predicates and  $x$  and  $m$  in these sentences are called free variables.

• Adding quantifiers and determining "universes" for free variables of a predicate makes it into a proposition.

Ex. If  $m$  is a rational number and  $0 < m < 2$ , then  $m=1$ .

It is a false proposition. To show a conditional sentence is false one has to find an example where the hypothesis holds and at the same time the conclusion fails.

$\frac{1}{2}$  is a rational number and  $0 < \frac{1}{2} < 2$ , and  $\frac{1}{2} \neq 1$ .

So  $\frac{1}{2}$  is a counter-example.

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Let's try to write down our general method of finding the truth value of a conditional statement.

If something, then something.

This is too ambiguous. So we use variables instead of "somethings".

If  $H$ , then  $C$ .

Here  $H$  and  $C$  stand for two propositions. (It is similar to calculus where variables are used instead of numbers, here variables are used instead of propositions.) What we said about the truth-value of this conditional statement can be

summarized in the following table

$H$	$C$	if $H$ , then $C$
T	T	T
T	F	F
F	T	T
F	F	T

all the possible  
truth-value  
combinations

Should be  
false only  
when  $H$  holds  
and  $C$  fails

As you saw in the previous examples, we can connect propositions

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to form new propositions.

Suppose  $P$  and  $Q$  are two propositions.

Conjunction.  $P$  and  $Q$ .

It is denoted by  $P \wedge Q$ .

Disjunction.  $P$  or  $Q$ .

It is denoted by  $P \vee Q$ .

Conditional sentence or implication

If  $P$ , then  $Q$ .

$P$  implies  $Q$ .

$P$  is sufficient for  $Q$ .

$Q$  is necessary for  $P$ .

It is denoted by

$P \Rightarrow Q$ .

Next time we will discuss the truth-value table of these connectives.