

# Lecture 10: Limit does not exist.

Sunday, October 30, 2016 10:56 AM

In the previous lecture, we discussed that  $\lim_{x \rightarrow a} f(x)$  does not exist precisely

when  $\forall L \in \mathbb{R}, \exists \varepsilon > 0, \forall \delta > 0, \exists x, 0 < |x - a| < \delta \wedge |f(x) - L| \geq \varepsilon$

$\forall L \in \mathbb{R}, \lim_{x \rightarrow a} f(x) \neq L$ . For some, there are values  $x$  and at the same time  $\varepsilon > 0$  that are arbitrarily close to  $a$   $f(x)$  is  $\varepsilon$ -away from  $L$ .

To prove a limit does not exist we often use the following strategy.

(a) Find two sequences  $x_1, x_2, \dots$  and  $y_1, y_2, \dots$  with the following properties.

(1)  $x_n \rightarrow a$  as  $n \rightarrow \infty$  and  $y_n \rightarrow a$  as  $n \rightarrow \infty$ .

( $x_n$ 's and  $y_n$ 's get closer and closer to  $a$  as  $n$  gets larger and larger)

(2)  $f(x_n) \rightarrow L_1$  as  $n \rightarrow \infty$  and  $f(y_n) \rightarrow L_2$  as  $n \rightarrow \infty$  for two

numbers  $L_1 \neq L_2$ .

(b) Suppose to the contrary that  $\lim_{x \rightarrow a} f(x) = L$ . Let  $\varepsilon$  be a

positive number less than  $\frac{|L_1 - L_2|}{2}$ . Use  $x_n$ 's and  $y_n$ 's, to show

that  $L$  is  $\varepsilon$ -close to  $L_1$  and  $L_2$ . Get a contradiction.

Here we are going to use this strategy to show  $\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$  does not

exist. This type of argument is common in analysis courses.

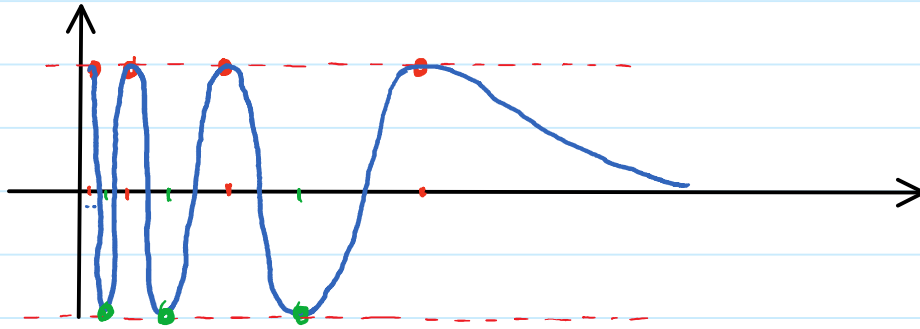
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Problem. Prove that  $\lim_{x \rightarrow 0} \sin\left(\frac{1}{x}\right)$  does NOT exist.

First we visualize the problem by looking at the graph

$$y = \sin\left(\frac{1}{x}\right)$$



As you can see the blue curve can get close to any point on the segment  $[-1, 1]$  in the  $y$ -axis. (The set which consists of the mentioned segment and graph of  $\sin(1/x)$  is an interesting set.

In topology you will learn that this set is connected, but it is not path-connected.)

We focus on the points at "top" and "bottom". I.e. we will find two sequences  $x_n$  and  $y_n$  with the following properties both  $x_n$  and  $y_n$  get closer and closer to zero; for every  $n$ ,  $\sin(1/x_n^+) = 1$  and  $\sin(1/x_n^-) = -1$ .

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Let's see how having these sequences is sufficient to deduce that

$\lim_{x \rightarrow 0} \sin(1/x)$  does not exist.

Assume to the contrary that  $\lim_{x \rightarrow 0} \sin(1/x) = L$ . So

for every  $\varepsilon > 0$ , there exists  $\delta > 0$  such that

if  $x$  is  $\delta$ -close to 0, then  $\sin(1/x)$  is  $\varepsilon$ -close to  $L$ .

Since  $x_n, y_n$  are getting closer and closer to 0, eventually they

get  $\delta$ -close to 0. Hence  $\sin(\frac{1}{x_n}), \sin(\frac{1}{y_n})$  are  $\varepsilon$ -close to  $L$ .

Therefore, both 1 and -1 are  $\varepsilon$ -close to  $L$ . Thus  $L$  is  $\varepsilon$ -close to 1 and  $\varepsilon$ -close to -1. But, for  $\varepsilon < 1$ , there is no number which is both  $\varepsilon$ -close to 1 and  $\varepsilon$ -close to -1.

This gives us a contradiction.

Here is the formal proof:

Step 1. There exists a sequence  $x_n$  of numbers such that

Ⓐ  $x_n$  gets closer and closer to 0. I.e.

$$\forall \delta > 0, \exists N \in \mathbb{R}, n > N \Rightarrow |x_n| < \delta.$$

Ⓑ  $\sin(1/x_n) = 1$ .

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Proof of Step 1. We start with part (b) and use a backward argument:

$$\begin{aligned}\sin\left(\frac{1}{x_n}\right) = 1 &\iff \frac{1}{x_n} = \frac{\pi}{2} + 2n\pi \\ &\iff x_n = \frac{1}{\frac{\pi}{2} + 2n\pi}.\end{aligned}$$

To get part (a), we start with a given  $\delta > 0$  and again use backward argument to find a suitable  $N$ .

$$\begin{aligned}|x_n| < \delta &\iff \frac{1}{\frac{\pi}{2} + 2n\pi} < \delta \\ &\iff \frac{1}{2n\pi} < \delta \\ &\iff \frac{1}{2\pi\delta} < n.\end{aligned}$$

( $N = \frac{1}{2\pi\delta}$  is a suitable choice.)

Step 2. There exists a sequence  $y_n$  such that

(a)  $y_n$  gets closer and closer to 0.

$$\forall \delta > 0, \exists N > 0, n \geq N \Rightarrow |y_n| < \delta.$$

(b)  $\sin(1/y_n) = -1$ .

Proof of step 2. It is similar to the proof of Step 1.

$$\sin\left(\frac{1}{y_n}\right) = -1 \iff \frac{1}{y_n} = -\frac{\pi}{2} + 2n\pi \iff y_n = \frac{1}{-\frac{\pi}{2} + 2n\pi}.$$

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$$|y_n| < \delta \iff \frac{1}{-\frac{\pi}{2} + 2n\pi} < \delta$$

$$\iff \frac{1}{2(n-1)\pi} < \delta$$

$$\iff \frac{1}{2\pi\delta} < n-1 \iff \frac{1}{2\pi\delta} + 1 < n$$

(So, for  $\delta > 0$ ,  $N = \frac{1}{2\pi\delta} + 1$  is a suitable choice.)

Finishing the proof. Suppose to the contrary  $\lim_{x \rightarrow 0} \sin(\frac{1}{x}) = L$ .

In particular, there is  $\delta_0 > 0$  such that

if  $0 < |x| < \delta_0$ , then  $\sin(\frac{1}{x})$  is  $\frac{1}{2}$ -close to  $L$ . (I)

By Step 1 and Step 2, there is  $N$  such that

$$n \geq N \implies (0 < |x_n| < \delta_0 \text{ and } 0 < |y_n| < \delta_0) \quad \text{(II)}$$

Hence, by (I), (II),

$$n \geq N \implies \sin\left(\frac{1}{x_n}\right) \text{ and } \sin\left(\frac{1}{y_n}\right) \text{ are } \frac{1}{2}\text{-close to } L$$

$$\implies \left| \sin\left(\frac{1}{x_n}\right) - L \right| < \frac{1}{2} \text{ and } \left| \sin\left(\frac{1}{y_n}\right) - L \right| < \frac{1}{2}$$

$$\implies \left| 1 - L \right| < \frac{1}{2} \text{ and } \left| -1 - L \right| < \frac{1}{2}$$

$$\implies \frac{1}{2} < L < \frac{3}{2} \text{ and } -\frac{3}{2} < L < -\frac{1}{2}$$

which is a contradiction.  $\blacksquare$

## Lecture 10: Limit does not exist

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Problem. Let  $f(x) = \begin{cases} 1 & \text{if } x \in \mathbb{Q} \quad (\text{rational}) \\ 0 & \text{if } x \in \mathbb{R} \setminus \mathbb{Q} \quad (\text{irrational}) \end{cases}$ .

Prove that, for any  $a \in \mathbb{R}$ ,  $\lim_{x \rightarrow a} f(x)$  does NOT exist.

Sketch of a proof To show this it is enough to notice

that every real number  $a$  can be approximated by rational

numbers  $x_n$  and irrational numbers  $y_n$ . So

- $\lim_{n \rightarrow \infty} x_n = a$  and  $\lim_{n \rightarrow \infty} y_n = a$ .

- $f(x_n) = 1$  and  $f(y_n) = 0$  for every  $n$ .

Hence by the above mentioned method, one can show that

$\lim_{x \rightarrow a} f(x)$  does NOT exist.

## Lecture 10: Cartesian product

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René Descartes used coordinates to study geometry. Nowadays we use the idea of n-tuples in many aspects of our life:

Ex. List of courses: it has various columns; name, number, location, ...

List of movies in netflix: genre, title, length, rating, etc.

Definition. Given sets  $X$  and  $Y$ , the Cartesian product of  $X$  and  $Y$ , denoted by  $X \times Y$ , is the set

$$X \times Y = \{(x, y) \mid x \in X, y \in Y\},$$

where  $(x, y)$  is an ordered-pair, i.e.  $(x_1, y_1) = (x_2, y_2)$  exactly when  $x_1 = x_2$  and  $y_1 = y_2$ .

Similarly we define  $X_1 \times X_2 \times \dots \times X_n = \{(x_1, \dots, x_n) \mid x_i \in X_i \text{ for } 1 \leq i \leq n\}$ ,

and  $(x_1, \dots, x_n) = (x'_1, \dots, x'_n)$  if and only if  $x_i = x'_i$  for  $1 \leq i \leq n$ .

Ex. Let  $A = \{1, 2\}$  and  $B = \{a, b\}$ . List elements of  $A \times B$ , and  $B \times A$ .

Solution.  $A \times B = \{(1, a), (1, b), (2, a), (2, b)\}$

$$B \times A = \{(a, 1), (a, 2), (b, 1), (b, 2)\}$$

# Lecture 10: Cartesian product

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We pair each element of  $A$  by all the elements of  $B$ .

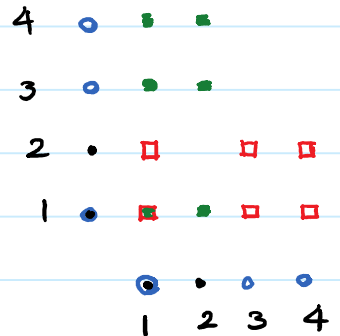
In the above example, you can see that  $(A \times B) \cap (B \times A) = \emptyset$ .

Ex. Let  $A = \{1, 2\}$  and  $B = \{1, 3, 4\}$ . Find  $(A \times B) \cap (B \times A)$ .

Solution

$$A \times B = \{(1,1), (1,3), (1,4), (2,1), (2,3), (2,4)\}$$

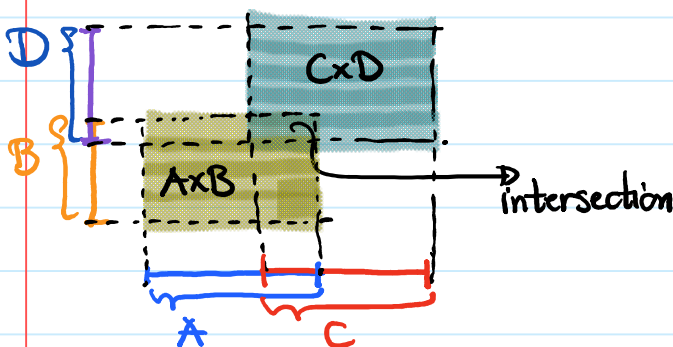
$$B \times A = \{(1,1), (1,2), (3,1), (3,2), (4,1), (4,2)\}$$



$$(A \times B) \cap (B \times A) = \{(1,1)\}$$

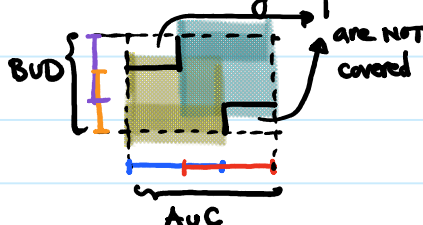
Lemma .  $(A \times B) \cap (C \times D) = (A \cap C) \times (B \cap D)$ .

Proof .  $(x,y) \in (A \times B) \cap (C \times D) \iff (x,y) \in A \times B \wedge (x,y) \in C \times D$



$$\begin{aligned} &\iff x \in A \wedge y \in B \wedge x \in C \wedge y \in D \\ &\iff (x \in A \wedge x \in C) \wedge (y \in B \wedge y \in D) \\ &\iff x \in A \cap C \wedge y \in B \cap D \\ &\iff (x,y) \in (A \cap C) \times (B \cap D) \quad \blacksquare \end{aligned}$$

Warning .  $(A \times B) \cup (C \times D)$  is not necessarily equal to  $(A \cup C) \times (B \cup D)$ .  
(why?)



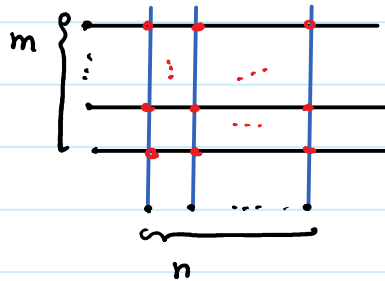


# Lecture 10: Cartesian product and counting

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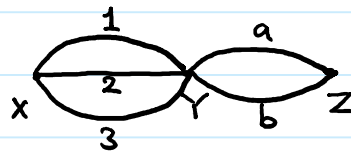
Based on your intuition of cardinality of finite sets, you can

see that  $|A \times B| = |A| |B|$  if  $A$  and  $B$  are finite sets.



Ex. In the following pictures in how many ways can we go from  $X$  to  $Z$  by passing  $Y$  only once.

Solution. We can "label" each path



with an element of  $\{1, 2, 3\} \times \{a, b\}$ . And any element

of  $\{1, 2, 3\} \times \{a, b\}$  is a label of a path. So there is a

"matching" (the technical term is bijection as we will learn

later) between the possible paths and elements of  $\{1, 2, 3\} \times \{a, b\}$

So there are 6 possible paths. ■

The key point in the above example is the following:

We often count objects by finding a bijection between them

and a more familiar set. A set whose cardinality is already known.

## Lecture 10: Functions

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"Definition" A function carries three pieces of information:

. Two sets: one is called **domain** and the other is called **codomain**.

. A rule: assigns a unique element of codomain to each element of domain

We either write  $f: X \rightarrow Y$  and then specify its rule,

or  $X \xrightarrow{f} Y$   
 $x \mapsto f(x)$

. You have worked with a lot of functions in calculus, but in an inaccurate way. In the following examples we will see some of these inaccuracies.

Ex. Is the following a function?

$$f: \mathbb{R} \rightarrow \mathbb{R}, f(x) = 1/x.$$

Answer. No,  $f$  is NOT defined 0. ■

By changing its domain, we can address this issue:

$$f: \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R}, f(x) = 1/x \text{ is a function.}$$

## Lecture 10: Function, composition

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Ex. Is the following a function?

$$f: \mathbb{R} \rightarrow \mathbb{R}^+, f(x) = x^2.$$

Answer. No, it is NOT. It assigns 0 to 0 which does NOT belong to the codomain  $\mathbb{R}^+$ . ■

By changing the codomain we can address this issue:

$$f: \mathbb{R} \rightarrow \mathbb{R}, f(x) = x^2 \text{ is a function.}$$

Ex. Is the following a function?

$$f: \mathbb{R}^+ \rightarrow \mathbb{R}, f(x) = y \text{ if } y^2 = x.$$

Answer. No, it is NOT. This rule does NOT assign a unique element of codomain to, let's say, 1. We have  $(\pm 1)^2 = 1$ . ■

Changing the codomain can resolve this issue:

$$(f: \mathbb{R}^+ \rightarrow \mathbb{R}^+, f(x) = y \text{ if } y^2 = x) \text{ is a function.}$$

In fact, in this case,  $f: \mathbb{R}^+ \rightarrow \mathbb{R}^+, f(x) = \sqrt{x}$ .

Composition of functions Let  $X \xrightarrow{f} Y$  and  $Y \xrightarrow{g} Z$  be two functions; suppose codomain of  $f$  is equal to the domain

# Lecture 10: Composition of functions

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of  $g$ . Then we can form a new function called the composition of  $f$  and  $g$ ,

denoted by  $g \circ f$ .

Domain of  $g \circ f = \text{Domain of } f$

Codomain of  $g \circ f = \text{codomain of } g$

Rule of  $g \circ f$ :  $x \mapsto g(f(x))$ .

Ex. Let  $f: \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R}$ ,  $f(x) = 1/x$ . Find  $f \circ f$ .

Answer. It does NOT make sense to talk about  $f \circ f$  the codomain of  $f$  is NOT equal to the domain of  $f$ . ■

This issue can be resolved by changing the codomain of  $f$ .

Let  $f: \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R} \setminus \{0\}$ ,  $f(x) = 1/x$ . Then

$f \circ f: \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R} \setminus \{0\}$ ,  $(f \circ f)(x) = f(f(x))$

$$= \frac{1}{f(x)} = \frac{1}{1/x} = x.$$

Remark.  $f \circ f$  is not equal to  $I: \mathbb{R} \rightarrow \mathbb{R}$ ,  $I(x) = x$  as they have different (co) domains.

