

## Math 20A. Lecture 1.

Read Section 0.1 of my planned e-Calculus book. There is a link to it on the course web page, <http://www.math.ucsd.edu/~ashenk/>.

### Inequalities

**Example 1** Solve the inequality  $5 - 2x \leq 9$  for  $x$ .

**Answer:**  $x \geq -2$

**Example 2** Solve  $|x^3 - 1| > 2$ .

**Answer:**  $x < -1$  or  $x > \sqrt[3]{3}$

### Translation, magnification, contraction

**Example 3** Explain the shape of the graph of the function  $y = x^2 - 2x + 3$  in Figure 1 by completing the square.

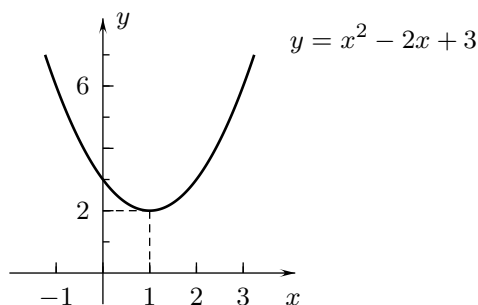


FIGURE 1

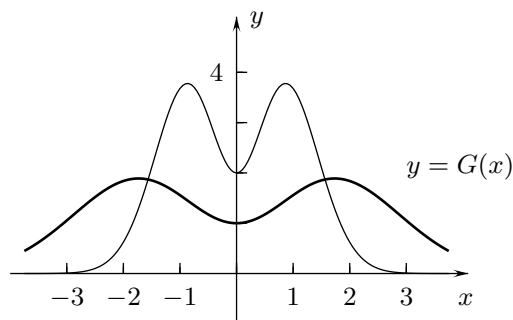


FIGURE 2

**Answer:**  $y = (x - 1)^2 + 2$  is  $y = x^2$  translated 1 unit to the right and then raised 2 units.

**Example 4** The curve drawn with a heavy line in Figure 2 is the graph of  $y = G(x)$ . Is the other curve the graph of  $y = \frac{1}{2}G(2x)$ ,  $y = \frac{1}{2}G(\frac{1}{2}x)$ ,  $y = \frac{1}{2}G(x)$ , or  $y = 2G(2x)$ ?

**Answer:** The curve drawn with a fine line has the equation  $y = 2G(2x)$ .

### Exponential functions

**Example 5** Explain the shape of the curve  $y = 5 + 3(2^x)$  in Figure 3.

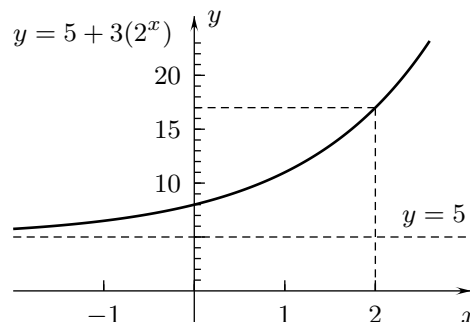


FIGURE 3

**Answer:** The curve  $y = 5 + 3(2^x)$  is  $y = 2^x$  magnified vertically by a factor of 3 and then translated up 5 units. • Also  $y(0) = 5 + 3(2^0) = 8$ ,  $y(2) = 5 + 3(2^2) = 17$ , and  $y = 5$  is a horizontal asymptote.

The NATURAL EXPONENTIAL FUNCTION  $y = e^x$  is defined by

$$e = \lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n \quad \text{or} \quad e^x = \lim_{n \rightarrow \infty} \left(1 + \frac{x}{n}\right)^n.$$

Its graph and the graph of its inverse, the NATURAL LOGARITHM  $y = \ln x$ , are in Figure 4. The number  $e$  has the decimal value  $e = 2.71828183\dots$

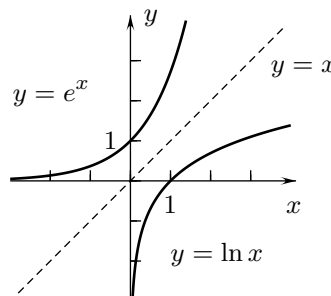


FIGURE 4

**Example 6** Solve the equation  $e^{3x} = 100$  for  $x$ .

**Answer:**  $x = \frac{1}{3} \ln(100)$

### Trigonometric functions

In calculus, angles are measured in radians. To find the radian measure of a positive (counterclockwise) angle  $x$ , put its vertex at the center of a circle of radius 1 as in Figure 5. The radian measure of the angle is the length of the arc it subtends (sweeps out) on the circle as it is generated (including all revolutions if  $x > 2\pi$ ). The radian measure of a negative (clockwise) angle is the negative of the length of the arc it subtends.

Recall the definitions of  $\cos x$ ,  $\sin x$ , and  $\tan x$  from trigonometry: If  $x$  is a positive acute angle ( $0 < x < \frac{1}{2}\pi$ ) in a right triangle then  $\cos x$  equals the length of the adjacent side divided by the length of the hypotenuse,  $\sin x$  equals the length of the opposite side divided by the length of the hypotenuse, and  $\tan x$  equals the length of the opposite side divided by the length of the adjacent side.

To find  $\cos x$  and  $\sin x$  for a general angle  $x$ , let  $(u, v)$  be the coordinates in a  $uv$ -plane of the point a positive distance  $r$  from the origin on the terminal side of the angle, as in Figure 6. Then

$$\cos x = \frac{u}{r}, \quad \sin x = \frac{v}{r}, \quad \tan x = \frac{v}{u}.$$

(The tangent is not defined if the point is on the  $v$ -axis and  $u = 0$ .) Notice that this is the definition from trigonometry if  $x$  is a positive acute angle.

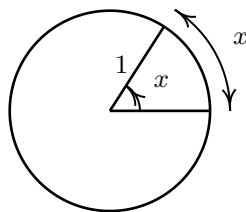


FIGURE 5

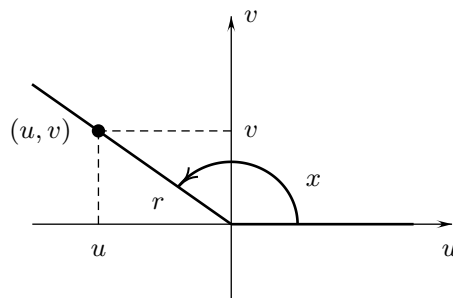


FIGURE 6

Choosing  $r = 1$  in this definition gives a way to relate  $\cos x$  and  $\sin x$  to the unit circle (the circle of radius 1 with center at the origin) in the  $uv$ -plane (Figure 7): The intersection of the terminal side of the angle with the circle has coordinates  $(\cos x, \sin x)$ .

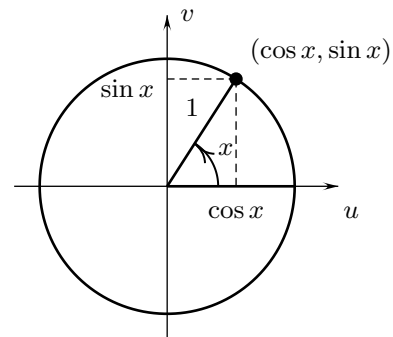


FIGURE 7

This formulation of the definition can be used to show that the graphs  $y = \cos x$  and  $y = \sin x$  have the shapes in Figures 8 and 9.

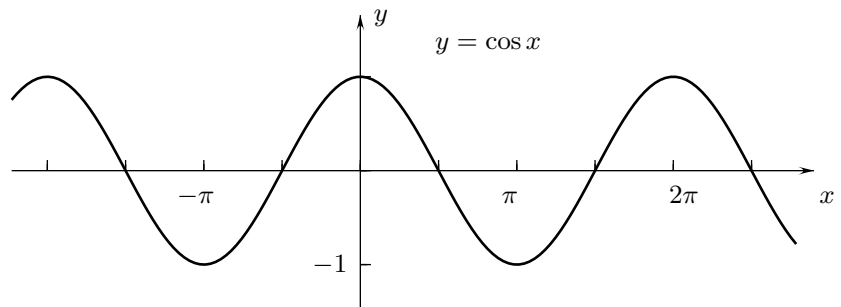


FIGURE 8

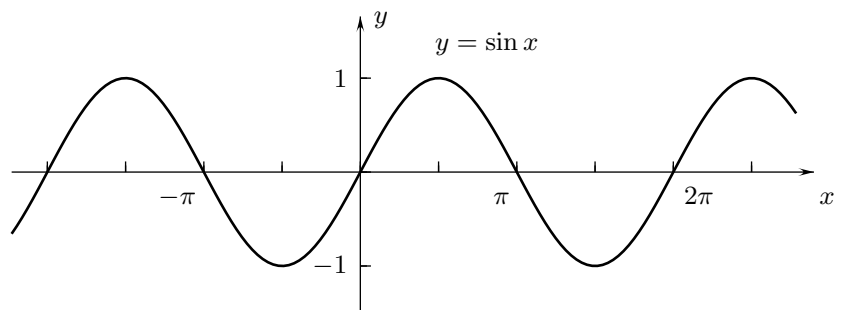


FIGURE 9

The tangent function can be defined in terms of the sine and cosine by the formula

$$\tan x = \frac{\sin x}{\cos x}$$

for all  $x$  such that  $\cos x \neq 0$ . It also has the following geometric definition using the unit circle.

Draw the terminal side of the angle  $x$  and the vertical line  $u = 1$  at the right of the unit circle as in Figures 10, 11, and 12. The vertical,  $v$ -coordinate of the intersection of these lines is  $\tan x$  because the horizontal coordinate is  $u = 1$  so that  $\tan x = v/u = v$ . (The function  $y = \tan x$  is called the “tangent” function because the line  $u = 1$  in Figures 10, 11, and 12 is tangent to the unit circle.)

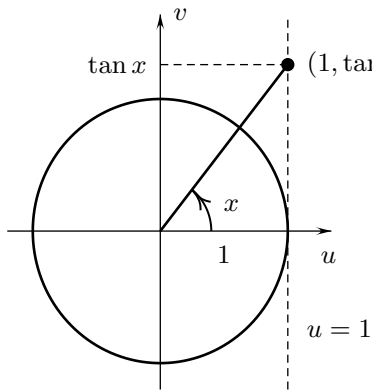


FIGURE 10

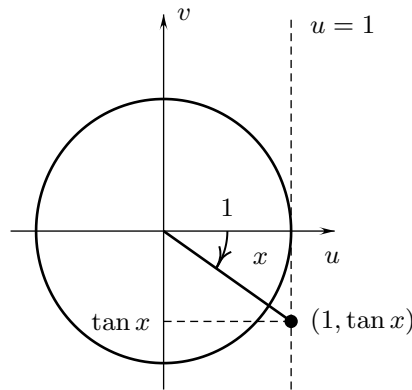


FIGURE 11

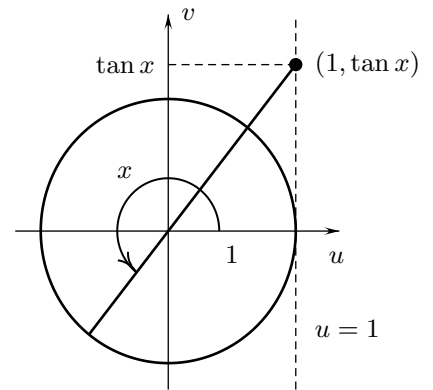


FIGURE 12

This definition can be used to show that the graph  $y = \tan x$  has the shape in Figure 13. Notice that  $\tan x$  has period  $\pi$ , while  $\cos x$  and  $\sin x$  have period  $2\pi$ .

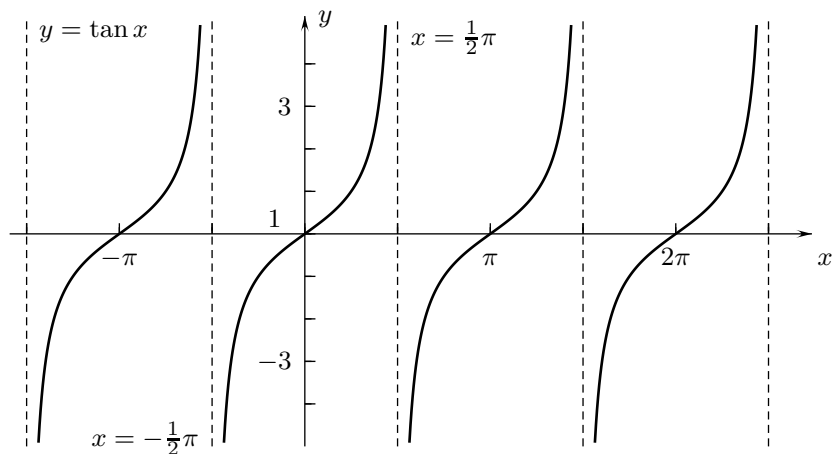


FIGURE 13

**Interactive Examples on the course web page**

Section 0.1: 1–5

Section 0.2: 1–5

Section 0.3: 1–8