(10/1/08)

Math 20C. Lecture Examples.

Section 14.8. Lagrange multipliers^{\dagger}

Imagine that the curve in Figure 1 is a mirror and that a viewer at point F_2 is looking at the image in the mirror of an object at point F_1 . According to FERMAT'S PRINCIPLE from physics, the image will be the point P_0 on the mirror such that the total distance

$$f(P) = \overline{PF_1} + \overline{PF_2} \tag{1}$$

that the light travels from the object to the viewer is a minimum a that point. For each number c that is greater than the distance $\overline{F_1F_2}$ between the object and the viewer, the level curve $\overline{PF_1} + \overline{PF_2} = c$ of the distance f(P) is an ellipse. Figure 2 shows eight of these ellipses.

Example 1 Why can you expect the ellipse to be tangent to the mirror at the point P_0 ?





To express the result of Example 1 with formulas, we introduce xy-axes, as in Figure 3, and let f(x, y) be the sum (1) of the distances from P = (x, y) to F_1 and F_2 . We also assume that the mirror C is a level curve g(x, y) = c of another function with a nonzero gradient vector.

[†]Lecture notes to accompany Section 14.8 of Calculus, Early Transcendentals by Rogawski.

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At $P_0 = (a, b)$ where the smallest ellipse and C are tangent, $\nabla f(a, b)$ is perpendicular to the ellipse, which is the level curve of f, and $\nabla g(a, b)$ is perpendicular to C, which is the level curve of g (Figure 3). Since the curves are tangent at (a, b), the two gradient vectors are parallel, and there is a number λ such that $\nabla f(a, b) = \lambda \nabla g(a, b)$. The number λ is called a LAGRANGE MULTIPLIER.



FIGURE 3

- Example 2 Use Lagrange multipliers to find the maximum and minimum values of f(x, y) = x 2y + 1 on the ellipse $x^2 + 3y^2 = 21$ and where they occur. Answer: The maximum of f on the ellipse is 8 at (3, -2) and the minimum is -6 at (-3, 2).

Answer: Figure A3



Figure A3

Example 4 Use Lagrange multipliers to find the rectangle of perimeter 12 that has the largest area (Figure 4).

FIGURE 4



Answer: The rectangle with perimeter 12 and maximum area is a square of width 3 and area 9. • (The level curves of the area A = xy are the hyperbolas xy = k and the constraint curve is the line 2x + 2y = 12 in Figure A5.)



Figure A5

Example 5 Use Lagrange multipliers to find the dimensions of the rectangle of area 9 that has the shortest perimeter.

Answer: The rectangle of area 9 and minimum perimeter is the square of width 3, and perimeter 12. • (The level curves of the perimeter P = 2x + 2y are the lines 2x + 2y = c and the constraint curve is the hyperbola xy = 9 in Figure A6.



Figure A5

Example 6 Solve Example 2 by finding the minimum of a function of one variable. **Answer:** The constraint condition 2x + 2y = 12 implies that y = 6 - x, which in the formula A = xy for the area gives $A(x) = x(6 - x) = 6x - x^2$. • y = A(x) has a global maximum for x = 3, where y = 6 - x = 3.



FIGURE 5

Answer: Set $g = x^2 y$. • $\nabla f = \lambda \nabla g$ • $\lambda = \pm \frac{1}{4}$ • [Minimum] = 4 at ($\pm 2, 2$) • Figure A7



Figure A7

Example 8 Figure 6 shows level curves of the yield of corn, measured in thousand of pounds per acre, that a farmer will obtain if he applies x acre-feet of irrigation water and y pounds of fertilizer per acre during the growing season.[†] Suppose that the water costs \$60 per acre-foot, the fertilizer costs 9 dollars per pound, and the farmer has \$180 to invest per acre for water and fertilizer. Approximately how much water and how much fertilizer should he buy to maximize the yield of corn?



FIGURE 6

Answer: It would cost C(x, y) = 60x + 9y dollars for x acre-feet of water and y-pounds of fertilizer. • $x \ge 0, y \ge 0, 60x + 9y \le 180$ and consequently (x, y) must be in the shaded triangle of Figure A8. • The farmer should use approximately 1.75 acre-feet of water and 8.3 pounds of fertilizer for each acre.



Figure A8

Answer: Set $g = 4x^2 + 2y^2 + z^2$. • $\nabla f = \lambda \nabla g \bullet \lambda = \pm \frac{1}{4} \bullet$ The maximum is 30 and the minimum is -40.

Interactive Examples

Work the following Interactive Examples on Shenk's web page, http://www.math.ucsd.edu/~ashenk/:[‡] Section 15.3: Examples 1–3

Section 14.8, p. 5

[†]An acre foot of water would cover an acre one-foot deep.

 $[\]ddagger$ The chapter and section numbers on Shenk's web site refer to his calculus manuscript and not to the chapters and sections of the textbook for the course.