# QUESTION                                | N/A | 1 | 2 | 3 | 4 | 5 | # RESP | MEAN |
---|---|---|---|---|---|---|------|-----|
1.  The TA is on time, organized, and prepared for section. | 0 0 0 0 3 3 | 6 | 4.50 |
2.  The TA explains the material well and emphasizes important points. | 0 0 0 0 3 3 | 6 | 4.50 |
3.  The TA responds to questions effectively and encourages participation. | 0 0 0 0 3 3 | 6 | 4.50 |
4.  The TA interacts well with students and treats students with respect. | 0 0 0 0 1 5 | 6 | 4.83 |
5.  The TA does not just provide answers, but teaches how to solve problems. | 0 0 0 0 2 4 | 6 | 4.67 |
6.  The section is useful and helped with the rest of the course. | 0 0 0 0 2 4 | 6 | 4.67 |
7.  The sections are interesting and enjoyable. | 0 0 0 0 4 2 | 6 | 4.33 |
8.  I would recommend the TA to other students. | 0 0 0 0 2 4 | 6 | 4.67 |
<table>
<thead>
<tr>
<th>TEACHING ASSISTANT</th>
<th>Parrish, Andrew</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE</td>
<td>MATH 163 • History of Mathematics</td>
</tr>
<tr>
<td>INSTRUCTOR</td>
<td>FitzGerald, Carl</td>
</tr>
<tr>
<td>SECTIONS</td>
<td>A01 (Total Students: 14)</td>
</tr>
</tbody>
</table>

TOTAL COMMENTS: 0

(No comments received)