



**Student ASE Evaluation for Brian Bowers  
Department of Mathematics**

MATH 20C - Calculus&Analyt Geom/Sci&Engnr (Bowers, Adam R.)  
Summer Session 1 2013

**Number of Evaluations Submitted: 15**  
**Number of Students Enrolled: 145**

1. The Teaching Assistant was well organized and prepared for class.

5 (33.3%): Strongly Agree  
8 (53.3%): Agree  
2 (13.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.

5 (33.3%): Strongly Agree  
9 (60.0%): Agree  
1 (6.7%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.

7 (46.7%): Strongly Agree  
7 (46.7%): Agree  
1 (6.7%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

9 (60.0%):	Strongly Agree
5 (33.3%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

8 (53.3%):	Strongly Agree
6 (40.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The section was useful and helped with the rest of the course.

6 (40.0%):	Strongly Agree
6 (40.0%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (6.7%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The sections were interesting and enjoyable.

2 (13.3%):	Strongly Agree
9 (60.0%):	Agree
3 (20.0%):	Neither Agree Nor Disagree
1 (6.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I would recommend this Teaching Assistant to other students.

6 (40.0%):	Strongly Agree
6 (40.0%):	Agree
2 (13.3%):	Neither Agree Nor Disagree
1 (6.7%):	Disagree
0 (0.0%):	Strongly Disagree

9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- Brian was very helpful as a TA. He spent the first part of discussion reviewing the test that was given the previous day - this was helpful to make sure everyone understood old material. He would then do a re-cap of the important parts of lecture - he often gave a different way to approach a problem or a more efficient way to think about it. Finally, he allowed us to answer any questions pertaining to homework, class lecture, etc. He was nice, friendly, and easy to understand. Even outside of class when I had a question, I asked if I could meet with him on campus by appointment and even though he was unable to meet, he helped to address my question through email. Thanks, Brian!
- Brian was very helpful during the discussion and explained things clearly.
- He explains well and is very kind to students. Very accommodating.
- highly satisfied
- It was not helpful that the discussion section was always the day after the exam because no one really does the next homework before taking an exam on the previous material. Sometimes the discussion section felt unproductive. Other than that, not too bad.
- My only critique would be that I wish he had come to section with material to go over. He went over the exam from the previous day and then opened the section up for questions. Since most of us hadn't gotten to the homework due the following week yet we generally didn't have many questions. It would have been great if he came up with his own questions, or random ones from the text book that were relevant, that we could go over and do during section.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.