



**Student ASE Evaluation for Brian Longo
Department of Mathematics**

MATH 109 - Mathematical Reasoning (Lin, James P.)
Spring 2013

**Number of Evaluations Submitted: 21
Number of Students Enrolled: 53**

1. The Teaching Assistant/Tutor was well organized and prepared for class.

14 (70.0%): Strongly Agree
6 (30.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

13 (61.9%): Strongly Agree
8 (38.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

14 (66.7%): Strongly Agree
7 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

| | |
|-------------|----------------------------|
| 15 (71.4%): | Strongly Agree |
| 6 (28.6%): | Agree |
| 0 (0.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 0 (0.0%): | Not Applicable |

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

| | |
|-------------|----------------------------|
| 13 (61.9%): | Strongly Agree |
| 8 (38.1%): | Agree |
| 0 (0.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 0 (0.0%): | Not Applicable |

6. The section was useful and helped with the rest of the course.

| | |
|-------------|----------------------------|
| 14 (66.7%): | Strongly Agree |
| 7 (33.3%): | Agree |
| 0 (0.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 0 (0.0%): | Not Applicable |

7. The sections were interesting and enjoyable.

| | |
|-------------|----------------------------|
| 9 (42.9%): | Strongly Agree |
| 11 (52.4%): | Agree |
| 1 (4.8%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 0 (0.0%): | Not Applicable |

8. I would recommend this Teaching Assistant/Tutor to other students.

| | |
|-------------|----------------------------|
| 15 (71.4%): | Strongly Agree |
| 6 (28.6%): | Agree |
| 0 (0.0%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |

9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- An awesome TA seriously :).
- Brian was a great TA. He really understands the subject matter, though sometimes he makes some minor mistakes, he generally corrects them right away. I liked that he also talked about/answered questions about grad school. He has a lot of good information and was really relatable. He also knew most everyone's name, which I thought was pretty cool of him.
- Brian was a great this quarter! His concise, yet thorough, explanations of all the material helped make this quarter a lot more feasible. He didn't just want to show us how to solve problems but he focused on teaching intuition into correctly writing mathematical proofs. I strongly recommend Brian.
- He is a good guy, and you should choose him.
- He is a very nice and smart TA!
- He is very patient, when you ask him questions. He is a good TA.
- His explanations of the material are clear and his example problems are usually very helpful as well.
- It would be useful to do the same problems in both sections. Apparently the first section and second section did different problems at one point and the problem done in one of the sections was important to the upcoming midterm while the other section was stuck doing a problem that did not directly pertain to what was being learned.
- Nice person, easy to talk to

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.