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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Student ASE Evaluation for Brian Longo Department of Mathematics

MATH 20B - Calculus/Science & Engineering (Hughes, Jacob T) Fall 2012

Number of Evaluations Submitted: 77 Number of Students Enrolled: 208

1. The Teaching Assistant/Tutor was well organized and prepared for class.

45 (59.2%): Strongly Agree

23 (30.3%): Agree

6 (7.9%): Neither Agree Nor Disagree

2 (2.6%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response]

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

52 (68.4%): Strongly Agree

22 (28.9%): Agree

0 (0.0%): Neither Agree Nor Disagree

2 (2.6%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response] 3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

44 (57.9%): Strongly Agree

21 (27.6%): Agree

8 (10.5%): Neither Agree Nor Disagree

3 (3.9%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response]

4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

53 (71.6%): Strongly Agree

19 (25.7%): Agree

1 (1.4%): Neither Agree Nor Disagree

1 (1.4%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 3: [No Response]

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

50 (65.8%): Strongly Agree

22 (28.9%): Agree

2 (2.6%): Neither Agree Nor Disagree

2 (2.6%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response]

6. The section was useful and helped with the rest of the course.

46 (60.5%): Strongly Agree

27 (35.5%): Agree

1 (1.3%): Neither Agree Nor Disagree

1 (1.3%): Disagree

1 (1.3%): Strongly Disagree 0 (0.0%): Not Applicable [No Response]

7. The sections were interesting and enjoyable.

30 (39.5%): Strongly Agree

31 (40.8%): Agree

14 (18.4%): Neither Agree Nor Disagree

0 (0.0%): Disagree

1 (1.3%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response]

8. I would recommend this Teaching Assistant/Tutor to other students.

50 (65.8%): Strongly Agree

21 (27.6%): Agree

3 (3.9%): Neither Agree Nor Disagree

1 (1.3%): Disagree

1 (1.3%): Strongly Disagree
1: [No Response]

9. Do you have any other comments to add to your evaluation? *Please provide any additional constructive comments*

- Best TA.
- Brian did a very good job of always summarizing the most important concepts from lecture and
 providing them to us in section. He was also a huge help on homework problems and helping us
 through the trickier things we were assigned. I definitely felt free to ask any questions without
 being judged on if it was a stupid question or not. He was very relatable and approachable, and
 I was glad he was our TA.
- Brian did an excellent job explaining even the harder problems from the homework, using an explanation based on the topics rather than just working through the problems. He used a clear, straightforward approach to problems that not only helped solve the current problem but set students up to be able to solve more difficult problems in the same topic.
- Brian is a good TA. He explains the material as clearly as possible and is able to answer any question we have. I don't think there's anything wrong with his teaching style for all the times I've been to section. His use of the word "stuff" for a giant explanation to a problem may not be as professional, but it connects better with the students.
- Brian is a very helpful TA for my math class.

- Brian was a pretty good TA. He is very knowledgeable about mathematics and helped me get through some tough homework problems. Overall the course becomes much easier if you have him as a TA.
- Brian was extremely helpful to me in understanding each week's homework. It should be
 commendably noted of him that he often answered questions of individual students after the
 scheduled discussion time. He always came prepared to section, and when we asked questions
 about homework problems he seemed very familiar with them. His work on the board was very
 clear and I really appreciated that even after solving the problem he asked the class if there
 were questions about it. Overall I was very pleased with sections and the way Brian worked
 efficiently and enthusiastically, and yet at the same time at a level we could understand.
- extra-longo knowledge, extra-longo passion, extra-longo everything
- Great job! You really helped me this quarter.
- Great TA. Brian went through things step by step if needed and would repeat himself during homework problems if not clarified in lecture or before.
- His explanations were very clear and he made everything very easy to understand.
- I really enjoyed this TA's section. It was very helpful and the information was relevant and definitely supplemented my understanding of the course.
- It was easy to get distracted during discussion, e didn't really grab my attention.
- Lacked enthusiasm, often unprepared, had difficulty solving problems. Overall an unhelpful TA.
- Provided excellent help in helping us understand the material. Would occasionally get hung up on one problem, but that's okay, as they were difficult problems.
- Seriously really helpful. Nice guy, fun to talk to and always approachable. Great TA. Also teaches the material extremely well.
- Teaching was flat
- When going to discussion with Brian it felt like I was getting enrichment for the course. In
 discussion, Brian would review over the material and provide an explanation for topics that we
 did not understand. His explanations were clear and easy to understand, which made the course
 easier to understand. Brian is a excellent TA and I would recommend anyone to have him for
 any course.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.