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Student ASE Evaluation for Brian Longo
Department of Mathematics

MATH 20F - Linear Algebra (Peng, Xing)
Winter 2015

Number of Evaluations Submitted: 82
Number of Students Enrolled: 345

1. The Teaching Assistant was well organized and prepared for class.

50 (61.0%):	Strongly Agree
24 (29.3%):	Agree
5 (6.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
3 (3.7%):	Not Applicable

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.

49 (59.8%):	Strongly Agree
24 (29.3%):	Agree
6 (7.3%):	Neither Agree Nor Disagree
1 (1.2%):	Disagree
0 (0.0%):	Strongly Disagree
2 (2.4%):	Not Applicable

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.

50 (61.0%):	Strongly Agree
24 (29.3%):	Agree
4 (4.9%):	Neither Agree Nor Disagree
1 (1.2%):	Disagree
0 (0.0%):	Strongly Disagree
3 (3.7%):	Not Applicable

4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

52 (63.4%):   Strongly Agree
21 (25.6%):   Agree
4 (4.9%):   Neither Agree Nor Disagree
2 (2.4%):   Disagree
0 (0.0%):   Strongly Disagree
3 (3.7%):   Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

50 (61.7%):   Strongly Agree
22 (27.2%):   Agree
5 (6.2%):   Neither Agree Nor Disagree
2 (2.5%):   Disagree
0 (0.0%):   Strongly Disagree
2 (2.5%):   Not Applicable
1:              [No Response]

6. The section was useful and helped with the rest of the course.

46 (57.5%):   Strongly Agree
25 (31.3%):   Agree
2 (2.5%):   Neither Agree Nor Disagree
2 (2.5%):   Disagree
2 (2.5%):   Strongly Disagree
3 (3.8%):   Not Applicable
2:              [No Response]

7. The sections were interesting and enjoyable.

43 (53.8%):   Strongly Agree
25 (31.3%):   Agree
6 (7.5%):   Neither Agree Nor Disagree
2 (2.5%):   Disagree
1 (1.3%):   Strongly Disagree
3 (3.8%):   Not Applicable
2:              [No Response]

8. I would recommend this Teaching Assistant to other students.

51 (63.0%):   Strongly Agree
21 (25.9%):   Agree
6 (7.4%):   Neither Agree Nor Disagree
1 (1.2%):   Disagree
2 (2.5%):   Strongly Disagree
1:              [No Response]

9. Do you have any other comments to add to your evaluation?
Please provide any additional constructive comments

- Brian is very funny but I feel like I am the only one who laughs at his jokes. Great TA and very helpful.

- Brian was a great TA and really conveyed the material well

- Brian was much better at teaching than the professor. If he taught the course I would have a better understanding of 20F

- Did not attend his class

- Great

- Great TA, even though I never went to discussion.

- He is a really great TA who really cares about the students. Instead of just simply writing hw solutions for people to copy down, he actually explains the concepts! THANK YOU, finally, I think every TA should focus more on concepts instead of just writing down the solutions to hw problems for students to copy instead of actually understanding.

- He is clear

- He is great. Help us go through the important material at first instead of explaining the homework at once.

- Helpful.

- His teaching style did not match mine. I think he is good but just not for me.

- Kinda rambles a bit but it is his field of study and he gets excited when he does

- Nope

- One of the best TA's I have had, definitely knows what he is doing and is extremely helpful.

- Slower explanations are needed

- This TA is pretty good at helping us reviewing for midterms

- Very awkward sections. And even in office hours the TA was not helpful nor talkative. DIsplayed no interest in students

- Very good TA

- Was a very good TA. Supplemented the information from the lectures. Was prepared. Very good. Would recommend for all 20f students.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.