

TEACHING ASSISTANT	Meier, Caleb
COURSE	MATH 110 • Introduction to Partial Differential Equations
INSTRUCTOR	Agler, Jim
SECTIONS	A01, A02 (Total Students: 38)

	Freshman	Sophomore	Junior	Senior	Graduate		# RESP.
CLASS LEVEL	1	1	3	30	0		20
	3%	3%	7%	78%	0%		53%

#	QUESTION	N/A	Strongly Disagree		Neither		Agree		# RESP.	MEAN
			1	2	3	4	5			
1.	The TA is on time, organized, and prepared for section.	0	0	1	0	9	10	20	4.40	
			0%	5%	0%	45%	50%			
2.	The TA explains the material well and emphasizes important points.	0	0	4	1	8	7	20	3.90	
			0%	20%	5%	40%	35%			
3.	The TA responds to questions effectively and encourages participation.	0	0	2	5	6	7	20	3.90	
			0%	10%	25%	30%	35%			
4.	The TA interacts well with students and treats students with respect.	0	0	0	2	7	11	20	4.45	
			0%	0%	10%	35%	55%			
5.	The TA does not just provide answers, but teaches how to solve problems.	0	0	1	2	9	8	20	4.20	
			0%	5%	10%	45%	40%			
6.	The section is useful and helped with the rest of the course.	0	0	0	3	9	8	20	4.25	
			0%	0%	15%	45%	40%			
7.	The sections are interesting and enjoyable.	0	0	2	3	7	8	20	4.05	
			0%	10%	15%	35%	40%			
8.	I would recommend the TA to other students.	0	1	1	1	9	8	20	4.10	
			5%	5%	5%	45%	40%			

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TOTAL COMMENTS: 10

- 1) Excellent TA. TA will be there during office hours, and gives a lot of support and encourages learning all the time.
- 2) He looks like Wolverine!
- 3) Every third word is "basically."
- 4) Caleb rocks!
- 5) It is a very useful section to review hw and be prepared for the exams.
- 6) Caleb cares about each of his students. When I go to his office hours, he is able to help me at my pace. He knows the course material, and is always prepared for section.
- 7) TA provides lengthy answers that still leave students confused. Can be somewhat condescending, found it difficult to ask certain questions. Often skipped steps in solution which were difficult to fill in.
- 8) He is very caring and smart.
- 9) This TA knows the material really well, and gives very clear explanations.
- 10) Caleb needs more practice explaining mathematical concepts to students who may have not seen this material before. I think he assumes we know a lot or we can do certain problems. He also needs to be more prepared for section by looking at the homework problems before hand and writing up his own solutions so that he is not solving it on the spot. He has a tendency to tell us the method in which we need to solve the problem, which is good, but he needs to actually show us how to do the problem because that is why we ask him to completely solve the problem in the first place. I can tell he is really intelligent but it is evident that his students' understanding of the material is not one of his top priorities. He has been late with the homework at times, too.