

TEACHING ASSISTANT	Meier, Caleb
COURSE	MATH 20D • Introduction to Differential Equations
INSTRUCTOR	Eggers, John
SECTIONS	B03 (Total Students: 35)

	Freshman	Sophomore	Junior	Senior	Graduate		# RESP.
CLASS LEVEL	1	20	12	2	0		15
	3%	58%	34%	5%	0%		43%

#	QUESTION	N/A	Strongly Disagree		Neither		Agree		# RESP.	MEAN
			1	2	3	4	5			
1.	The TA is on time, organized, and prepared for section.	0	0	1	2	6	6	15	4.13	
			0%	6%	14%	40%	40%			
2.	The TA explains the material well and emphasizes important points.	0	1	0	2	9	3	15	3.87	
			6%	0%	14%	60%	20%			
3.	The TA responds to questions effectively and encourages participation.	0	1	0	2	8	4	15	3.93	
			6%	0%	14%	54%	26%			
4.	The TA interacts well with students and treats students with respect.	0	0	0	3	4	8	15	4.33	
			0%	0%	20%	27%	53%			
5.	The TA does not just provide answers, but teaches how to solve problems.	0	0	1	2	6	6	15	4.13	
			0%	6%	14%	40%	40%			
6.	The section is useful and helped with the rest of the course.	0	0	1	1	9	4	15	4.07	
			0%	6%	7%	60%	26%			
7.	The sections are interesting and enjoyable.	0	1	2	4	6	2	15	3.40	
			6%	13%	27%	40%	13%			
8.	I would recommend the TA to other students.	0	1	0	4	6	4	15	3.80	
			6%	0%	27%	40%	26%			

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TOTAL COMMENTS: 6

1) doesnt care about students at all. doesnt reply to emails, unaccessible, section is pointless dont learn anything, cant even solve the problems asked to, wastes class only to solve two problems. worst TA ever, seemed like he was forced to do it

2) He was more helpful in office hours, but he didn't necessarily plan out his sections well (went over the first problems suggested and left sections uncovered, though this got better as the quarter went on). Also made a few mistakes in computations on the board.

3) The TA doesn't really come prepared to the section but does the problems asked on spot. Though this does lead to some troubles, he does explain the concepts and the steps and thinking necessary to tackle such a problem. When he does things slightly different from the professor, such as writing different symbols for essentially the same things or using an inverse instead of solving for something, it teaches something new. He seems to be helpful and explain things rather well. The only things he has issues with are things any student would have trouble with - ugly integrals.

4) Very nice TA, has genuine concern of our understanding of the homework and such. One of the few TA's I've had that shows extreme effort in making sure we see examples and ask questions.

5) Some problems assigned take too long and there isn't enough time to answer all student questions. Some students waste time by asking for easy problems to be solved thus not allowing the TA to solve hard problems which would be more effective in teaching the class. The TA should do problems that seem hard and let the students solve problems in which they are capable of doing them without the TA's help.

6) He is very helpful not only in discussion but also during his office hours. He's very patient and kind when it comes to ensuring his students understand the material presented to them.