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| TEACHING ASSISTANT | Meier, Caleb |
| COURSE | MATH 10B • Calculus |
| INSTRUCTOR | Eggers, John |
| SECTIONS | A05, A06 (Total Students: 62) |

| | Freshman | Sophomore | Junior | Senior | Graduate | | # RESP. |
|--------------------|----------|-----------|--------|--------|----------|--|---------|
| CLASS LEVEL | 31 | 25 | 4 | 2 | 0 | | 29 |
| | 50% | 41% | 6% | 3% | 0% | | 47% |

| # | QUESTION | N/A | Strongly Disagree | | Neither | | Agree | | # RESP. | MEAN |
|----|--------------------------------------------------------------------------|-----|-------------------|-----|---------|-----|-------|----|---------|------|
| | | | 1 | 2 | 3 | 4 | 5 | | | |
| 1. | The TA is on time, organized, and prepared for section. | 4 | 0 | 0 | 3 | 8 | 14 | 25 | 4.44 | |
| | | | 0% | 0% | 12% | 32% | 56% | | | |
| 2. | The TA explains the material well and emphasizes important points. | 4 | 0 | 4 | 2 | 7 | 12 | 25 | 4.08 | |
| | | | 0% | 16% | 8% | 28% | 48% | | | |
| 3. | The TA responds to questions effectively and encourages participation. | 4 | 0 | 2 | 5 | 6 | 12 | 25 | 4.12 | |
| | | | 0% | 8% | 20% | 24% | 48% | | | |
| 4. | The TA interacts well with students and treats students with respect. | 4 | 0 | 0 | 1 | 9 | 15 | 25 | 4.56 | |
| | | | 0% | 0% | 4% | 36% | 60% | | | |
| 5. | The TA does not just provide answers, but teaches how to solve problems. | 5 | 0 | 2 | 3 | 7 | 12 | 24 | 4.21 | |
| | | | 0% | 8% | 13% | 30% | 50% | | | |
| 6. | The section is useful and helped with the rest of the course. | 4 | 1 | 1 | 3 | 9 | 11 | 25 | 4.12 | |
| | | | 4% | 4% | 12% | 36% | 44% | | | |
| 7. | The sections are interesting and enjoyable. | 4 | 2 | 4 | 3 | 6 | 10 | 25 | 3.72 | |
| | | | 8% | 16% | 12% | 24% | 40% | | | |
| 8. | I would recommend the TA to other students. | 4 | 1 | 1 | 5 | 5 | 13 | 25 | 4.12 | |
| | | | 4% | 4% | 20% | 20% | 52% | | | |

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TOTAL COMMENTS: 13

- 1) I think he's ok. But I usually don't go to Caleb's section because he goes kind of slow for me. I go to Liz's sections, but I don't think she's TAing for spring quarter.
- 2) He obviously cares.
- 3) Caleb knows what he's doing. He's a good TA.
- 4) He is very smart and explains it in an organized way!
- 5) Caleb is the best TA I have had at UCSD.
- 6) I never went to section so I do not know how my TA taught/ interacted with the students.
- 7) He is willing to help you with whatever you need even if it means staying later, which is awesome if you don't understand something from lecture.
- 8) i didnt go to section
- 9) DI for math is worthless, I never went and guess what, I'm doing better than if I wasted my thursday nights (AKA DODGEBALL NIGHT!) sitting in a dark room full of creepers and people who don't even know what they need to ask. Just get rid of DI for the MATH 10 series, it'll do a body good. EYO!
- 10) He is a very smart person, but I'm not sure that his strength is in teaching others. He has trouble explaining concepts clearly and I am usually unsure of how he does problems. He just shows us the problem, he doesn't teach us the concepts of solving it.
- 11) Caleb is a great TA but for some reason this Asian TA that could not even speak English well enough for anyone to understand started teaching the class while Caleb sat in the front row. I have not been to section since. I don't want to walk all the way across campus for a terrible TA. Bring back Caleb.
- 12) Caleb is very welcoming and encourages everyone to ask questions that they need help on. However, I wish he would've worked through problems a little slower.
- 13) Caleb was an excellent TA because he never skipped any steps to solve the problems and led us step by step through the whole problem. Also if he saw that we were still confused, he would do other similar examples explaining how he got to each step. A patient and clear TA