

MATH 103A, MODERN ALGEBRA I, MT1

Monday, October 21st, 2019, 10-10:50am, APM B402A

• *Your Name:*

SOLUTIONS.

• *ID Number:*

• *Section:*

B01 (5:00 PM) B02 (6:00 PM)

Problem #	Points (out of 10)
1	
2	
3	
4	
Total (out of 40):	

Problem 1. Recall that \mathbb{Z}_{13} denotes the additive group of all residue classes modulo 13.

- (a) Find its cardinality $|\mathbb{Z}_{13}|$.
(b) Compute the following sums in \mathbb{Z}_{13} .

$$[7] + [11], \quad [11] + [12], \quad [-3] + [17].$$

(Express your answers in the form $[x]$ with x in the range $0 \leq x < 13$.)

- (c) Give the inverse class of $[6]$ in \mathbb{Z}_{13} . More precisely find the $x \in \mathbb{Z}$ in the range $0 \leq x < 13$ satisfying the congruence $6 + x \equiv 0 \pmod{13}$.

$$(a) \quad |\mathbb{Z}_{13}| = \boxed{13}.$$

$$(b) \quad \left. \begin{aligned} [7] + [11] &= [18] = [5] \\ [11] + [12] &= [23] = [10] \\ [-3] + [17] &= [14] = [1] \end{aligned} \right\} \boxed{x = 5, 10, 1}$$

$$(c) \quad -[6] = [-6] = [7], \quad \boxed{x = 7}.$$

Problem 2. Recall that \mathbb{Z}_{13}^\times denotes the multiplicative group of invertible residue classes modulo 13.

- (a) Find its cardinality $|\mathbb{Z}_{13}^\times|$.
 (b) Compute the following products in \mathbb{Z}_{13}^\times .

$$[3] \cdot [5], \quad [5] \cdot [7], \quad [7] \cdot [-11].$$

(Express your answers in the form $[x]$ with x in the range $0 \leq x < 13$.)

- (c) Explain why $[11]$ belongs to \mathbb{Z}_{13}^\times and find its inverse class: Find $x \in \mathbb{Z}$ in the range $0 \leq x < 13$ satisfying the congruence $11x \equiv 1 \pmod{13}$.

(a) $|\mathbb{Z}_{13}^\times| = \phi(13) = 13 - 1 = \boxed{12}$.
 ↖ 13 is a prime number.

(b)
$$\left. \begin{aligned} [3] \cdot [5] &= [15] = [2] \\ [5] \cdot [7] &= [35] = [9] \\ [7] \cdot [-11] &= [-77] = [1] \end{aligned} \right\} \boxed{x = 2, 9, 1}.$$

(c) $[11] \in \mathbb{Z}_{13}^\times$ since $\text{GCD}(11, 13) = 1$. We find its inverse using EUCLID:

$$\begin{cases} 13 = 1 \cdot 11 + 2 \\ 11 = 5 \cdot 2 + \textcircled{1} \end{cases}$$

Back-substitution:

$$1 = 11 - 5(13 - 11) = (-5)13 + 6 \cdot 11$$

- shows: $11 \cdot 6 \equiv 1 \pmod{13}$

Conclude $[11]^{-1} = [6]$.

↖ x.

- So, $\boxed{x = 6}$.

Problem 3. Let F denote the set of all numbers of the form $a + b\sqrt{3}$ with rational coefficients $a, b \in \mathbb{Q}$. Let $F^\times = F - \{0\}$ be the nonzero numbers.

- (a) Explain why addition and multiplication • define composition laws on F .
 (b) Check that $(F, +)$ and (F^\times, \bullet) are groups. Give all details.
 (c) Compute the multiplicative inverse of $1 + 2\sqrt{3}$. Find $a, b \in \mathbb{Q}$ such that

$$(1 + 2\sqrt{3})^{-1} = a + b\sqrt{3}.$$

(a) Let $x = a + b\sqrt{3}$ and $y = c + d\sqrt{3}$ with $a, b, c, d \in \mathbb{Q}$. (fractions)

Must show $x+y$ and xy have the same form:

$$\bullet x+y = \underbrace{(a+c)}_{\mathbb{Q}} + \underbrace{(b+d)}_{\mathbb{Q}}\sqrt{3}, \text{ belongs to } F \checkmark$$

$$\bullet xy = (a+b\sqrt{3})(c+d\sqrt{3}) = \underbrace{(ac+3bd)}_{\mathbb{Q}} + \underbrace{(ad+bc)}_{\mathbb{Q}}\sqrt{3}$$

~ belongs to $F \checkmark$

(b) $(F, +)$ is a group:

$$\bullet (x+y)+z = x+(y+z)$$

$$\bullet 0 = 0 + 0\sqrt{3} \text{ is in } F.$$

$$\bullet -x = \underbrace{(-a)}_{\mathbb{Q}} + \underbrace{(-b)}_{\mathbb{Q}}\sqrt{3} \text{ is in } F.$$

(for any three $x, y, z \in F$).

~ continued \rightarrow

- (F^{\times}, \cdot) is a group:
- $(xy)z = x(yz)$
 - $1 = 1 + 0\sqrt{3}$ is in F .

~ The KEY POINT. \rightarrow When $x = a + b\sqrt{3} \in F$ is nonzero, $\frac{1}{x} \in F$:

Indeed,

$$\frac{1}{x} = \frac{1}{a + b\sqrt{3}} = \frac{a - b\sqrt{3}}{(a + b\sqrt{3})(a - b\sqrt{3})} = \frac{a - b\sqrt{3}}{a^2 - 3b^2}$$

$$= \frac{a}{a^2 - 3b^2} + \frac{-b}{a^2 - 3b^2} \sqrt{3}$$

\uparrow - rational \uparrow
 \mathbb{Q} coefficients \mathbb{Q}

\swarrow visibly belongs to F .

(c) For instance,

$$(1 + 2\sqrt{3})^{-1} = \frac{1 - 2\sqrt{3}}{(1 + 2\sqrt{3})(1 - 2\sqrt{3})} = \frac{1 - 2\sqrt{3}}{1 - 3 \cdot 4}$$

$$= \frac{-1}{11} + \frac{2}{11} \sqrt{3}$$

\swarrow a \nwarrow b

$a = \frac{-1}{11}$
$b = \frac{2}{11}$

Problem 4. Let $(G, *)$ be a group. Two elements $a, b \in G$ are *conjugate* when one can write $b = g * a * g^{-1}$ for some $g \in G$. If so we write $a \sim b$.

- (a) Find all $a \in G$ satisfying $a \sim e$ (where e is the neutral element).
- (b) Prove that \sim gives an equivalence relation on G . Check these properties:
- (i) $a \sim a$
 - (ii) $a \sim b \iff b \sim a$
 - (iii) $a \sim b$ and $b \sim c \implies a \sim c$
- for any three elements $a, b, c \in G$.
- (c) Are the two matrices $\begin{pmatrix} 1 & 2 \\ 3 & \pi \end{pmatrix}$ and $\begin{pmatrix} \pi & 1 \\ 2 & 3 \end{pmatrix}$ conjugate in $GL_2(\mathbb{R})$?

(a) $a \sim e$ means $a = \underbrace{g * e * g^{-1}}_{\text{equals } g * g^{-1} = e}$ for some $g \in G$.

— conclude: Only $\boxed{a=e}$ satisfies $a \sim e$.

(b) (i) $a \sim a$ since $a = e * a * e^{-1}$ (take $g=e$)

(ii) $a \sim b$ means $b = g * a * g^{-1}$ for some $g \in G$.
 Then $a = g^{-1} * b * g = g^{-1} * b * (g^{-1})^{-1}$.
 (and vice versa) \nwarrow "new" g .

(iii) $a \sim b$ and $b \sim c$ means $\exists g, h \in G$:
 $b = g * a * g^{-1}$ and $c = h * a * h^{-1}$.

— Combined:

~~$b = g * a * g^{-1}$~~

By "socks & shoes" \rightarrow $c = h * (g * a * g^{-1}) * h^{-1} = \underbrace{(h * g)} * a * \underbrace{(h * g)^{-1}}$

$(h * g)^{-1} = g^{-1} * h^{-1}$.

\sim continued \rightarrow

