Math 183
Statistical Methods

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AP&M 5880A

Today:

- Presentation of the course
- Chapter 1: Introduction to data
Course Home

Instructor’s webpage:

www.math.ucsd.edu/~eaamari/

- Lecture slides
- Homework sets
- Course syllabus
- Provisional course calendar
- Links to R and RStudio
- Office hour info and location (coming soon)
How the Course is Graded

The one following formula giving you the better result will be used:

<table>
<thead>
<tr>
<th>Formula 1</th>
<th>Formula 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>20% Homework</td>
<td>20% Homework</td>
</tr>
<tr>
<td>20% Midterm Exam 1</td>
<td>20% Best Midterm Exam</td>
</tr>
<tr>
<td>20% Midterm Exam 2</td>
<td>60% Final Exam</td>
</tr>
<tr>
<td>40% Final Exam</td>
<td></td>
</tr>
</tbody>
</table>

- Your worst homework grade will be dropped for computing your final *Homework* score.
- No makeup exams.
- The grading scheme will be curved and scaled to the best student in class.
Homework

- Homework is due weekly on Friday’s lecture.
- Late assignments will not be accepted.
- Your worst homework grade will be dropped.
- Randomly selected problems on the assignment will be graded.

Tacit homework: Read the textbook!

- Homework handed back on Discussion sections.
- No homework re-grading will be allowed after the section ends. This means that if you come back after you went out the room, your grade is fixed and your homework will not be regraded. Complaints/reclamations during the section will be considered with concern.
# Class Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| **Week 1** | October 2  
Chapter 1 | 3 | 4  
Chapter 2 | 5  
Discussion | 6  
Chapter 2  
**HW 1 due** |
| **Week 2** | 9  
Chapter 2 | 10 | 11  
Chapter 2 | 12  
Discussion | 13  
Chapter 3  
**HW 2 due** |
| **Week 3** | 16  
Chapter 3 | 17 | 18  
Chapter 3 | 19  
Discussion | 20  
Midterm Exam I |
| **Week 4** | 23  
Chapter 3 | 24 | 25  
Chapter 3 | 26  
Discussion | 27  
Chapter 4  
**HW 3 due** |
| **Week 5** | 30  
Chapter 4 | 31 | November 1  
Chapter 4 | 2  
Discussion | 3  
Chapter 4  
**HW 4 due** |
| **Week 6** | 6  
**Review** | 7  
**Midterm Exam II** | 8  
Midterm Exam II | 9  
Discussion | 10  
Veterans Day |
| **Week 7** | 13  
Chapter 5 | 14 | 15  
Chapter 5 | 16  
Discussion | 17  
Chapter 5  
**HW 5 due** |
| **Week 8** | 20  
Chapter 5 | 21 | 22  
Chapter 6 | 23  
Thanksgiving | 24  
Thanksgiving |
| **Week 9** | 27  
Chapter 6 | 28 | 29  
Chapter 6 | 30  
Discussion | December 1  
**HW 6 due** |
| **Week 10** | 4  
Chapter 7 | 5 | 6  
Chapter 7 | 7  
Discussion | 8  
**Review**  
**HW 7 due** |
| **Final Week** | 11 | 12  
**Final Exam**  
11:30am-2:29pm | 13  
**Final Exam**  
11:30am-2:29pm | 14 | 15 |
Components you Need

**Textbook:** *OpenIntro Statistics, Third edition,* by Diez, Barr, & Cetinkaya-Rundel → Free pdf available online.

**Software:** *R and RStudio* → Open-source statistical programming language and development environment used in data analysis.

**Calculators:**
- Used on exams and homework
- Need not be graphics, nor have statistical functions
- Cannot be your phone or computer (for exams)
Content of this Course

The lectures will cover Chapters 1 to 7 of the textbook.

- Introduction to data
- Introduction to probability:
  - Discrete and continuous random variables
  - Binomial, Poisson and Gaussian distributions
  - Central limit theorem
- Data analysis and inferential statistics:
  - Graphical techniques
  - Confidence intervals, hypothesis testing
  - Curve fitting (regression)
Before Carrying On...

Any questions so far?
What Does Data Look Like?

<table>
<thead>
<tr>
<th></th>
<th>spam</th>
<th>to_multiple</th>
<th>from</th>
<th>cc</th>
<th>sent_email</th>
<th>time</th>
<th>image</th>
<th>attach</th>
<th>dollar</th>
<th>winner</th>
<th>inherit</th>
<th>viagra</th>
<th>password</th>
<th>num_char</th>
<th>line_breaks</th>
<th>format</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<td>0</td>
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<td>2012-01-04 05:19:16</td>
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<td>0</td>
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<td>551</td>
<td>1</td>
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<td>0</td>
<td>0</td>
<td>1</td>
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<td>0</td>
<td>no</td>
<td>0</td>
<td>0</td>
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<td>183</td>
<td>1</td>
<td></td>
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<tr>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>0</td>
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<td>0</td>
<td>2</td>
<td>0</td>
<td>no</td>
<td>0</td>
<td>0</td>
<td>0.631</td>
<td>28</td>
<td>1</td>
<td></td>
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<tr>
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<td>0</td>
<td>1</td>
<td>0</td>
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<td></td>
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<tr>
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<td>0</td>
<td>1</td>
<td>0</td>
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<td>0</td>
<td>9</td>
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<td>1088</td>
<td>1</td>
<td></td>
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<tr>
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<td>0</td>
<td>1</td>
<td>0</td>
<td>2012-01-17 09:31:57</td>
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<td>5</td>
<td>1</td>
<td></td>
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<tr>
<td>7</td>
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<td>1</td>
<td>0</td>
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<td>no</td>
<td>0</td>
<td>0</td>
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<td>17</td>
<td>1</td>
<td></td>
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<tr>
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<td>2012-03-31 06:58:56</td>
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<td>no</td>
<td>0</td>
<td>0</td>
<td>5.229</td>
<td>88</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Observation (case) | Variable
Describing a Data Set

- spam: Indicator for whether the email was spam.
- to_multiple: Indicator for whether the email was addressed to more than one recipient.
- from: Whether the message was listed as from anyone (this is usually set by default for regular outgoing email).
- cc: Indicator for whether anyone was CCed.
- sent_email: Indicator for whether the sender had been sent an email in the last 30 days.
- time: Time at which email was sent.
- image: The number of images attached.
- attach: The number of attached files.
- dollar: The number of times a dollar sign or the word “dollar” appeared in the email.
- winner: Indicates whether “winner” appeared in the email.
- inherit: The number of times “inherit” (or an extension, such as “inheritance”) appeared in the email.
- viagra: The number of times “viagra” appeared in the email.
- password: The number of times “password” appeared in the email.
- num_char: The number of characters in the email, in thousands.
- line_breaks: The number of line breaks in the email (does not count text wrapping).

Types of variables:

- Numeric (= quantitative)
  - Discrete (space between possible values)
  - Continuous (real numbers)
- Categorical (= qualitative)
  - Nominal (with no natural ordering)
  - Ordinal (with a natural ordering)
Be Careful About Data Types

Some variables encoded with numbers are not numeric.
- 0/1 for TRUE/FALSE
- ZIP codes (92093)

Not all numeric variables look like numbers.
- Dates (Friday the 13th, 2017)
- GPS coordinates (40°26’ 46” N 79°58’ 56” W)

Data types determine how you analyze them. Tools are specifically suited to one of them.

<table>
<thead>
<tr>
<th></th>
<th>1 variable</th>
<th>2 variables</th>
</tr>
</thead>
<tbody>
<tr>
<td>Categorical</td>
<td>Bar chart</td>
<td>Contingency table</td>
</tr>
<tr>
<td>Numeric</td>
<td>Histogram</td>
<td>Scatterplot</td>
</tr>
</tbody>
</table>

Various situations come various visualizations
See the "attachment" variable as categorical.

```r
> email50$attach
[1] 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 2 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0
   0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

> table(email50$attach)
   0 1 2
47 1 2
```

```r
pie(table(email50$attach))
barplot(table(email50$attach))
```
Two Categorical Variables

**Contingency table**: correlation between frequencies of two categorical variables.

```r
> addmargins(table(email50$attach, email50$to_multiple))
     0 1 Sum
 0  41  6  47
 1   1  0   1
 2   1  1   2
Sum 43  7  50
```

- Rows: \{0, 1, 2\} are the number of attachment
- Columns: \{0, 1\} (= \{No, Yes\}) indicates if the email was sent to several addresses.

Use contingency tables to apprehend 2 categorical variables:

\[
\% \{ 1 \text{- sended email with attachment} \} = \frac{1+1}{43} \approx 4.65\%.
\]

\[
\% \{ 1 > \text{- sended email with attachment} \} = \frac{0+1}{7} \approx 14.28\%.
\]

Be careful with sample size! (We only have one email user.)
Numerical Data: Histograms

Group points into bins to get an **histogram** (R function `hist`).
Numerical Data: Histograms

The choice of bin size influences crudely the histogram plot.

By default, R tries its best to display an informative histogram.
Numerical Data Vocabulary: Modes

We say an histogram has a **mode** when it is peaked somewhere.

(a) No mode

(b) Unimodal (1 mode)

(c) Bimodal (2 modes)

(d) Multimodal (> 2)
Numerical Data Vocabulary: Symmetry

An histogram is **symmetric** if both sides of mode look the same.

(a) Symmetric

(b) Symmetric

(c) Not symmetric
Numerical Data Vocabulary: Tails

The **tails** of an histogram are the parts away from the center.
Numerical Data Vocabulary: Skewness

When an histogram is not symmetric, we can describe further its asymmetry by saying it is

- **Skewed left:** if the left tail is longer than the right tail.
- **Skewed right:** if the right tail is longer than the left tail.

(a) Skewed left  
(b) Skewed right

Skewed left/right = the left/right tail stretches out longer.
Numerical Data Vocabulary: Outlier

An **outlier** is an observation that appears extreme relative to the rest of the data. (= Not conventional)

Examples:
- Extreme values in precision measurements for astrophysics
- Trolls’ answers in online questionnaires

Sometimes outliers are informative, sometimes just annoying.
Describe this histogram.

Unimodal, (strongly) skewed right, some outliers.
Describe this histogram.

Unimodal, skewed left, no outlier.
Describe these histograms.

Multimodal, skewed right (up), no outlier.
What you Should Do After the Lecture

- Read Chapter 1
- Start Homework 1!
  Turn in the following exercises of Chapter 1 in the Textbook:
  - 1.6 (Stealers, study components)
  - 1.14 (Cats on Youtube)
  - 1.38 (Mammal life span)
  - 1.50 (Mix-and-match)
  - 1.58 (Exam scores)
  - 1.66 (Views on immigration)

Due date is Friday 6th, October on lecture.

Out of the 6 exercises here, 4 will be randomly chosen to be graded.
Make sure you have written down your full name, the PID and the TA’s name of your section.