Student IA Evaluation for Jay Bonthius  
Department of Mathematics  
MATH 109 - Mathematical Reasoning (Rabin, Jeffrey Mark)  
Winter 2018

Number of Evaluations Submitted: 18  
Number of Students Enrolled: 103

1. The Instructional Assistant was well organized and prepared for class.

15 (83.3%): Strongly Agree  
3 (16.7%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

14 (77.8%): Strongly Agree  
4 (22.2%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

16 (88.9%): Strongly Agree  
2 (11.1%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable
4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

14 (77.8%): Strongly Agree
4 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

14 (77.8%): Strongly Agree
4 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

10 (55.6%): Strongly Agree
6 (33.3%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.6%): Not Applicable

7. The sections were interesting and enjoyable.

11 (61.1%): Strongly Agree
4 (22.2%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (11.1%): Not Applicable

8. I would recommend this Instructional Assistant to other students.

13 (72.2%): Strongly Agree
4 (22.2%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation? 
*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Fantastic TA. Excellent handwriting and patience go a long way in this field. Truly cares about teaching and students' understanding and it shows. I don't normally write reviews for TA but I just had to for Jay.

- I didn't attend to discussions until week 8 and kinda regret it cuz I found Jay's sections much more helpful than the professor's lectures. There are usually only a few students in discussions probably because it's at 8pm and in general people just don't go to math discussions, however I kinda enjoy that cuz we'd be able to ask more questions.

- i liked him and think he definitely helped. his review session was very helpful. I don't go to review sessions often since most of the time they are not useful but his was probably the best one i have been to.

- I really enjoyed your decision section even though it was super late. I really appreciated that you were so organized and able to thoroughly explain effective approaches for complicated problems. Keep up the good work!

- Jay is a very kind and respectful instructional assistant! He helped me a lot in learning math 109. His teaching style is very clear and stimulating! Thanks so much! Definitely Best Instructional Assistant!

- Jay is definitely a committed instructor. We had small sections, but even then, he was open to answering any question we had - even if it was homework from 3 week ago, or even grad life. It sucks that he is such a rare specimen when it comes to quality teaching within the Math Department's faculty. More TAs and even professors should value teaching just as much as Jay. It's also disappointing that he won't be a professor. UCSD needs more quality professors, but I'm sure he'll be a positive addition to anywhere he decides to teach.

  Also, he played Bank Account during our discussion. This signifies just how much he cares about constructing a comfortable environment.

- Made a very badly scheduled section enjoyable and helpful

- This man is the reason I'll get an A in the class. Make him a professor! He's always cheerful, knows what we want, and works super hard. On multiple occasions, he would stay overtime or work overnight to solve our problems and reach out to us the next day(keep in mind this is after a 9pm session). He knows all these fun quirky facts and makes math really fun. Sometimes we even go into the most extraneous of solutions just for the fun of it.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.