Student IA Evaluation for Jay Bonthius
Department of Mathematics
MATH 3C - Precalculus (Zou, Nan)
Fall 2015

Number of Evaluations Submitted: 25
Number of Students Enrolled: 90

1. The Instructional Assistant was well organized and prepared for class.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Rating</th>
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</thead>
<tbody>
<tr>
<td>56.0%</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>40.0%</td>
<td>Agree</td>
</tr>
<tr>
<td>4.0%</td>
<td>Neither Agree Nor Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

<table>
<thead>
<tr>
<th>Percentage</th>
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<tbody>
<tr>
<td>68.0%</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>28.0%</td>
<td>Agree</td>
</tr>
<tr>
<td>4.0%</td>
<td>Neither Agree Nor Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

<table>
<thead>
<tr>
<th>Percentage</th>
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<tbody>
<tr>
<td>84.0%</td>
<td>Strongly Agree</td>
</tr>
<tr>
<td>12.0%</td>
<td>Agree</td>
</tr>
<tr>
<td>4.0%</td>
<td>Neither Agree Nor Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Strongly Disagree</td>
</tr>
<tr>
<td>0.0%</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>
4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

22 (88.0%): Strongly Agree
3 (12.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

19 (76.0%): Strongly Agree
5 (20.0%): Agree
1 (4.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

20 (80.0%): Strongly Agree
5 (20.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

16 (64.0%): Strongly Agree
8 (32.0%): Agree
1 (4.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Instructional Assistant to other students.

20 (80.0%): Strongly Agree
5 (20.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Amazing
- Great TA!
- He is the reason I am learning any math this quarter. He is the best.
- He went well beyond what was required of him. He made extra office hours available so students would have the opportunity to ask extra questions regarding the course and homework.
- I believe that Jay Bonthius is the most caring T.A. I've ever come across. He cares so much about students and that we had a deep and thorough understanding of the material. Not only did he help by creating sessions in which we could study for midterms but he stayed for longer than what was expected until all of the individuals there had their questions answered. He is an exceptional individual and kept all of the students engaged.
- I had a really hard time understanding the lectures, but going to Jay's section and office hours was extremely helpful. He explained every detail and was super excited to teach us fun facts about how certain formulas were created. Not only was he knowledgable about the material, but he was clear and neat of the step-by-step process of the material. There isn't anything that he could do better, he is truly passionate about math and makes sure students are understanding the material. Thanks Jay!
- I think so far Jay is my favorite TA. He makes himself very available to the students, even more so than the other TA's I have had. He holds review sessions constantly and schedules extra office hours whenever anyone needs them, despite his busy schedule. He is a great guy, he is really funny, and he knows math really well. He has a great personality and he is very easy going. Overall, he is a well-educated, very nice person and he is so dedicated to us (the students). 11 out of 10.
- I would strongly recommend Jay as a TA. I regularly attend his office hour and section.
- Jay always goes over homework problems we have questions with, which was extremely helpful in this course.
- Jay clearly cared very much about his sections success because he often provided extra office hours for us and would stay late to answer any questions we had. He would go over a problem multiple times until we all understood it. He also lead multiple review sessions in order to help us prepare for the final. He was very helpful and nice
- Sometimes he wasn't sure about the answers so it would be confusing at times but he is an amazing TA
- The TA can improve their preparation for sections. It would be helpful if the TA was more familiar with the homework sections so he doesn't start solving a problem with more advanced math formulas.
- While I was not in this section, he held study sessions before the midterms and final for the whole class and I found these sessions very helpful in studying for exams in this class.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments
are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.