

Midterm

- Monday during lecture
- NO CALCULATORS or electronic aids
- One 8.5 x 11 in. hand-written page of notes front and back

7 questions {
4 integrals — 2 regular
 — 2 change of variables
2 short questions from 6.1 and 6.2
1 extra credit question

50 total points plus possible 5 extra credit points

4.3 Vector Fields

A vector field in ~~\mathbb{R}^2~~ \mathbb{R}^2 is a function

$$F: \mathbb{R}^2 \rightarrow \mathbb{R}^2$$

$$F(x, y) = (F_1(x, y), F_2(x, y))$$

A vector field in \mathbb{R}^3 is a function

$$F: \mathbb{R}^3 \rightarrow \mathbb{R}^3$$

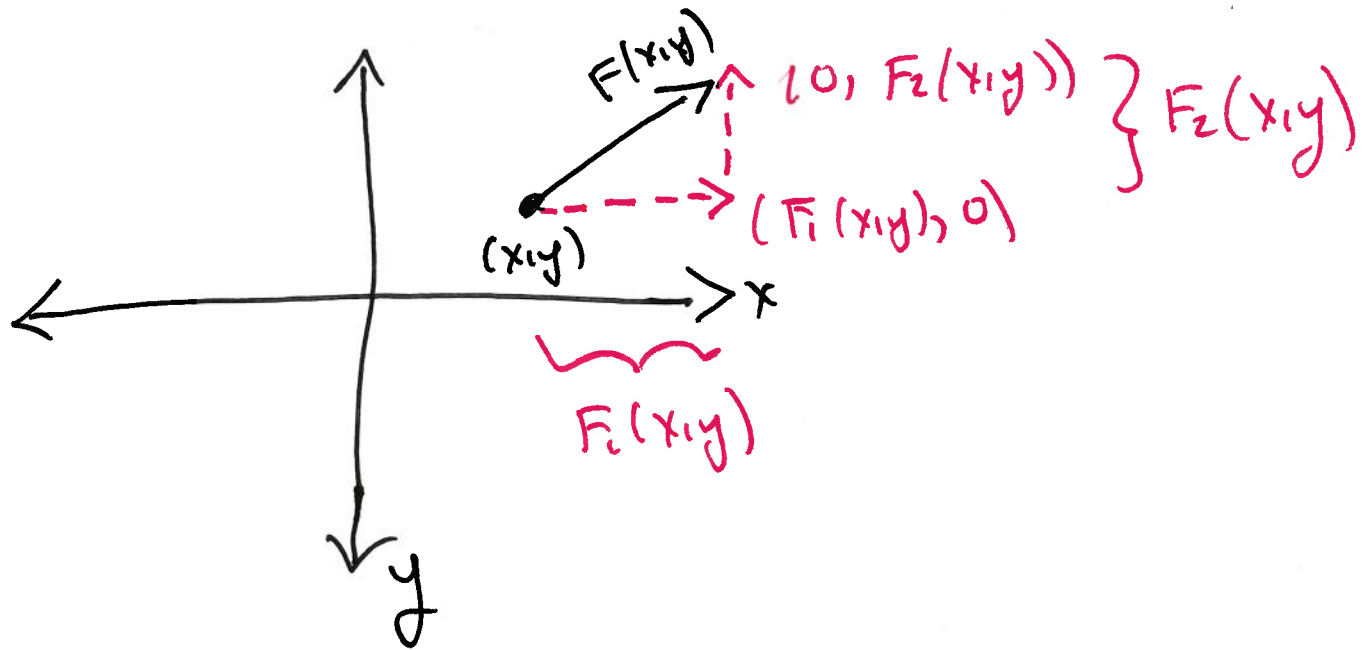
$$F(x, y, z) = (F_1(x, y, z), F_2(x, y, z), F_3(x, y, z))$$

(*) Vector fields model forces and motion in space. (*)

Vector fields attach to each point (x, y, z) a

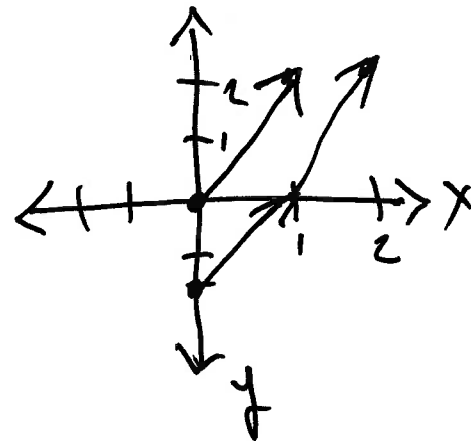
vector $F(x, y, z) = (F_1(x, y, z), F_2(x, y, z), F_3(x, y, z))$.

Drawing a vector field $F(x,y) = (F_1(x,y), F_2(x,y))$

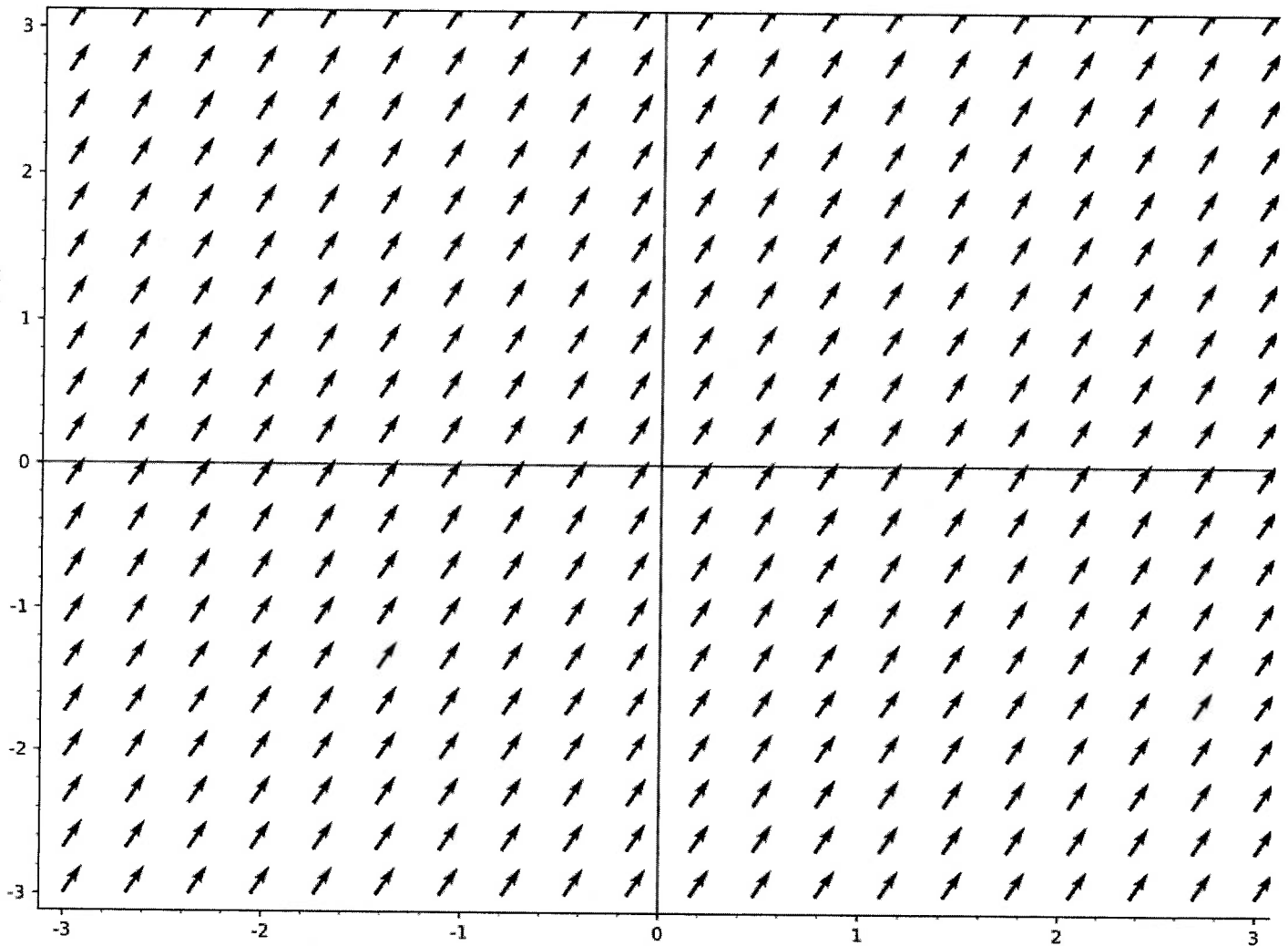


Examples

① Constant vector field
 $F(x,y) = (1, 2)$



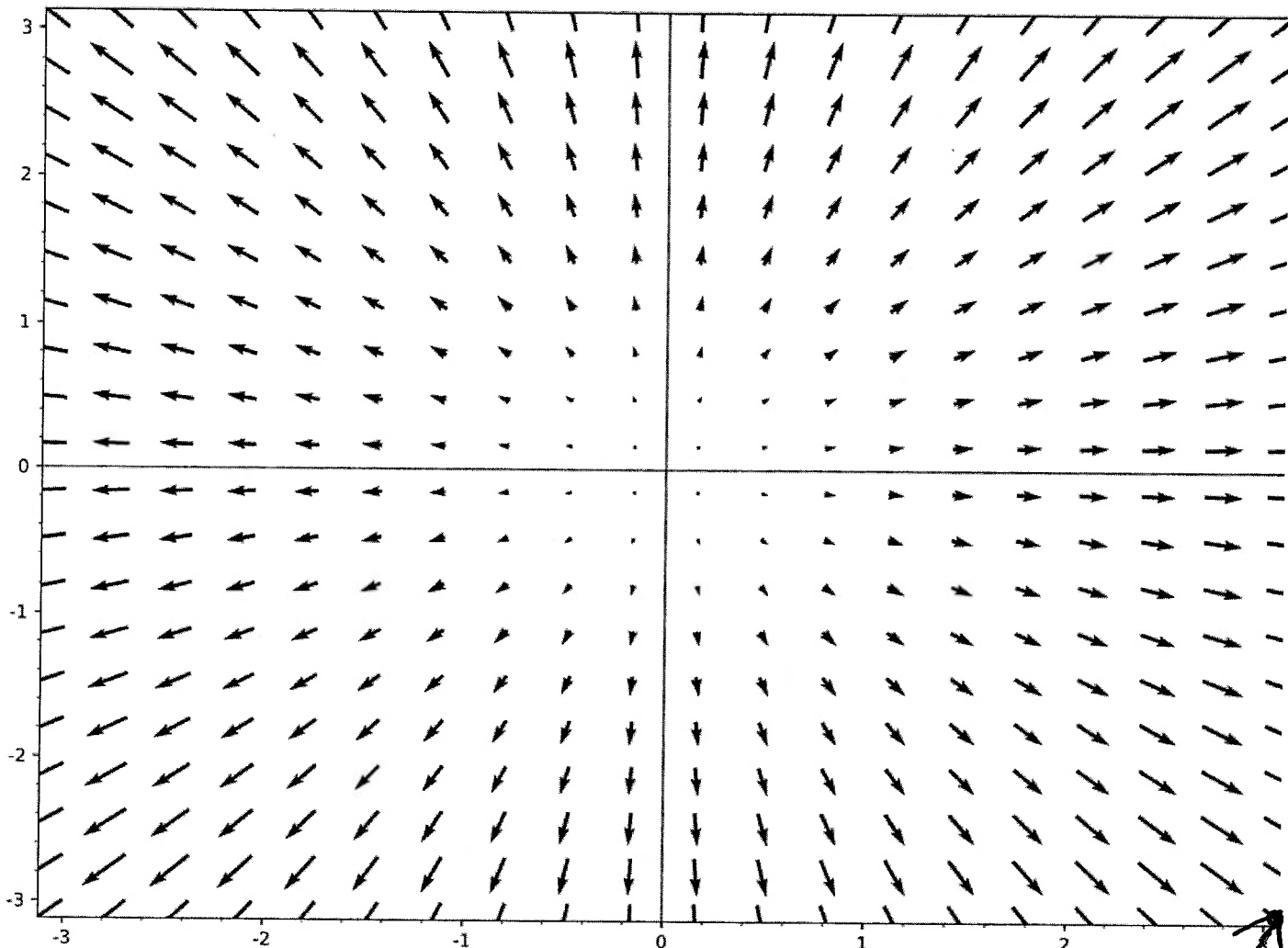
```
x,y = var('x y')  
plot_vector_field((1,2), (x,-3,3), (y,-3,3), figsize = 10)
```



$$F(x,y) = (1, 2)$$

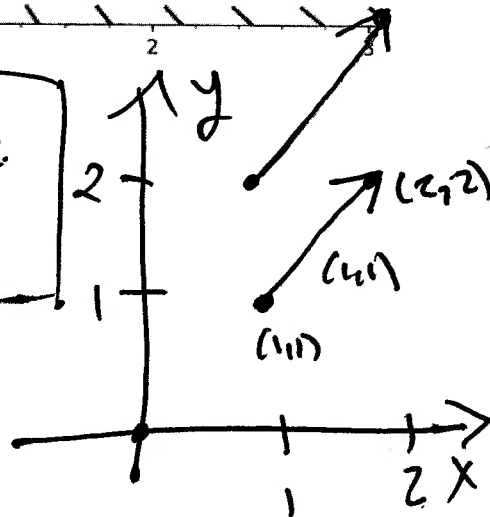
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```
x,y = var('x y')  
plot_vector_field((x,y), (x,-3,3), (y,-3,3), figsize = 10)
```

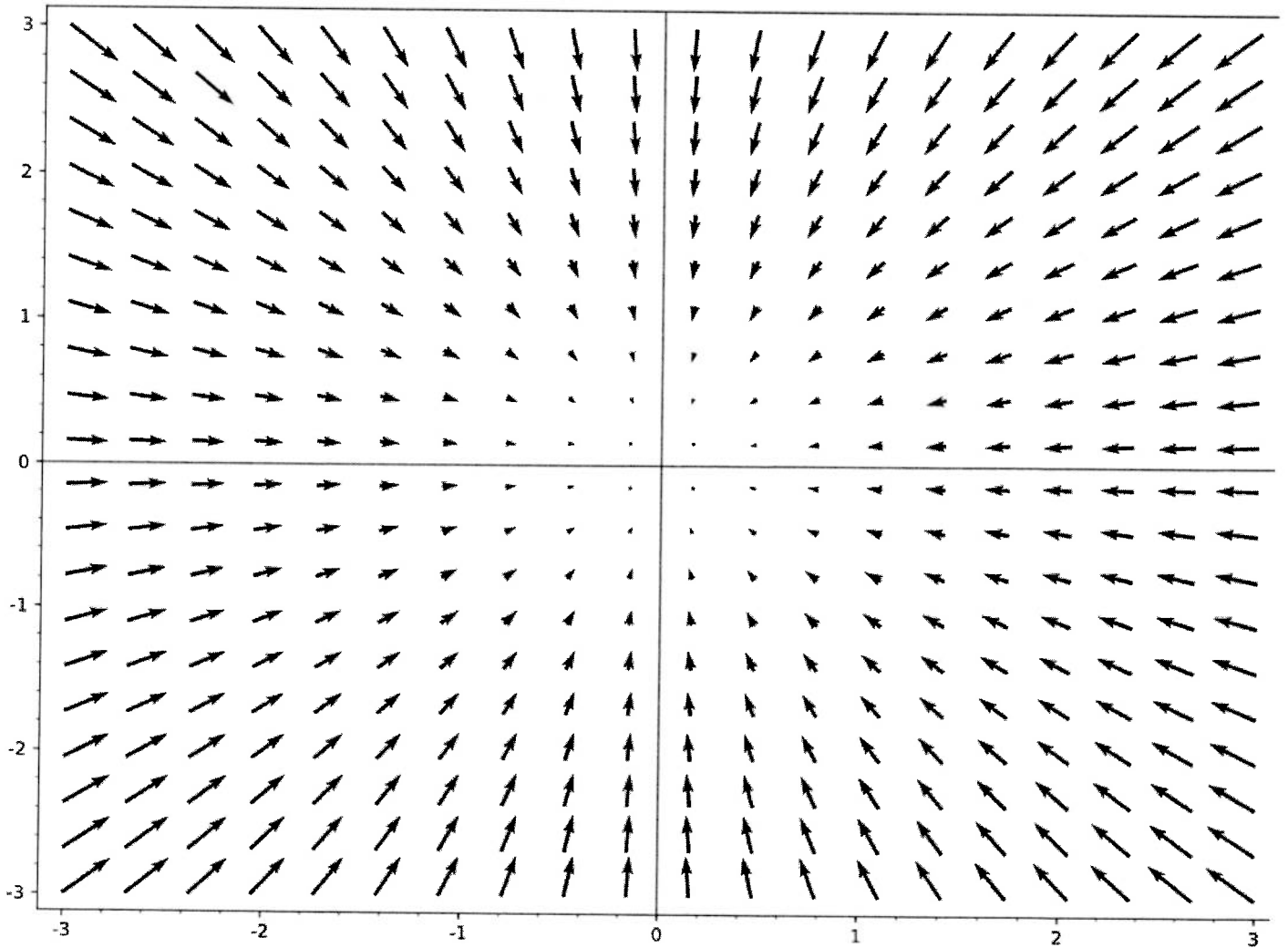


sage math program plotted these.
cocalc.com

$$F(x,y) = (x,y)$$
$$F(1,1) = (1,1)$$
$$F(1,2) = (1,2)$$



```
x,y = var('x y')
plot_vector_field((-x, -y), (x,-3,3), (y,-3,3), figsize = 10)
```



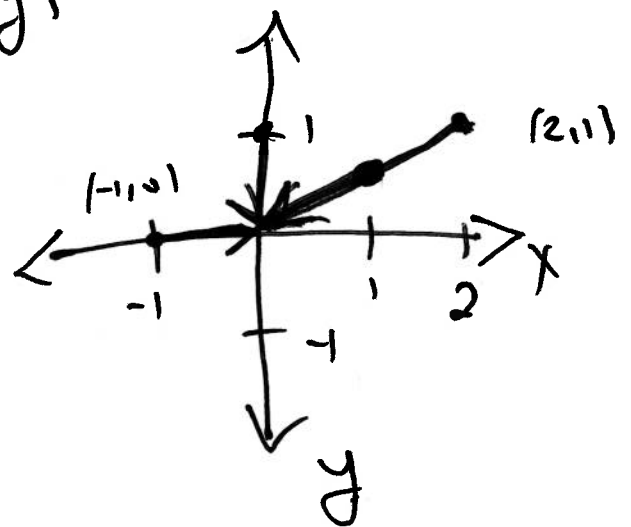
$$F(x,y) = (-x, -y)$$

$$F(-1,0) = (1,0)$$

$$F(2,1) = (-2,-1)$$

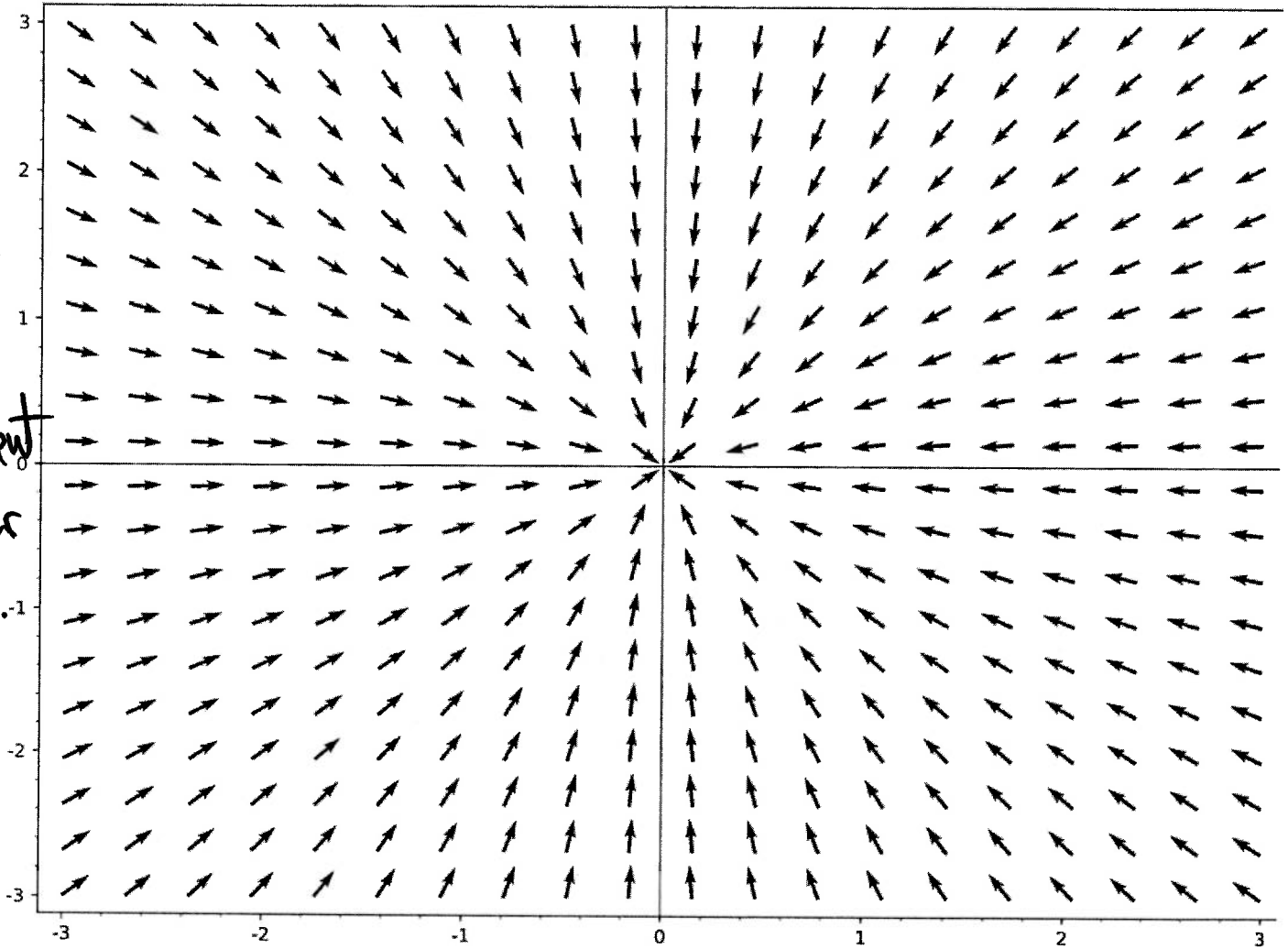
$$F(1,1) = (-1,-1)$$

$$F(0,1) = (0,-1)$$



```
x,y = var('x y')
plot_vector_field((-x/sqrt(x^2 + y^2), -y/sqrt(x^2 + y^2)), (x,-3,3), (y,-3,3), figsize = 10)
```

This is a gradient vector field.



$$F(x,y) = \frac{(-x, -y)}{\|(x,y)\|} = \left(\frac{-x}{\sqrt{x^2+y^2}}, \frac{-y}{\sqrt{x^2+y^2}} \right)$$

$$\|(x,y)\| = \sqrt{x^2+y^2}$$

$$(F_1(x,y), F_2(x,y))$$

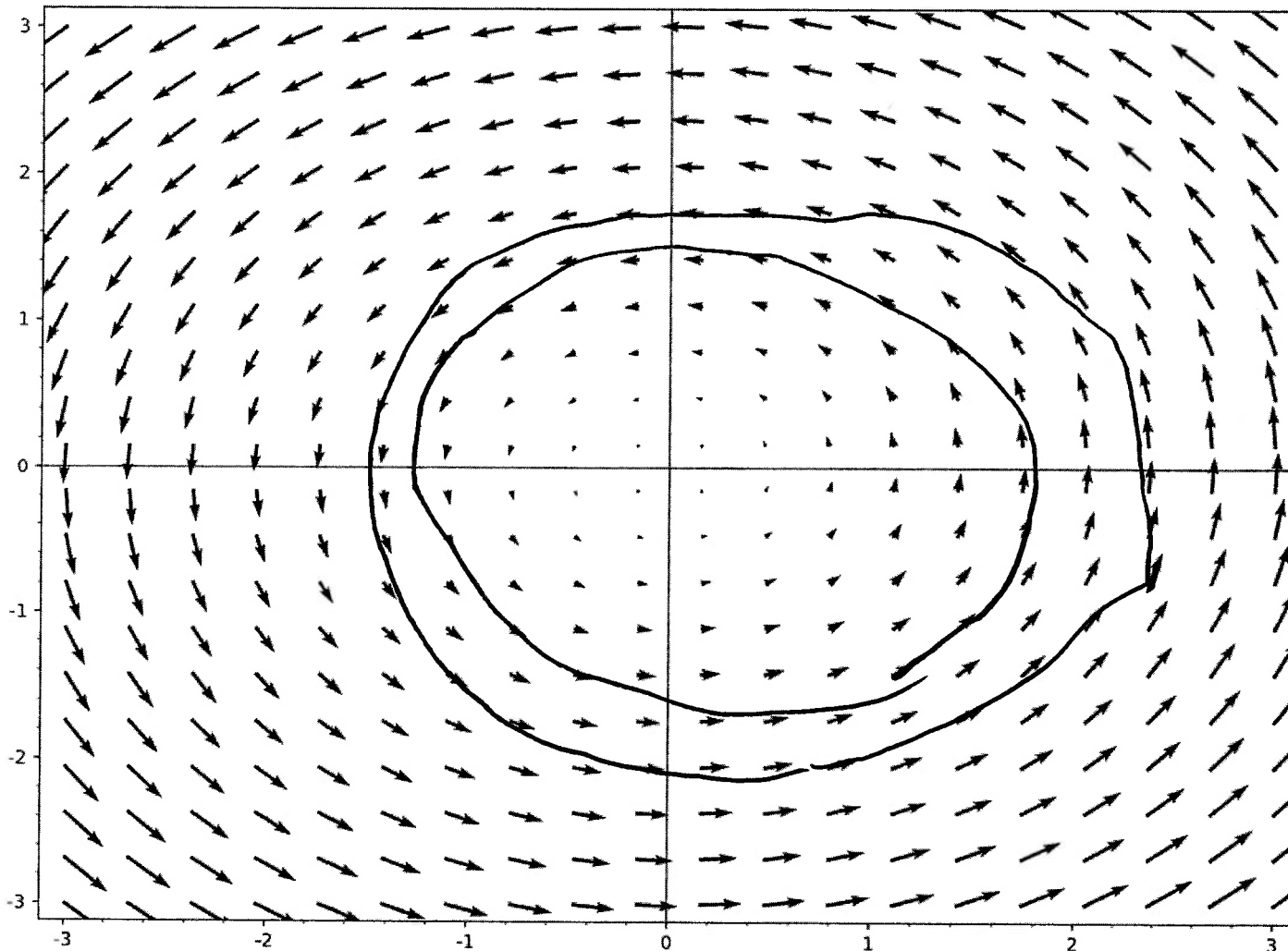
Gravity = $F(x,y) = \frac{(-x,-y)}{\|(x,y)\|^{3/2}}$
 (??) ↑

$$\frac{(-x,-y)}{\|(x,y)\|^{3/2}}$$

If sun is at origin

arrows get shorter the further from the origin.

```
x,y = var('x y')
plot_vector_field((-y, x), (x,-3,3), (y,-3,3), figsize = 10)
```



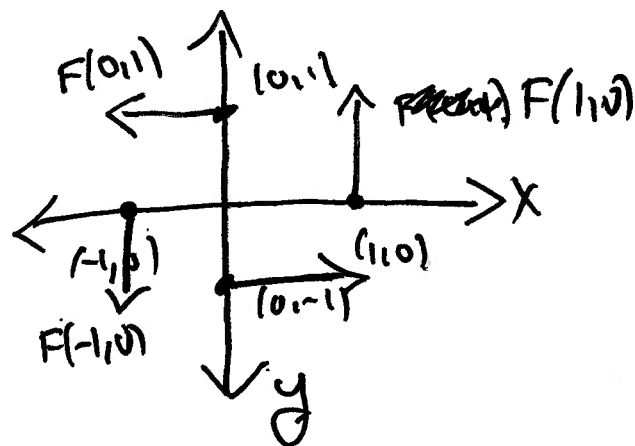
$$F(x,y) = (-y, x)$$

$$F(1,0) = (0, 1)$$

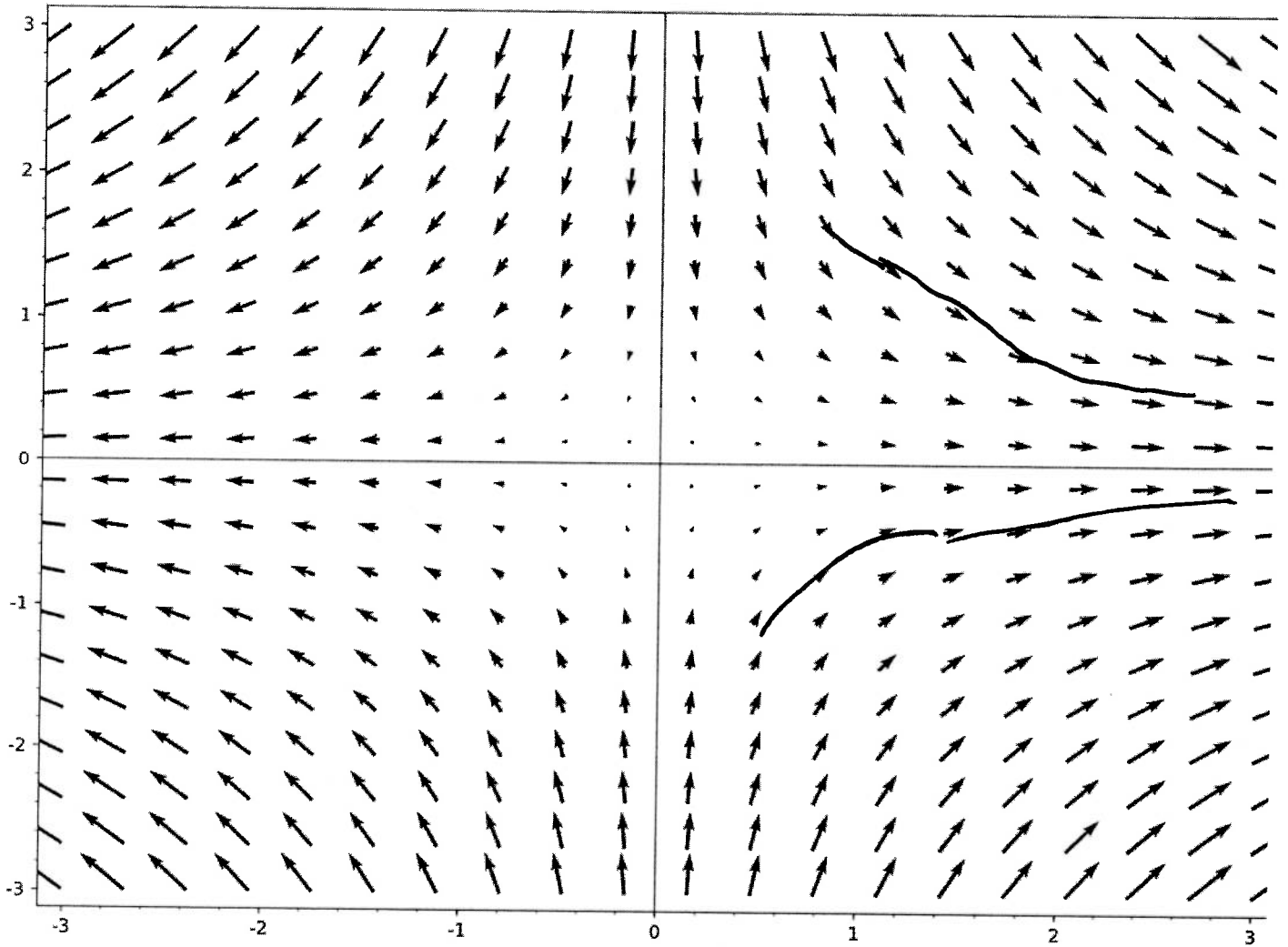
$$F(0,1) = (-1, 0)$$

$$F(-1,0) = (0, -1)$$

$$F(0,-1) = (1, 0)$$

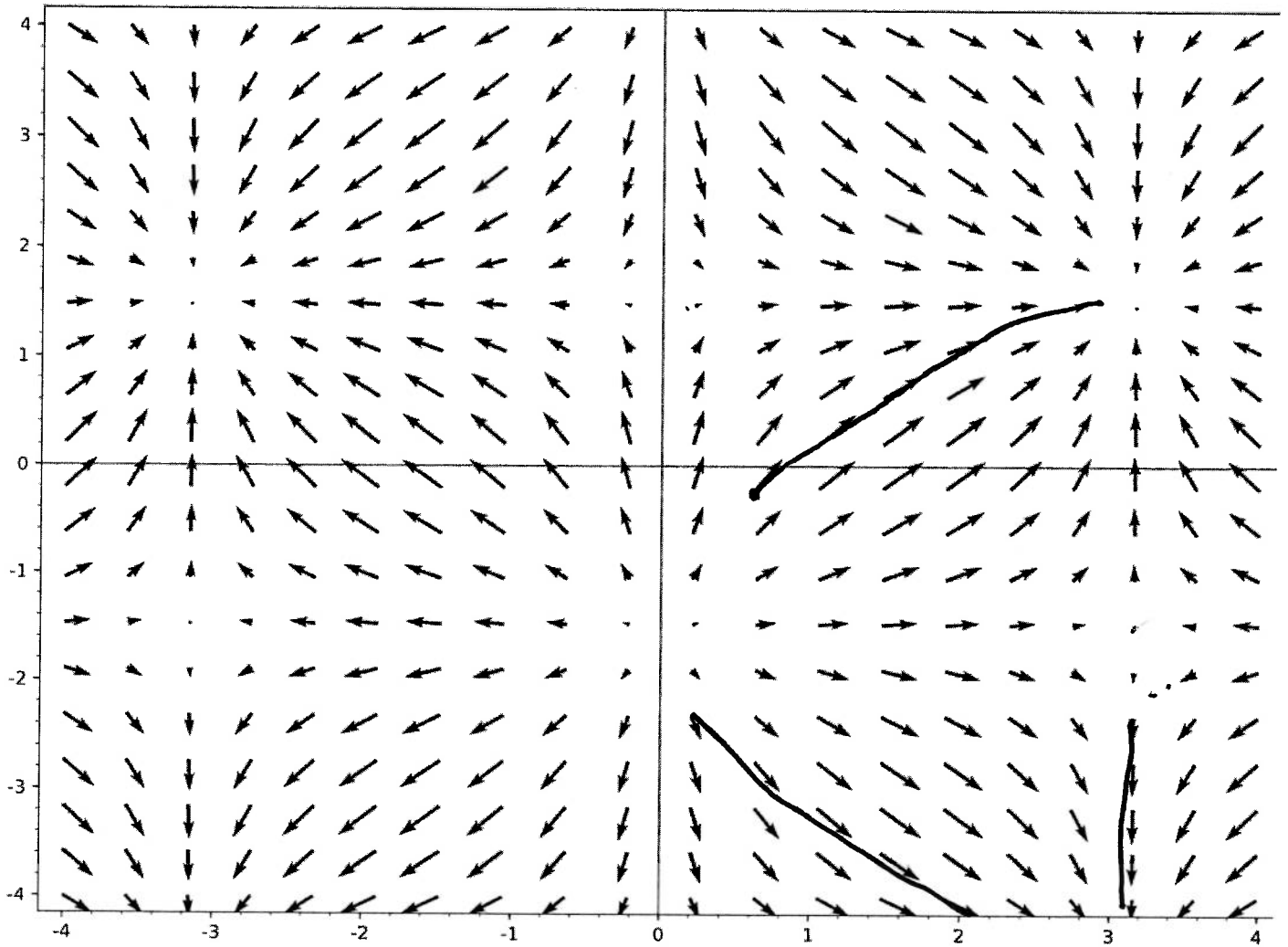



```
x,y = var('x y')  
plot_vector_field((x, -y), (x,-3,3), (y,-3,3), figsize=10)
```



$$F(x,y) = (x, -y)$$

```
x,y = var('x y')  
plot_vector_field((sin(x),cos(y)), (x,-4,4), (y,-4,4), figsize = 10)
```



$$F(x,y) = (\sin(x), \cos(y))$$

Gradient Vector Field

$f(x, y, z)$ (or $f(x, y)$) scalar valued function

$$\nabla f(x, y, z) = \left(\frac{\partial f}{\partial x}(x, y, z), \frac{\partial f}{\partial y}(x, y, z), \frac{\partial f}{\partial z}(x, y, z) \right)$$
$$\nabla f(x, y) = \left(\frac{\partial f}{\partial x}(x, y), \frac{\partial f}{\partial y}(x, y) \right)$$

Gradient vector field of f .

Example

$$f(x, y, z) = -\sqrt{x^2 + y^2}$$

$$\nabla f = \left(\frac{-x}{\sqrt{x^2 + y^2}}, \frac{-y}{\sqrt{x^2 + y^2}} \right)$$

$$\frac{\partial f}{\partial x} = -\frac{1}{2}(x^2 + y^2)^{-1/2} \cdot 2x = \frac{-x}{\sqrt{x^2 + y^2}}$$

$$\frac{\partial f}{\partial y} = -\frac{1}{2}(x^2 + y^2)^{-1/2} \cdot 2y = \frac{-y}{\sqrt{x^2 + y^2}}$$

$F(x,y)$ is a gradient vector field if there exists a C^2 function $f(x,y)$ such that $\nabla f = F$.

Non-example

Is $F(x,y) = (-y, x)$ a gradient vector field?

No, and here is a proof why not.

Assume $F(x,y) = (-y, x)$ is a gradient vector field.

Then there exists $f(x,y)$ such that $\nabla f = F$, i.e.

$$\left(\frac{\partial f}{\partial x}, \frac{\partial f}{\partial y} \right) = (-y, x)$$

So $\frac{\partial f}{\partial x} = -y$ and $\frac{\partial f}{\partial y} = x$. Then

$$\frac{\partial^2 f}{\partial y \partial x} = -1 \quad \frac{\partial^2 f}{\partial x \partial y} = 1$$

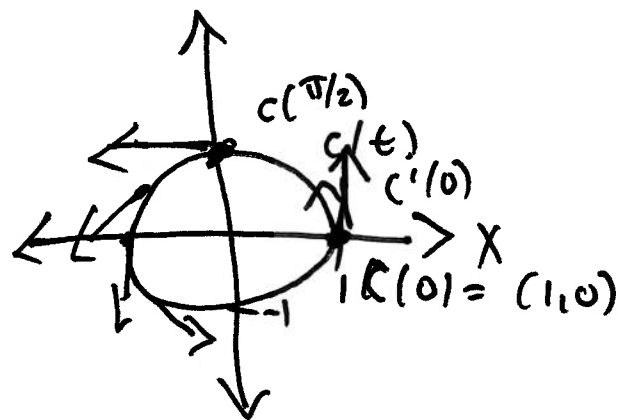
but $\frac{\partial^2 f}{\partial y \partial x} = \frac{\partial^2 f}{\partial x \partial y}$. This is a contradiction

so no f can exist.

$$c(t) = (\cos t, \sin t)$$

$$0 \leq t \leq 2\pi$$

$c(t)$ parametrizes the unit circle



$c'(t) = (-\sin t, \cos t)$ tangent vectors to $c(t)$

$$c'(0) = (0, 1)$$

$$c'(\frac{\pi}{2}) = (-1, 0)$$

Remember $F(x, y) = (-y, x)$

Relation: $c'(t) = F(c(t)) = F(\cos t, \sin t) = (-\sin t, \cos t)$
" "
 $(-\sin t, \cos t)$

The vector field $F(x, y) = (-y, x)$ is tangent to the curve $c(t)$.

The curve $c(t)$ flows along the vector field $F(x,y)$.

Def: If F is a vector field, a flow line for F is a curve $c(t)$ such that

$$c'(t) = F(c(t)).$$