Instructor ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 10B - Calculus II (Chow, Bennett)
Spring 2015

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.
   Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.
   Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).
   Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.
   Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.
   Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.
   Strongly Agree
7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

• Jonathan did a very good job as a TA for the course. He carried out well all of his responsibilities for the course.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Review of Teaching Assistant/Reader/Tutor grading
Informal evaluations by students

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.
Student ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 10B - Calculus II (Chow, Bennett)
Spring 2015

Number of Evaluations Submitted: 17
Number of Students Enrolled: 205

1. The Teaching Assistant/Tutor was well organized and prepared for class.

8 (47.1%): Strongly Agree
6 (35.3%): Agree
3 (17.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

10 (58.8%): Strongly Agree
5 (29.4%): Agree
2 (11.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

10 (58.8%): Strongly Agree
5 (29.4%): Agree
2 (11.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

10 (58.8%): Strongly Agree
5 (29.4%): Agree
2 (11.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

10 (58.8%): Strongly Agree
6 (35.3%): Agree
1 (5.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

8 (47.1%): Strongly Agree
8 (47.1%): Agree
1 (5.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

7 (41.2%): Strongly Agree
2 (11.8%): Agree
8 (47.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

9 (52.9%): Strongly Agree
6 (35.3%): Agree
2 (11.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- He is a very nice and welcoming person, which makes him really easy to approach. He also really understands what he teaches and is very helpful in section.

- He was extremely helpful and knew the course material very well. Section always felt mandatory to go to.

- Jay was a really good TA. The class was informative and he taught me a lot of things that I had difficulty with.

- No comment.

- Overall a great T.A who presented alternative procedures for problems. Helpful in both homework and Exams. Extremely precise and clear. So, definitely recommended.

- Very nice TA. Really knew the material and answered all questions clearly and made sure students understood. Showed up to class prepared regardless of how many students there were. Discussion was helpful.

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Instructor ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 109 - Mathematical Reasoning (Rogalski, Daniel)
Winter 2015

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.
   Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.
   Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).
   Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.
   Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.
   Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.
   Strongly Agree
7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

• This is the third time I have worked with Jay and he has been unfailingly professional each time. This quarter when the other TA could not help proctor the final Jay readily agreed to handle all of the proctoring without complaint; he also covered a lecture for me.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Review of Teaching Assistant/Reader/Tutor grading

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Student ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 109 - Mathematical Reasoning (Rogalski, Daniel)
Winter 2015

Number of Evaluations Submitted: 25
Number of Students Enrolled: 74

1. The Teaching Assistant/Tutor was well organized and prepared for class.

15 (60.0%): Strongly Agree
9 (36.0%): Agree
1 (4.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

15 (60.0%): Strongly Agree
9 (36.0%): Agree
1 (4.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

13 (52.0%): Strongly Agree
11 (44.0%): Agree
1 (4.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

15 (60.0%): Strongly Agree  
10 (40.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

14 (56.0%): Strongly Agree  
9 (36.0%): Agree  
1 (4.0%): Neither Agree Nor Disagree  
1 (4.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

15 (60.0%): Strongly Agree  
8 (32.0%): Agree  
1 (4.0%): Neither Agree Nor Disagree  
1 (4.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

12 (48.0%): Strongly Agree  
9 (36.0%): Agree  
3 (12.0%): Neither Agree Nor Disagree  
1 (4.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

15 (60.0%): Strongly Agree  
10 (40.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- As a student with a hectic schedule, Jay truly went above and beyond to help me understand course material. He was always patient and willing to discuss concepts I found difficult in class, even setting time aside outside of his office hours to ensure that I had access to help. It was greatly appreciated!

- He is really a helpful and nice TA. Whenever I went to his office hours to ask him the questions, instead of just providing and explaining the answers to me, he always asked me some relating questions to see if I really understand the stuff.

- He is very helpful with the difficult proofs in the course. He thoroughly goes through problems in a way that is easily understandable.

- He was clear and concise. He looked over everybody every time he asked if we had a question.

- He's really good at explaining the questions in a clear and effective manner

- Jay is patient, understanding of the struggles I had in the class, and very helpful. He knew the material very well, and explained it so that I consistently was able to understand concepts with which I was confused. He listens very well and meets me at my level to make sure I understand things before moving on. During discussions he spoke clearly and demonstrated a command for the material. I would be happy to have Jay as a TA in future classes.

- Jay was extremely approachable and helpful. One of the best math TA's I have had so far at UCSD. I would highly recommend him. His teaching style was easy to understand and he made sure the class was following along with him and understood every problem he was doing.

- Jay was extremely helpful with explaining difficult concepts from class. He often tried different approaches than the ones seen in lecture when students were having a hard time understanding the material. He was available to help students in office hours and you could tell that he wanted us to succeed in this difficult course. It was rare when a student posed a question he couldn't answer.

- Pretty helpful regarding homework

- Really friendly and helpful

- Though the course itself was difficult due to the professor himself being poor, this TA showed a knowledge of the material and was able to properly explain it to the students. At times, he simply goes through the entire math problem without looking back at the students to see if it makes sense or not. It helps me out when TAs or professors watch the expressions of the students to see if they are lost. This TA never looked at the students for confirmation until the very end. All in all, this TA is knowledgable in the material; that's most important in math.

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Instructor ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 142B - Introduction to Analysis II (Rogalski, Daniel)
Spring 2014

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.
   Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.
   Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).
   Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.
   Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.
   Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.
   Strongly Agree
7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

• Rob and Jay did all of the exam grading and oversaw the grading of the undergraduate grader. They also ran several review sessions.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Review of Teaching Assistant/Reader/Tutor grading
Informal evaluations by students

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Student ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 142B - Introduction to Analysis II (Rogalski, Daniel)
Spring 2014

Number of Evaluations Submitted: 33
Number of Students Enrolled: 105

1. The Teaching Assistant/Tutor was well organized and prepared for class.

22 (66.7%): Strongly Agree
9 (27.3%): Agree
2 (6.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

24 (72.7%): Strongly Agree
7 (21.2%): Agree
2 (6.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

24 (72.7%): Strongly Agree
8 (24.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (3.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

24 (72.7%): Strongly Agree
8 (24.2%): Agree
1 (3.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

23 (69.7%): Strongly Agree
9 (27.3%): Agree
1 (3.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

23 (69.7%): Strongly Agree
10 (30.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

21 (63.6%): Strongly Agree
9 (27.3%): Agree
2 (6.1%): Neither Agree Nor Disagree
1 (3.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

24 (72.7%): Strongly Agree
9 (27.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- Although the subject matter of the class is very dry, Jay knew how to keep it interesting with personality. Definitely laughed when things were funny in class. It helps. Very smart and knowledgeable. Learned how to problem solve which is pretty much the class

- He and Rob are perfect TA for this course!

- He explains things concisely and is very good at answering questions. He is verrry good at math and helped us a lot. I don't think he really cared for us but he did get the job done. I understood a lot of concepts after he explained it.

- He's very nice and helpful.

- I was extremely lucky to have Jay as my TA for two straight quarters. He probably does not remember, but when I was taking Linear Algebra in freshmen year, although he was not my official TA, I preferred to attend his sections and office hours. Even back then, his teachings were clear and concise which made learning less frustrating and actually engaging whenever he taught me. What really drew me to Jay' was his pace. Whenever we go over a problem, it is as if he knows exactly where his students' are struggling. If a student is lost, he will take the time to thoroughly, but not excessively explain the problem. Since I got to know Jay, I fortunately had the opportunity to get to know him as a person. By chance, we even swing danced together at a school-held event (he is impressive by the way)! He is very down-to earth guy and I believe (I hope) that he genuinely cares for his students. I will miss having Jay as my TA, but more so seeing him and Rob practically everyday at every office hours having our geeky conversations about "strategy". More than a TA, he is a good friend and I hope he succeeds in his future endeavors. Live long and prosper!
Best wishes!
Your overly dedicated, strategic, fantastic, beautiful, super, special, awesome student,
Anonymous.

- Jay Cummings was an absolutely wonderful TA! Since coming to UCSD, I don't think I've met a TA that was more dedicated to his students than Jay. He really puts his time and effort to make sure that everyone understands the problem and he explains it again if students don't understand it. He is patient and kind and writes down every part of the proof on the board (and there were some pretty long proofs)! Of course, Jay knows the math 142b course material very well, but he goes a step further to try to make sure he teaches it well to students. And that's what many teachers/tutors fail to do. A lot of mentors know the material but a real teacher goes above and beyond, much like Jay has. Just like what John Steinbeck said, "I have come to believe that a great teacher is a great artist and that there are as few as there are any other great artists. Teaching might even be the greatest of the arts since the medium is the human mind and spirit." I don't know how I would've survived 142b without him. I am eternally grateful for having met someone who was so brilliant at math, who was able to help me understand 142b, and who cares so much about his students.

- Jay is a great TA and a great person. He takes the time to get to know his students as well as be the best TA he could possibly be.

- Jay is really awesome =) He helps a lot. Thank you, Jay!

- Jay is the BEST TA I have ever had at UCSD! He is very organized and was very approachable. He made the material easier to understand and his sections were super helpful. I have had him for three quarters now and I know he is an extremely valuable asset to the UCSD Math Department. I highly recommend him and really hope I have him again in the future! He's also rumored to be the best Lindy Hopper in SD... Go Jay!
• Jay was so amazing!! There were a lot of concepts I didn't understand in this class and he took the time to explain things in a way that made sense. I highly recommend him to at any other math class! Thanks for everything Jay!

• Sometimes I preferred Robert because he would go over the materials first and then do the problems. However, that might not be true for other students who would like to see the answers without going over the theorems first.

• Very helpful, I am glad to have Jay as my TA for the 142 series.

• Very nice TA

• VERY RESPONSIBLE AND ORGANIZED & FRIENDLY

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Instructor ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 142A - (Staff)
Winter 2014

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.
   Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.
   Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).
   Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.
   Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.
   Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.
   Strongly Agree
7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

[No Responses]

12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Review of Teaching Assistant/Reader/Tutor grading
Informal evaluations by students

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Student ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 142A - Introduction to Analysis I (Rogalski, Daniel)
Winter 2014

Number of Evaluations Submitted: 27
Number of Students Enrolled: 105

1. The Teaching Assistant/Tutor was well organized and prepared for class.

16 (59.3%): Strongly Agree
7 (25.9%): Agree
4 (14.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

15 (55.6%): Strongly Agree
10 (37.0%): Agree
2 (7.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

16 (59.3%): Strongly Agree
9 (33.3%): Agree
2 (7.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

19 (70.4%): Strongly Agree
7 (25.9%): Agree
1 (3.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

14 (51.9%): Strongly Agree
12 (44.4%): Agree
1 (3.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

15 (55.6%): Strongly Agree
10 (37.0%): Agree
2 (7.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

11 (42.3%): Strongly Agree
9 (34.6%): Agree
5 (19.2%): Neither Agree Nor Disagree
1 (3.8%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

8. I would recommend this Teaching Assistant/Tutor to other students.

15 (55.6%): Strongly Agree
9 (33.3%): Agree
3 (11.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- Jay is not only very intelligent but just a very nice person overall! The course material was hard itself and Jay did a very good job of explaining how to approach the problems. You da best Jay! See ya next quarter :)

- really good at explaining sometimes that most difficult problems, really easy to understand, really thorough

- Very strong TA

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Instructor ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 190 - Introduction to Topology (Rhoades, Brendon Patrick)
Fall 2014

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.
   Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.
   Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).
   Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.
   Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.
   Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.
   Strongly Agree
7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

[No Responses]

12. Sources used to complete this evaluation

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Student ASE Evaluation for Jonathan Cummings
Department of Mathematics
MATH 190 - Introduction to Topology (Rhoades, Brendon Patrick)
Fall 2014

Number of Evaluations Submitted: 10
Number of Students Enrolled: 18

1. The Teaching Assistant/Tutor was well organized and prepared for class.

   6 (60.0%): Strongly Agree
   2 (20.0%): Agree
   0 (0.0%): Neither Agree Nor Disagree
   1 (10.0%): Disagree
   0 (0.0%): Strongly Disagree
   1 (10.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

   5 (50.0%): Strongly Agree
   3 (30.0%): Agree
   0 (0.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   1 (10.0%): Strongly Disagree
   1 (10.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

   5 (50.0%): Strongly Agree
   4 (40.0%): Agree
   0 (0.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   1 (10.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

7 (70.0%): Strongly Agree
3 (30.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

6 (60.0%): Strongly Agree
1 (10.0%): Agree
1 (10.0%): Neither Agree Nor Disagree
1 (10.0%): Disagree
0 (0.0%): Strongly Disagree
1 (10.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

5 (50.0%): Strongly Agree
3 (30.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (10.0%): Strongly Disagree
1 (10.0%): Not Applicable

7. The sections were interesting and enjoyable.

4 (40.0%): Strongly Agree
4 (40.0%): Agree
1 (10.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (10.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

7 (70.0%): Strongly Agree
2 (20.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (10.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- Amicable and helpful TA

- As a student unable to attend in-person lectures or sections, my correspondence with Jonathon was limited to email. However, he has a great attitude and went the extra mile in supporting me as a remote student. I recognize my situation required some extra work on his part, but he didn't hesitate to offer his help. Thanks Jay!

- Jay was a great TA as he always went over the course material from the previous days and put it into "lamens terms" for those of us who did not quite understand. He was always helpful in office hours as well and was willing to explain ideas in many different ways to help with understanding. Jay also drew pictures in order to help us visually see what spaces were in questions. Thanks Jay!

- Jonathan Cummings was an invaluable resource for me in this course. He explained key concepts in a very intuitive way despite the density and rigorous nature of the material in most instances. He was incredibly knowledgeable and was always well prepared for questions. Without his help, I would not have been able to attain such a level of understanding in this course. He is the best teaching assistant that I have had in my time at UCSD.

- The TA didn't really explain fundamental concepts that were critical understand in order to solve problems in general, and spent most of the section doing hw problems the students asked about at a breakneck pace leaving little understanding of how to solve the problem on our own. I felt like the TA struggled remember fundamental concepts of topology at times (which is very bad because if he can't explain it, how are we, the newcomers to this subject supposed to know?) Overall, not so great.

- Very clear and nice pace.

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Student ASE Evaluation for Jonathan Cummings  
Department of Mathematics

MATH 153 - Geometry for Secondary Teacher (Stevens, Laura Jeanne)  
Spring 2013

Number of Evaluations Submitted: 12  
Number of Students Enrolled: 35

1. The Teaching Assistant/Tutor was well organized and prepared for class.

9 (75.0%): Strongly Agree  
3 (25.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

9 (75.0%): Strongly Agree  
3 (25.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

8 (66.7%): Strongly Agree  
4 (33.3%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

10 (83.3%): Strongly Agree  
2 (16.7%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

9 (75.0%): Strongly Agree  
2 (16.7%): Agree  
1 (8.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

8 (66.7%): Strongly Agree  
3 (25.0%): Agree  
1 (8.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

8 (66.7%): Strongly Agree  
1 (8.3%): Agree  
3 (25.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

10 (83.3%): Strongly Agree  
2 (16.7%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

• Amazing TA. He really goes over concepts. VERY patient with all the students. In his office hours he will gladly help out students as well as promote students to conceptualize the answer.

• Great office hours.

• He is a very patient TA, and is always open to all input. He is very accessible when you have a question, and is always willing to help when you do not understand. Thank you Jay!

• The TA is humble and respectful of students. He answers students questions in detailed form and came to discussion prepared. He is good at his job.

• When I went he knew what he was talking about. Only thing I would recommend is having some examples or review questions to go over for when people don't have anymore questions instead of just staring at people waiting for someone to speak up.

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Instructor ASE Evaluation for Jonathan Cummings  
Department of Mathematics  

MATH 153 - Geometry for Secondary Teacher (Stevens, Laura Jeanne)  
Spring 2013  

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.  
   Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.  
   Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).  
   Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.  
   Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.  
   Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.  
   Strongly Agree
7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- Jay is an outstanding teaching assistant. He is responsible, reliable, and the students gave consistently positive feedback about discussion sections and his office hours.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Informal evaluations by students

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.
Instructor ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 153 - Geometry for Secondary Teacher (Stevens, Laura Jeanne)
Spring 2013

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.
   
   Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.
   
   Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).
   
   Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.
   
   Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.
   
   Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.
   
   Strongly Agree
7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

• Jay is an outstanding teaching assistant. He is responsible, reliable, and the students gave consistently positive feedback about discussion sections and his office hours.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Informal evaluations by students

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.
**Instructor ASE Evaluation for Jonathan Cummings**  
**Department of Mathematics**

**MATH 180A - Introduction to Probability (Schweinsberg, Jason)**  
**Winter 2013**

**Evaluation Responses**

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.  
   Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.  
   Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).  
   Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.  
   Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.  
   Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.  
   Agree
7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

   Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

   Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

   Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

    Above Average

11. Do you have any other comments to add to your evaluation?

    Please provide any additional constructive comments

    • Jay is a good TA who met all of my expectations. I did not receive any student complaints about him. His grading seemed to be accurate, though he made some errors in the recording of grades.

12. Sources used to complete this evaluation

    Regular meetings/feedback sessions

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.
Student ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 180A - Introduction to Probability (Schweinsberg, Jason)
Winter 2013

Number of Evaluations Submitted: 20
Number of Students Enrolled: 81

1. The Teaching Assistant/Tutor was well organized and prepared for class.
   
   7 (35.0%): Strongly Agree
   11 (55.0%): Agree
   2 (10.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.
   
   8 (40.0%): Strongly Agree
   10 (50.0%): Agree
   1 (5.0%): Neither Agree Nor Disagree
   1 (5.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.
   
   11 (55.0%): Strongly Agree
   8 (40.0%): Agree
   1 (5.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>11 (55.0%)</td>
<td>Strongly Agree</td>
<td></td>
</tr>
<tr>
<td>8 (40.0%)</td>
<td>Agree</td>
<td></td>
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<tr>
<td>1 (5.0%)</td>
<td>Neither Agree Nor Disagree</td>
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<td>0 (0.0%)</td>
<td>Disagree</td>
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<tr>
<td>0 (0.0%)</td>
<td>Strongly Disagree</td>
<td></td>
</tr>
<tr>
<td>0 (0.0%)</td>
<td>Not Applicable</td>
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</tbody>
</table>

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>11 (55.0%)</td>
<td>Strongly Agree</td>
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</tr>
<tr>
<td>6 (30.0%)</td>
<td>Agree</td>
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<tr>
<td>3 (15.0%)</td>
<td>Neither Agree Nor Disagree</td>
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<td>0 (0.0%)</td>
<td>Disagree</td>
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<tr>
<td>0 (0.0%)</td>
<td>Strongly Disagree</td>
<td></td>
</tr>
<tr>
<td>0 (0.0%)</td>
<td>Not Applicable</td>
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</table>

6. The section was useful and helped with the rest of the course.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>7 (35.0%)</td>
<td>Strongly Agree</td>
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<tr>
<td>11 (55.0%)</td>
<td>Agree</td>
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<tr>
<td>1 (5.0%)</td>
<td>Neither Agree Nor Disagree</td>
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<tr>
<td>1 (5.0%)</td>
<td>Disagree</td>
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<tr>
<td>0 (0.0%)</td>
<td>Strongly Disagree</td>
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</tr>
<tr>
<td>0 (0.0%)</td>
<td>Not Applicable</td>
<td></td>
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</tbody>
</table>

7. The sections were interesting and enjoyable.

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>8 (40.0%)</td>
<td>Strongly Agree</td>
<td></td>
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<tr>
<td>10 (50.0%)</td>
<td>Agree</td>
<td></td>
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<tr>
<td>1 (5.0%)</td>
<td>Neither Agree Nor Disagree</td>
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<tr>
<td>1 (5.0%)</td>
<td>Disagree</td>
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<tr>
<td>0 (0.0%)</td>
<td>Strongly Disagree</td>
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</tr>
<tr>
<td>0 (0.0%)</td>
<td>Not Applicable</td>
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</tbody>
</table>

8. I would recommend this Teaching Assistant/Tutor to other students.

<table>
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<th>Rating</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>9 (45.0%)</td>
<td>Strongly Agree</td>
<td></td>
</tr>
<tr>
<td>9 (45.0%)</td>
<td>Agree</td>
<td></td>
</tr>
<tr>
<td>1 (5.0%)</td>
<td>Neither Agree Nor Disagree</td>
<td></td>
</tr>
<tr>
<td>1 (5.0%)</td>
<td>Disagree</td>
<td></td>
</tr>
<tr>
<td>0 (0.0%)</td>
<td>Strongly Disagree</td>
<td></td>
</tr>
</tbody>
</table>
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- give more problems for students to solve in class instead of solving them on the board; be more in sync with the lecture material

- He was always available for office hours which were great since he helped you solve the problem without giving the actual solution which helped me out because I got to figure out the solution on my own.

- His sections are helpful and I frequently look back at my notes from section to help with homework. I feel like he is sometimes uncertain of himself and his knowledge, which can make students feel nervous but when you have one one time with him he's much more relaxed.

- I think Jay should come to section with the solutions already done as he wastes a lot of time sometimes thinking too long about the problem

- Jay is a really wonderful TA :) He encouraged student participation in discussion, and taught us the concepts behind each of the problems we solved in class. I would definitely like to take another class that he TAs. :)

- Jay is very friendly and explains everything clearly. One of my favorite TAs. He is also willing to help outside office hours.

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Instructor ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 20F - Linear Algebra (Stevens, Laura Jeanne)
Fall 2012

Evaluation Responses

1. How would you describe your Teaching Assistant/Reader/Tutor’s mastery of the subject matter?

   Excellent

2. How organized and prepared for class was your Teaching Assistant/Reader/Tutor?

   Extremely prepared

3. Does the Teaching Assistant/Reader/Tutor make him/herself available to students through regular office hours?

   Always

4. How clearly did your Teaching Assistant/Reader/Tutor answer questions, in terms of explaining content?

   Extremely clearly

5. Did your Teaching Assistant/Reader/Tutor arrive at lecture, meetings, section, office hours and exams on time?

   Always

6. Did your Teaching Assistant/Reader/Tutor fairly and consistently provide feedback to students?

   Excellent
7. How genuinely interested and enthusiastic was your Teaching Assistant/Reader/Tutor about teaching?

Excellent

8. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

• It was a pleasure working with Jay; I would be very happy to work with him again.

10. Sources used to complete this evaluation

Informal evaluations by students
Other (please describe)
• email exchanges, pre- and post-exam feedback sessions

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Student ASE Evaluation for Jonathan Cummings  
Department of Mathematics  

MATH 20F - Linear Algebra (Stevens, Laura Jeanne)  
Fall 2012  

Number of Evaluations Submitted: 18  
Number of Students Enrolled: 321  

1. The Teaching Assistant was well organized and prepared for class.  

10 (55.6%): Strongly Agree  
7 (38.9%): Agree  
1 (5.6%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.  

12 (66.7%): Strongly Agree  
6 (33.3%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.  

14 (77.8%): Strongly Agree  
3 (16.7%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
1 (5.6%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable
4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

13 (72.2%): Strongly Agree
4 (22.2%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

14 (77.8%): Strongly Agree
4 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

12 (66.7%): Strongly Agree
5 (27.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (5.6%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

10 (55.6%): Strongly Agree
4 (22.2%): Agree
3 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (5.6%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant to other students.

12 (66.7%): Strongly Agree
5 (27.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (5.6%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- A good TA
- I really LOVE THIS TA. He was so helpful. I honestly recommend J. Cummings, he is approachable and friendly, intelligent, caring, energetic...
- I think Jay is a great TA! One thing I really like is that he actually does the problem we ask for and explains it really well! I really am glad that he is my TA this quarter!
- I would recommend this TA to other students because this TA is helpful and it promoted study.
- Jay was a nice guy, but I wish he had more convenient office hours throughout the quarter instead of the ones really early in the morning. He seemed to know what he was talking about, and that's always reassuring for any student.
- Jay was a very approachable and knowledgable TA. He was always willing to help students and made an effort to answer questions.
- Jay was awesome!

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Instructor ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 154 - Discrete Math & Graph Theory (Minnes Kemp, Mor Mia)
Fall 2012

Evaluation Responses

1. How would you describe your Teaching Assistant/Reader/Tutor’s mastery of the subject matter?
   Excellent

2. How organized and prepared for class was your Teaching Assistant/Reader/Tutor?
   Very prepared

3. Does the Teaching Assistant/Reader/Tutor make him/herself available to students through regular office hours?
   Always

4. How clearly did your Teaching Assistant/Reader/Tutor answer questions, in terms of explaining content?
   Extremely clearly

5. Did your Teaching Assistant/Reader/Tutor arrive at lecture, meetings, section, office hours and exams on time?
   Usually

6. Did your Teaching Assistant/Reader/Tutor fairly and consistently provide feedback to students?
   Above Average
7. How genuinely interested and enthusiastic was your Teaching Assistant/Reader/Tutor about teaching?  

Above Average

8. What is your overall rating of the Teaching Assistant/Reader/Tutor?  

Above Average

9. Do you have any other comments to add to your evaluation?  

*Please provide any additional constructive comments*

- Jay is energetic and cares about students. He is very popular and the students often attend section and office hours. He clearly enjoys the subject matter.

10. Sources used to complete this evaluation

Regular meetings/feedback sessions  
Review of Teaching Assistant/Reader/Tutor grading  
Informal evaluations by students

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Student ASE Evaluation for Jonathan Cummings
Department of Mathematics

MATH 154 - Discrete Math & Graph Theory (Minnes Kemp, Mor Mia)
Fall 2012

Number of Evaluations Submitted: 14
Number of Students Enrolled: 33

1. The Teaching Assistant/Tutor was well organized and prepared for class.

   5 (35.7%): Strongly Agree
   6 (42.9%): Agree
   3 (21.4%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

   5 (35.7%): Strongly Agree
   6 (42.9%): Agree
   1 (7.1%): Neither Agree Nor Disagree
   2 (14.3%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

   6 (42.9%): Strongly Agree
   7 (50.0%): Agree
   1 (7.1%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

8 (57.1%): Strongly Agree
6 (42.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

5 (35.7%): Strongly Agree
7 (50.0%): Agree
1 (7.1%): Neither Agree Nor Disagree
1 (7.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

4 (28.6%): Strongly Agree
6 (42.9%): Agree
3 (21.4%): Neither Agree Nor Disagree
1 (7.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

4 (28.6%): Strongly Agree
6 (42.9%): Agree
3 (21.4%): Neither Agree Nor Disagree
1 (7.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

7 (50.0%): Strongly Agree
5 (35.7%): Agree
1 (7.1%): Neither Agree Nor Disagree
1 (7.1%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- He never went over the exact homework problems because he felt it would be a way of giving away the answers. I understand it's the rules Dr. Minnes set to him, but what's the point of discussion if they don't go over the homework problems with you if you cannot even start them? I didn't like that.
  He explains well the material and is helpful during office hours as well.
  Good TA.

- I appreciate how Jay never answers the homework questions directly. He instead answers relevant questions and gives good tips or starting point. His explanations also make a lot of sense. Sometimes he seems unprepared for section and office hours (not going over the homework beforehand, not having prepared problems for section). Yet overall he is a very good teacher and an inspiring math lover.

- Jay is an amazing TA. I haven't had a better TA than him. He knows how to explain the material so that it makes sense. I never ever thought I would understand generating functions but after attending his discussion it all clicked. The class would have been impossible if Jay was not my TA. He was also very approachable during his office hours. He always seemed to want to help. He would even work with me outside of class and office hours. Personality wise, Jay excels as well. He does not have an ego and thus never dares to talk down to anyone. He is so nice that if I didn't know any better, I would have thought he was Canadian! And even though he is really nice, he manages to get the respect of all of his students. Without Jay, I would never have received an A in the course. His only real "fault" was when he said he did not like my shirt because his undergraduate university lost to that team. Besides going to a university with a crappy football team, Jay is an outstanding TA. There is no graduate TA better than him.

- Jay was too vague when providing answers. I understand TAs are not supposed to solve homework problems directly, but he provided so few details that his explanations were usually unhelpful. Also relied solely on questions from students during section, which often led to a lot of silence and wasted section time - it would have been helpful if he provided his own material and gave a summary of the lectures.

- Very helpful, did a great job in clarifying and explaining concepts in both Section and Office Hours.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.
<table>
<thead>
<tr>
<th>TEACHING ASSISTANT</th>
<th>Won, Robert</th>
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<tbody>
<tr>
<td>COURSE</td>
<td>MATH 20B • Calculus for Science and Engineering</td>
</tr>
<tr>
<td>INSTRUCTOR</td>
<td>Eggers, John</td>
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<td>SECTIONS</td>
<td>A04, A05, A06 (Total Students: 107)</td>
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<th>Freshman</th>
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<th>Graduate</th>
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<th>4</th>
<th>5</th>
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<td>1. The TA is on time, organized, and prepared for section.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>15</td>
<td>23</td>
<td>4.65</td>
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<td>2. The TA explains the material well and emphasizes important points.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>5</td>
<td>14</td>
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<td>3. The TA responds to questions effectively and encourages participation.</td>
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<td>0</td>
<td>0</td>
<td>2</td>
<td>7</td>
<td>14</td>
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<tr>
<td>4. The TA interacts well with students and treats students with respect.</td>
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<td>0</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>17</td>
<td>23</td>
<td>4.65</td>
</tr>
<tr>
<td>5. The TA does not just provide answers, but teaches how to solve problems.</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>16</td>
<td>23</td>
<td>4.57</td>
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<tr>
<td>6. The section is useful and helped with the rest of the course.</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>6</td>
<td>12</td>
<td></td>
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<td>7. The sections are interesting and enjoyable.</td>
<td>0</td>
<td>1</td>
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<td>7</td>
<td>3</td>
<td>11</td>
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<td>0</td>
<td>1</td>
<td>3</td>
<td>7</td>
<td>12</td>
<td>23</td>
<td>4.30</td>
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</table>
1) Fantastic TA!

2) Jay made sure we got the math concepts and encouraged us to help him solve the problem.

3) Great TA that really knows his materials and is really helpful.

4) He sometimes doesn't seem like he knows what he's doing.

5) Good TA, cares about the learning of the students.

6) Thank you Jay!

7) It does not help when your TA cannot help. If students cannot follow up on what the TA is doing, then there is an issue.

8) A great TA, he is always prepared, and he explains all questions real clear

9) Rob Won is a good TA for the reasons I mentioned above. However, section would have been much more useful if the homework answers had been posted online before coming to section. That way, I could've actually prepared important questions for Rob instead of just asking him to solve homework problems.

10) he is awesome i love him so much!!!!!!!!

11) Jay's a great TA. Other than that, there's nothing else to comment on.

12) Great TA. But we could only cover a couple of questions. It would be GREAT if we were given the answers for the homework.

13) Can be a little awkward in class if no one asks questions, but overall, a nice and helpful TA.
## Teaching Assistant Evaluation Results

**Teaching Assistant:** Cummings, Jonathan  
**Course:** MATH 10B • Calculus  
**Instructor:** Kwan, Tony  
**Sections:** B05, B06 (Total Students: 48)

<table>
<thead>
<tr>
<th>Class Level</th>
<th>Freshman</th>
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<th>Senior</th>
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<tr>
<td></td>
<td>32%</td>
<td>30%</td>
<td>29%</td>
<td>10%</td>
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### Questions and Responses

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<th>3</th>
<th>4</th>
<th>5</th>
<th># RESP.</th>
<th>Mean</th>
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<tbody>
<tr>
<td>1</td>
<td>The TA is on time, organized, and prepared for section.</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>9%</td>
<td>21%</td>
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<tr>
<td>2</td>
<td>The TA explains the material well and emphasizes important points.</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>14%</td>
<td>34%</td>
<td>30%</td>
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<td></td>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>9%</td>
<td>21%</td>
<td>4.70</td>
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<tr>
<td>4</td>
<td>The TA interacts well with students and treats students with respect.</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>4%</td>
<td>24%</td>
<td>30%</td>
<td>70%</td>
<td>4.70</td>
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<tr>
<td>5</td>
<td>The TA does not just provide answers, but teaches how to solve problems.</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>7%</td>
<td>14%</td>
<td>14%</td>
<td>80%</td>
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<td>6</td>
<td>The section is useful and helped with the rest of the course.</td>
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<td>0%</td>
<td>0%</td>
<td>7%</td>
<td>30%</td>
<td>14%</td>
<td>63%</td>
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<td>7</td>
<td>The sections are interesting and enjoyable.</td>
<td></td>
<td>0%</td>
<td>6%</td>
<td>14%</td>
<td>44%</td>
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<td>8</td>
<td>I would recommend the TA to other students.</td>
<td></td>
<td>0%</td>
<td>0%</td>
<td>7%</td>
<td>34%</td>
<td>10%</td>
<td>60%</td>
<td>4.53</td>
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</table>
1) Overall, a very good TA. He always answered questions so that we could understand them. He is always very helpful, even offering us extra help even outside of class, and always made himself available to review before tests. I would recommend him to anyone taking this class.

2) Jay is a great TA. He not only understands the material, but also teaches it effectively.

3) Jay clearly explains material in an understandable way. I wish we moved a little quicker in section and got through more material, but what we do go through is helpful.

4) Jay is very receptive to the students' questions and explains concepts in terms that are easy to understand. He is always extremely helpful and willing to spend extra time to ensure that you understand how and why problem solving methods are applied. I also appreciate that he offers extra office hours to prepare for midterms and quizzes.

5) He is the best math TA I've ever had. Most TAs like to flaunt their knowledge of math instead of actually teaching, but Jay really tries to simplify the concept so it's understandable and tangible. He has a sunny and open personality. I actually enjoy math discussion, and I normally abhor math. This guy is legit. I've learned a ton in discussion because of this guy.

6) this ta is truly incredible. he was so helpful. i'm surprised he's not a renowned professor at harvard or something, because his teaching method and his concern for his students progress is on another level. i only hope to have jay as my ta as long as possible while i'm here at ucsd. truly incredible.

7) difficult grader

8) Jay Cummings is a great TA! Explains things well and very efficiently.

9) I really like Jay. He always offers help when I go into his office hours and he has even held extra ones or stayed after class to help answer any extra questions or help explain stuff.

10) The TA should be more confident with what he's saying.

11) he explains it very well that i am also able to make connections from other sections to the topic. As well as with his explanations it reinforces what i already know.

12) He really does all he can so that we can all learn and makes himself available for the students.

13) Jonathan Cummings is very willing to help and is effective in answering the student's questions. He is also very nice!

14) he is a cool guy

15) Jay Cummings is a helpful TA who obviously likes math.

16) TA is awesome and is very helpful.

17) Good job helping with homework problems, but the section could use a mini explanation of the current subjects before going to homework questions.

18) Excellent TA, extremely helpful during his office hours. Offers extra office hours before quizzes or midterms. He's friendly and respectful!

19) Wonderful TA who effectively utilizes the time given and provides easily understood solutions to our questions.

20) He is a very knowledgeable guy and knows what he's teaching. He's been very helpful to me and my success in the class. I highly recommend him to anyone.