Student ASE Evaluation for Robin Tobin
Department of Mathematics

MATH 154 - Discrete Math & Graph Theory (Novak, Jonathan I)
Spring 2016

Number of Evaluations Submitted: 17
Number of Students Enrolled: 109

1. The Teaching Assistant/Tutor was well organized and prepared for class.

   16 (94.1%): Strongly Agree
   1 (5.9%): Agree
   0 (0.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

   16 (100.0%): Strongly Agree
   0 (0.0%): Agree
   0 (0.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable
   1: [No Response]

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

   16 (94.1%): Strongly Agree
   1 (5.9%): Agree
   0 (0.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

17 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

16 (94.1%): Strongly Agree
1 (5.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

17 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

15 (88.2%): Strongly Agree
2 (11.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

17 (100.0%): Strongly Agree
0 (0.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- Best math TA I have ever had!
- Best TA ever!
- good TA
- He explains problems clearly, and I appreciate how he goes through every problem.
- helpful and patient
- Honestly my favorite TA ever. Nice, funny, easy to talk to. Explains things very well, and teaches you the thought process behind it, not just the solution.
- Josh was a great help to me and assisted me with homework and with learning the concepts. He made the material easy to understand and interesting to learn. He was also very patient and helped me to work through problems and offered different ways of looking at these questions. His Irish accent is awesome too: it made learning math fun haha.
- Nice, cool guy. Very good at explaining material
- Super intelligent and kind and helpful. 9/10. 10/10 with rice.
- This guy is one of the greatest TA's I have had. Super prepared for section, and knew exactly what he was going to do the minute class started. He worked through the problems in great clarity, and taught it in a way that was easy to understand. The problems from the homework were very challenging, but he made them understandable. He is also very helpful in office hours, where he provides great 1-on-1 help. He is also very responsive in e-mail. He even told me I can send pictures of where I am stuck on homework, and he will see it and respond by the end of the day. Lastly, I ran into him somewhere on campus randomly, and he offered to help me on the homework, outside of his discussion hours and office hours. He knows the stuff well, and is always willing to help students. Great TA.
- Very approachable and helpful. Has a cool accent.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.