1. The Teaching Assistant/Tutor was well organized and prepared for class.

26 (74.3%): Strongly Agree
9 (25.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

27 (77.1%): Strongly Agree
8 (22.9%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

29 (82.9%): Strongly Agree
6 (17.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

28 (80.0%): Strongly Agree
7 (20.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

28 (80.0%): Strongly Agree
6 (17.1%): Agree
1 (2.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

24 (68.6%): Strongly Agree
9 (25.7%): Agree
2 (5.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

14 (40.0%): Strongly Agree
13 (37.1%): Agree
7 (20.0%): Neither Agree Nor Disagree
1 (2.9%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

24 (68.6%): Strongly Agree
9 (25.7%): Agree
2 (5.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- A great T.A he wasnt mine but i went to his sections instead because he was much more helpful than my t.a. he was always prepaired and held my attention. Very easy to talk to and very approachable. he always was as available as possible even putting extra office hours before exams and before the final. he showed a deep grasp of the material and showed you how to solve the problems, and if you still didnt get it he would show you another way. i would definitly recomend him.

- Excellent TA! 1) Takes his time in explaining concepts. 2) If he loses you while teaching a concept, he recognizes it right away and addresses it immediately before continuing, "okay, you were understanding everything up until this point, then I lost you. Do you understand how we got to the next step?" I don't know how he recognizes it, but it's his SIXTH SENSE! 3) He's very flexible and arranges his OH accordingly to many students who cannot make it to his normal OH. 4) Promptly responds to emails. 5) Teaches calculus in a way that makes you unafraid of the subject. 6) Not dismissive at all of questions, but rather welcomes them and explains them several different ways until you understand. 7) I didn't know that he was the one who collected hw fridays at 5pm. I went in last week for help on a problem, and it was 5 minutes before I had to turn in the HW. He was helping another student so I waited. When I noticed it was 5:01pm, so I gave up on the problem and accepted a lower grade. I told Josh I had to turn it in, and he said don't worry, I collect them. It concerned him more that I do the HW problem and understand it rather than the points, which I genuinely appreciate. The hw problem was complicated for me, and the intermediate steps and concepts he clarified within the problem were worth sticking around for! Thank you Josh, for your genuine interest in our learning!

- Great TA, thoroughly explained all material and took time to help each student personally by holding extra office hours before midterms and responding to emails with explanations on homework questions. One of the best TA's I have had and during his section the material taught in lecture was clarified and simplified.

- He is such a great help with all the material learned in class. He breaks it down to make it clear and has us practice a few problems as well.

- I wish Josh was a TA for every course at UCSD! He is always willing to help students and goes the extra mile to provide hand outs to help students better understand the material. It truly shows how much he cares and that is encouraging to each of us as students.

- In my 2.5 years of UCSD, I attempted math about 3 times and no Math TA ever explained as clearly and as patiently as josh has. I am very grateful

- Josh is a great TA. he is willing to answer any questions you have on hmwk and he will take time to explain the whole concept at hand with each problem. Great TA. However sometimes he goes a bit fast without explaining some steps, because he considers that everyone should know that stuff. Nonetheless i would recommend him.

- Josh is the best TA I have had at UCSD.. He cares about the students actually understand the material, and is very flexible in office hours.. I really think he would make an excellent proffesor..

- Josh was by far the BEST TA that I have ever had for a math course. He explained the material and even made time to meet with me outside of his normal office hours to help me with questions. He went above and beyond what many other TAs would have offered me. I felt that he truly wanted me to grasp the material and that he was happy to explain concepts to me.

- Many times I feel that my TA is a better teacher than the proffesor.
• Really gets to know his students' work. Great TA
• really helpful and clear in explaining

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.