Student ASE Evaluation for Robin Tobin
Department of Mathematics

MATH 20F - Linear Algebra (Cheng, Hsiao-Bing)
Winter 2016

Number of Evaluations Submitted: 21
Number of Students Enrolled: 188

1. The Teaching Assistant was well organized and prepared for class.

15 (71.4%): Strongly Agree
4 (19.0%): Agree
2 (9.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.

14 (66.7%): Strongly Agree
6 (28.6%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.

12 (57.1%): Strongly Agree
8 (38.1%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

15 (71.4%): Strongly Agree
5 (23.8%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

16 (76.2%): Strongly Agree
3 (14.3%): Agree
2 (9.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

14 (66.7%): Strongly Agree
6 (28.6%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

10 (50.0%): Strongly Agree
9 (45.0%): Agree
1 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

8. I would recommend this Teaching Assistant to other students.

17 (81.0%): Strongly Agree
3 (14.3%): Agree
1 (4.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- A wonderful and very knowledgeable TA. Explains the topics extremely well, better than the professor at times. He is very willing to help students outside of class/discussions, providing accurate and concise answers in person or through emails.

- best math ta

- he explained the concept well

- he explains problems clearly and I learned more linear algebra from him than from the professor for real no joke.

- He is always organized and composed. He explains and connects concepts very well, which is useful for exams and the homework. I appreciate that he respectful of all students and attempts to learn and memorize their names.

- He is very accessible, even outside of discussion sections. He genuinely cares that you are adequately understanding the material, and readily accepts requests to go over certain material.

- Helped clarify all of the material so abstract concepts seemed more concrete. Would recommend to other students.

- I really like his section and I find it very helpful to me. He always explains the questions super clear and is willing to explain over and over again. I learned a great deal from his section.

- Josh is by far the best TA I've had in the Math 20 Series. His discussions really helped me understand the concepts in Math 20F. He explains the content very clearly and in way that is understandable. I do wish I could have visited his office hours more often, but the times conflicted with my schedule.

- Josh is extremely helpful with clarifying the course material. He is also very knowledgable about the topic of Linear Algebra. I really like his teaching style of using the theorems to solve the problems. I honestly learn the material much better from Josh than from the Professor.

- Josh was extremely helpful, I just didn't go to section very often

- nice and friendly

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.