Student ASE Evaluation for Roman Kitsela
Department of Mathematics

MATH 20B - Calculus/Science & Engineering (Sorensen, Claus M)
Fall 2013

Number of Evaluations Submitted: 41
Number of Students Enrolled: 208

1. The Teaching Assistant/Tutor was well organized and prepared for class.

   2 (4.9%): Strongly Agree
   17 (41.5%): Agree
   13 (31.7%): Neither Agree Nor Disagree
   6 (14.6%): Disagree
   3 (7.3%): Strongly Disagree
   0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

   5 (12.2%): Strongly Agree
   18 (43.9%): Agree
   8 (19.5%): Neither Agree Nor Disagree
   7 (17.1%): Disagree
   3 (7.3%): Strongly Disagree
   0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

   7 (17.1%): Strongly Agree
   20 (48.8%): Agree
   10 (24.4%): Neither Agree Nor Disagree
   3 (7.3%): Disagree
   1 (2.4%): Strongly Disagree
   0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

14 (34.1%): Strongly Agree
21 (51.2%): Agree
4 (9.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
2 (4.9%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

7 (17.1%): Strongly Agree
22 (53.7%): Agree
6 (14.6%): Neither Agree Nor Disagree
4 (9.8%): Disagree
2 (4.9%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

6 (14.6%): Strongly Agree
13 (31.7%): Agree
9 (22.0%): Neither Agree Nor Disagree
7 (17.1%): Disagree
6 (14.6%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

4 (9.8%): Strongly Agree
13 (31.7%): Agree
13 (31.7%): Neither Agree Nor Disagree
6 (14.6%): Disagree
5 (12.2%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

4 (9.8%): Strongly Agree
18 (43.9%): Agree
10 (24.4%): Neither Agree Nor Disagree
4 (9.8%): Disagree
5 (12.2%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- Appeared to be very unsure about the topics covered in class. The fillers "I think..." and "I'm pretty sure" came up quite frequently, skewing his credibility.

- Barely ever went to section so do not have a great point of view, was only for homework review and I generally understood the homework enough to where I would not have to go

- Eager to help and friendly. He once spent 2 hours explaining course material to me outside of his regular office hours.

- good with students who are already good at math :( 

- Great TA!

- Great TA; would stay an additional hour longer than the section required him to in order to solve a hard question if everyone requested it. Basically was pulled into the position without any pomp or circumstance 5 minutes before the first discussion and had to teach himself all of calculus 20B in order to help us. In that, he succeeded very excellently. Oh yeah, and he's totally personable. Just give him candy at the end of a late section.

- He was very funny and helped a ton! He is always willing to repeat something, and he doesn't move forward without being sure that everyone understands the topic at hand. Plus his accent is adorable :)

- He's attractive

- Roman is always very polite towards us and he does look over the homework himself before discussions so even if no one has the guts to ask for help, he'll go through problems similar to those that he thought people would have trouble with, which is very helpful and awesome. He also does the midterm, though he doesn't get graded on it, so he can empathize with us and helps us with things that most people got wrong or points out which ones he thinks we should pay attention to.

- Roman was extremely approachable and enjoyable to listen to. He enhanced my comprehension of the course material!

- Roman was pretty shaky at first. He was completely unprepared for the first discussion section, but he got a lot better after that. He still could've been more prepared for the sections but it wasn't that bad. I also wish he could've explained problems quicker because we would only get through like 3 problems in a section. Overall he wasn't that bad.

- Roman was very kind to take time outside of class and section to help his students and I am grateful for that.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.