Student ASE Evaluation for Roman Kitsela
Department of Mathematics

MATH 20A - Calculus/Science & Engineering (Bowers, Adam R.)
Fall 2014

Number of Evaluations Submitted: 87
Number of Students Enrolled: 398

1. The Teaching Assistant was well organized and prepared for class.

29 (33.3%): Strongly Agree
41 (47.1%): Agree
12 (13.8%): Neither Agree Nor Disagree
4 (4.6%): Disagree
0 (0.0%): Strongly Disagree
1 (1.1%): Not Applicable

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.

30 (34.5%): Strongly Agree
34 (39.1%): Agree
17 (19.5%): Neither Agree Nor Disagree
3 (3.4%): Disagree
2 (2.3%): Strongly Disagree
1 (1.1%): Not Applicable

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.

42 (48.3%): Strongly Agree
38 (43.7%): Agree
3 (3.4%): Neither Agree Nor Disagree
2 (2.3%): Disagree
1 (1.1%): Strongly Disagree
1 (1.1%): Not Applicable
4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

47 (54.0%): Strongly Agree  
36 (41.4%): Agree  
3 (3.4%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
1 (1.1%): Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

40 (46.0%): Strongly Agree  
38 (43.7%): Agree  
6 (6.9%): Neither Agree Nor Disagree  
1 (1.1%): Disagree  
1 (1.1%): Strongly Disagree  
1 (1.1%): Not Applicable

6. The section was useful and helped with the rest of the course.

27 (31.0%): Strongly Agree  
36 (41.4%): Agree  
17 (19.5%): Neither Agree Nor Disagree  
4 (4.6%): Disagree  
2 (2.3%): Strongly Disagree  
1 (1.1%): Not Applicable

7. The sections were interesting and enjoyable.

23 (26.4%): Strongly Agree  
22 (25.3%): Agree  
26 (29.9%): Neither Agree Nor Disagree  
9 (10.3%): Disagree  
6 (6.9%): Strongly Disagree  
1 (1.1%): Not Applicable

8. I would recommend this Teaching Assistant to other students.

33 (37.9%): Strongly Agree  
30 (34.5%): Agree  
17 (19.5%): Neither Agree Nor Disagree  
6 (6.9%): Disagree  
1 (1.1%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- Due to my previous understanding of basic calculus, this discussion did very little for me in the fact that it was mostly focused on working out difficult homework problems. Roman shows enthusiasm towards his discussion and is insightful for tests. He is very open to helping solve questions and tries his best to explain the process in several ways so that we gain a clear idea of what the process for solving the problem.

- Firm grasp on the subject material. Witty jokes cuts the dryness that math is notorious for. 10/10 would take again.

- Have a pretty strong accent. Not quite clear and organized on the explanation.

- He always provides materials that are helpful for reviewing, especially before exams, which is very useful for the preparation. And he always answers the questions with patience in session and I am greatly benefited.

- He is a great TA who really helps explain the problems we bring to class. Not only does he know the material well but he also is able to deliver. Great TA and would definitely recommend him.

- He is nice. He is just not good at teaching people.

- I liked how he made in depth explanations on how to solve problems.

- I really do think Roman is a fantastic TA. He knows the material sooo well. Everytime I go to his office hours, he's always ready and able to answer my questions. He's funny, and seems sincere in getting the students to understand the material. He also seems very passionate about calculus. I think Roman is a wonderful TA.

- I think the TA is reliable but he is not very good at teaching. When he solving the problems, when interrupted, he probably makes mistakes. However, he gives us a lot of usefal materials to work out. I think he has some room to improve himself by more focusing on the teaching part. Anyway, he is hard because he has many discussion classes.

- Only answered questions that students had. Did not give a lecture, which was what I wanted. The printed out extra math problems were not very helpful.

- Overall, good TA

- Roman is great. Sometimes he solves problems with different methods taught in this course, but usually he corrects himself of that later.

- Roman is very helpful and answers all questions in sections. He puts in a lot of work for each section and gives students many practice questions for upcoming exams. His teaching style is often effective. Good TA!

- Roman knew the material he just needs to work on presenting it better and laying out all the steps required to solve problems.

- Roman was overall an awesome t.a.!

- Roman was really successful in helping students not only obtain answers to questions, but also to understand the thought process and required steps needed to solve them. He was helpful, approachable, and seemed to really care about helping students learn and master the course material. He even took the time to provide extra resources such as additional practice midterms and solution guides which he worked out himself and then handed out in section. I’m grateful to have had him as a TA this quarter and would definitely recommend him to other students.
• Roman would stumble a bit over his own words, and could get a bit flustered, but he really does his best to help out anybody that has questions. He also is the only TA that goes out of his way to get us practice midterm problems, since my friends that are also in 20A with other TAs tell me they've never gotten them.

• TA does most work in his mind then explains it. This is hard to follow.

• Thanks for being an awesome TA.

• This TA helped me understand and solidify what I learned during lecture, he is a great asset.

• Very very helpful and always willing to put in extra time/effort to help students.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.