Student ASE Evaluation for Roman Kitsela
Department of Mathematics

MATH 20C - Calculus&Analyt Geom/Sci&Engnr (Deotte, Christopher George)
Spring 2016

Number of Evaluations Submitted: 16
Number of Students Enrolled: 298

1. The Teaching Assistant/Tutor was well organized and prepared for class.

7 (43.8%): Strongly Agree
7 (43.8%): Agree
1 (6.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.3%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

7 (43.8%): Strongly Agree
6 (37.5%): Agree
2 (12.5%): Neither Agree Nor Disagree
1 (6.3%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

6 (37.5%): Strongly Agree
7 (43.8%): Agree
2 (12.5%): Neither Agree Nor Disagree
1 (6.3%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

6 (37.5%): Strongly Agree
9 (56.3%): Agree
1 (6.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

8 (50.0%): Strongly Agree
7 (43.8%): Agree
1 (6.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

6 (37.5%): Strongly Agree
8 (50.0%): Agree
1 (6.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.3%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

6 (37.5%): Strongly Agree
4 (25.0%): Agree
4 (25.0%): Neither Agree Nor Disagree
1 (6.3%): Disagree
1 (6.3%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

9 (56.3%): Strongly Agree
3 (18.8%): Agree
3 (18.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (6.3%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?  
*Please provide any additional constructive comments*

- Although sometimes discussion sections were slow-paced, he is very helpful during office hours. He answers my questions very clearly and always made sure I understand something before moving on to the next step in the problem. Thank you!

- He's a great TA, he worked out every question and problem a student had. He explained things clearly and coherently.

- Helpful TA and a very nice, positive guy.

- I hardly interacted with this TA. I remember I attended his first section in the quarter and did not find it helpful. Instead, I used the OASIS program to make up for section. I'm sure he is a good person, but just wasn't the type of TA that I found helpful.

- I think Roman really knew his stuff, and whenever I needed help on questions, I could go to section and he would typically explain in a manner where I understood what to do. He was approachable and helpful. However, he never really planned any example problems for us in section. I've had Math20 series TAs who have made lesson plans for things to review every week, which I found was more engaging and useful than just showing up to section and waiting for the students to ask questions. Overall though, I think he was a good TA.

- Sections for him is when we just ask questions to some of the homework. Personally, I did not like the way he do sections because he takes a long time answering just one question asked by a student. Also, he is always late during section which is at 8 in the morning. I got there before 8 am and then he just appeared 20 mins after. Strongly does not recommend him as a TA for Math 20C.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.