Student ASE Evaluation for Robert Snellman
Department of Mathematics

MATH 20A - Calculus/Science & Engineering (Wang, Jie)
Fall 2014

Number of Evaluations Submitted: 33
Number of Students Enrolled: 145

1. The Teaching Assistant was well organized and prepared for class.

   15 (45.5%): Strongly Agree
   14 (42.4%): Agree
   3 (9.1%): Neither Agree Nor Disagree
   1 (3.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.

   23 (69.7%): Strongly Agree
   9 (27.3%): Agree
   1 (3.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.

   20 (60.6%): Strongly Agree
   12 (36.4%): Agree
   1 (3.0%): Neither Agree Nor Disagree
   0 (0.0%): Disagree
   0 (0.0%): Strongly Disagree
   0 (0.0%): Not Applicable
4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

21 (63.6%): Strongly Agree
11 (33.3%): Agree
1 (3.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

23 (69.7%): Strongly Agree
9 (27.3%): Agree
1 (3.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

19 (57.6%): Strongly Agree
9 (27.3%): Agree
5 (15.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

12 (36.4%): Strongly Agree
11 (33.3%): Agree
8 (24.2%): Neither Agree Nor Disagree
2 (6.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant to other students.

20 (60.6%): Strongly Agree
10 (30.3%): Agree
3 (9.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation? 

*Please provide any additional constructive comments*

- Although I would have like some more detail on a few questions (I felt that some of the homework answers could have had more prepared solutions) and that there could have been more awareness to what was actually taught in class, I very much learned a great deal from this TA. Some of the new ways I was taught to approach certain types of problems in this section I never learned in class and are very useful.

- He is patient and nice. Whenever I go to his office hour, he always answer all my questions patiently and very skillfully. And he makes things in ways that are easy to understand.

- He really was incredible. Precise explanation and very understanding - he was also incredibly knowledgable in everything he did.

- He was straight to the point on the first day which I really enjoyed. It was a pleasure attending his discussion sections.

- He's a very good TA. I definitely would go to his discussion when I had problems. I never missed a discussion because the way he taught was so clear and understandable that I understood with him. He explained the problems so well!! I would definitely recommend him to others!

- My TA was always clear and concise. His way of explaining through speech was better than the instructors. Also, the way he wrote the solutions was very neat. One of my better TA's. The only thing is that he would have slip of the tongues and disrespect some of the course material at times. Yet, that shows honesty, so not much of a critique.

- SOOOOOOOOO EXCELLENT!

- Super friendly, nice, and explained complex problems very well. I wouldn't have passed the class without going to his sections.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.