# Student ASE Evaluation for Robert Snellman

**Department of Mathematics**

MATH 20A - Calculus/Science & Engineering (Wang, Xingting)

**Fall 2014**

**Number of Evaluations Submitted:** 30  
**Number of Students Enrolled:** 139

1. The Teaching Assistant was well organized and prepared for class.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>13 (43.3%)</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>15 (50.0%)</td>
<td></td>
</tr>
<tr>
<td>Neither Agree Nor Disagree</td>
<td>2 (6.7%)</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>0 (0.0%)</td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0 (0.0%)</td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0 (0.0%)</td>
<td></td>
</tr>
</tbody>
</table>

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>21 (70.0%)</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>8 (26.7%)</td>
<td></td>
</tr>
<tr>
<td>Neither Agree Nor Disagree</td>
<td>1 (3.3%)</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>0 (0.0%)</td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0 (0.0%)</td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0 (0.0%)</td>
<td></td>
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</tbody>
</table>

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>20 (66.7%)</td>
<td></td>
</tr>
<tr>
<td>Agree</td>
<td>7 (23.3%)</td>
<td></td>
</tr>
<tr>
<td>Neither Agree Nor Disagree</td>
<td>2 (6.7%)</td>
<td></td>
</tr>
<tr>
<td>Disagree</td>
<td>1 (3.3%)</td>
<td></td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>0 (0.0%)</td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>0 (0.0%)</td>
<td></td>
</tr>
</tbody>
</table>
4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

20 (66.7%): Strongly Agree
8 (26.7%): Agree
1 (3.3%): Neither Agree Nor Disagree
1 (3.3%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

22 (73.3%): Strongly Agree
5 (16.7%): Agree
3 (10.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

20 (69.0%): Strongly Agree
5 (17.2%): Agree
4 (13.8%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

7. The sections were interesting and enjoyable.

11 (36.7%): Strongly Agree
11 (36.7%): Agree
7 (23.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
1 (3.3%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant to other students.

18 (60.0%): Strongly Agree
10 (33.3%): Agree
2 (6.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- always helped out and knew what he was talking about
- Basically we asked him questions and he did them and explained them.
- Great instructor
- Great TA!! Wish he was a professor.
- He was really good at explaining. He was clear and very helpful with each problem. I appreciate his patience as well.
- He was the best TA I had this year. Also his personal anecdote about how he viewed math as an elegant major made me change my mind set about calculus.
- He was very thorough in solutions, as he would not skip steps which I appreciate.
- He's super chill. It's very refreshing since there's usually so much pressure throughout the days. Glad he was one of my first TAs here at UCSD. :)
- I felt that the discussions were very useful and helped me a lot in understanding the course material. I would definitely recommend him for other math classes.
- It is very clear that this teaching assistant is very well informed about math. In his sections, he is not only clear in answering questions, but guides students when he provides explanations for why you use a certain approach and helps explain where these formulas originated. We are strongly encouraged to ask questions and are constantly reminded that he is here to help us and answer any questions we may have. If no questions are present, he thoroughly reviews all of what we've learned in recent classes. This TA does not waste your time and sections are very helpful/beneficial.
- One of the most intelligent TAs I have ever had; I highly recommend him for math.
- Robert was a great TA, really taught the material well and made sure that Discussion was student question driven. Very helpful, he made the class for me.
- Snellman is amazing. Very straightforward with a better grasp of the English language than the professor, I found that I learned more from his discussions than I did from class. Regardless of the ineptitude of my understanding, Snellman didn't mind taking the problems slowly and explaining the concepts very clearly. I wish that all my TA's were as well organized and polite.
- super nice and helpful
- Very good at explaining the course material. Made the class a lot easier.
- Very knowledgeable on the subject matter, he really knows his math. However, classes were entirely constructed of him teaching us how to complete homework problems that we had questions about or did not understand. Reviewed midterms when we got them back. That was completely it.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments
are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.