Student ASE Evaluation for Robert Snellman
Department of Mathematics

MATH 20B - Calculus/Science & Engineering (Rotar, Vladimir)
Summer Session 2 2014

Number of Evaluations Submitted: 18
Number of Students Enrolled: 55

1. The Teaching Assistant was well organized and prepared for class.

12 (66.7%): Strongly Agree
6 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.

15 (83.3%): Strongly Agree
3 (16.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.

13 (72.2%): Strongly Agree
5 (27.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

13 (72.2%): Strongly Agree
5 (27.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

13 (72.2%): Strongly Agree
5 (27.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

12 (66.7%): Strongly Agree
6 (33.3%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

13 (72.2%): Strongly Agree
4 (22.2%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant to other students.

14 (77.8%): Strongly Agree
4 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- Best math TA that I've had, by far. VERY available outside of class to help with whatever I needed, and also explained things in a much clearer manner than I've had them explained before (even clearer than the professor).

- He would do the university students a great service by becoming a math professor, as his explanations are amazingly clear and easy to understand. He breaks down complex topics into a series of understandable steps.

- Nope.

- Really helpful

- Robert is a great TA and has really nice character!

- Robert knew the material extremely well and was able to help clarify a lot of questions we had. He's easy to understand and when you ask him how to do a problem he readily knows how solve it! He was a great help for 20B and I would recommend him to other students. If he can TA for 20C that would be nice too.

- Thank god for this TA. The only thing he could've done to be better would be to tell us directly what would've been on tests (which he obviously couldn't do). Sometimes students would even have him re-lecture on certain topics (our professor did have a bit of a thick accent and could sometimes be hard to understand) just to clarify the subject material. What I really loved about this TA is he was the only math TA I've ever had that didn't get defensive if he made a mistake, and never treated a student's question as if it were stupid (in fact, he happily explained and reexplained some things!). To be honest, I had lost hope that this school even had good math TAs, but this TA definitely reaffirmed my faith that there are math TAs here who not only like math, but also care about other students' ability to learn and retain such complex material.

- Would recommend strongly overall. Only criticism was that at times he moved more quickly through the solutions than I would have liked, but I also would admit to being below average in my understanding of the material: might be just the right speed for the majority of the class.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.