Student ASE Evaluation for Robert Snellman
Department of Mathematics

MATH 20B - Calculus/Science & Engineering (Rhoades, Brendon Patrick)
Winter 2013

Number of Evaluations Submitted: 29
Number of Students Enrolled: 297

1. The Teaching Assistant/Tutor was well organized and prepared for class.

18 (62.1%): Strongly Agree
9 (31.0%): Agree
2 (6.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

19 (65.5%): Strongly Agree
10 (34.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

19 (65.5%): Strongly Agree
10 (34.5%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

19 (65.5%): Strongly Agree
9 (31.0%): Agree
1 (3.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

19 (65.5%): Strongly Agree
9 (31.0%): Agree
1 (3.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

19 (65.5%): Strongly Agree
8 (27.6%): Agree
2 (6.9%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

17 (58.6%): Strongly Agree
5 (17.2%): Agree
7 (24.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

19 (65.5%): Strongly Agree
9 (31.0%): Agree
1 (3.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
9. Do you have any other comments to add to your evaluation?

Please provide any additional constructive comments

- Best teacher of maths I have had in my entire life. Clarity in explaining math problems/concepts strong point.
- Extremely helpful and is always available to students. Explains material very thoroughly and even throws in some math trivia here and there. Overall awesome TA.
- Great TA and really wants to help students understand the course material.
- He always thoroughly explained everything and was always open to questions. He always effectively aided me in understanding the material (because I didn't always retain everything presented in lecture), and I can honestly say that he is a big reason why I did so well on the quizzes. Sometimes we were only able to cover a couple of problems during discussion, but he was always helpful nonetheless.
- He really cares about his students.
- He taught very clear and made sure that everyone understood what he was teaching. It's obvious that he's passionate about math, which is awesome! It inspires me to follow my dreams! Amazing TA!
- He's an amazing TA. I wish I could have him as my TA for the rest of the math I need to take here at UCSD. He is thorough with his explanations, teaches you how to do a problem and has genius ways to turn a hard problem into a problem you can do by manipulating the problem. He is probably the main reason why I have come to like complex numbers and integration.
- His teaching method is precise and lucid: fairly easy to understand.
- Overall a solid TA, but there was one class when he was trying to solve one of our questions and it ended up taking too long and he gave up. :/ Also, my friends in another TA's section says that their TA will emphasize which topics may be more important on upcoming midterms. Robert doesn't do that so I think in preparation for the final, I will be attending the other TA's section.
- pleasant TA.gave great detailed solutions.approaching and nice.
- The TA session was to ask questions and to be prepared for it. If students do not study by themselves first, they will never learn. As long as the TA is capable of answering the questions, and this TA is, then I do not see any problem with the class.
- This T.A. not only helped with understanding of how the teacher did problems in class, but also showed us in ways that would be slightly different in hopes students who didn't already understand would understand from a different perspective.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.