Student ASE Evaluation for Robert Snellman
Department of Mathematics

MATH 20D - Intro/Differential Equations (Chow, Bennett)
Winter 2014

Number of Evaluations Submitted: 66
Number of Students Enrolled: 324

1. The Teaching Assistant/Tutor was well organized and prepared for class.

36 (55.4%): Strongly Agree
26 (40.0%): Agree
3 (4.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

46 (70.8%): Strongly Agree
18 (27.7%): Agree
1 (1.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]
3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

37 (56.9%): Strongly Agree
24 (36.9%): Agree
2 (3.1%): Neither Agree Nor Disagree
1 (1.5%): Disagree
0 (0.0%): Strongly Disagree
1 (1.5%): Not Applicable
1: [No Response]

4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

40 (61.5%): Strongly Agree
24 (36.9%): Agree
1 (1.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

45 (70.3%): Strongly Agree
19 (29.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
2: [No Response]

6. The section was useful and helped with the rest of the course.

49 (75.4%): Strongly Agree
14 (21.5%): Agree
2 (3.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]
7. The sections were interesting and enjoyable.

32 (49.2%): Strongly Agree
21 (32.3%): Agree
10 (15.4%): Neither Agree Nor Disagree
2 (3.1%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
1: [No Response]

8. I would recommend this Teaching Assistant/Tutor to other students.

47 (72.3%): Strongly Agree
16 (24.6%): Agree
2 (3.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1: [No Response]

9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- Always ready to help. Great TA!
- Great math TA!
- He did a great job, very clear and helpful!
- He is always good at maths. Ask him anything in maths and he'll always have a great answer.
- He is one of my favorite T.As. He explains the material really well and clearly. He gives his opinions and also makes suggestions for our benefit.
- He is really really great, you guys should pay him more. He explains stuff much even clearer than professor.
- He made the difficult concepts in class seem really simple and straight forward, allowing me to do well on homework assignments and midterms. Kinda wish he had just been the actual instructor!
- hes chillin
- his discussions were more helpful than lecture.
- I liked him a lot, he was generous with his time, always had a good attitude toward students and seemed to enjoy teaching. I would strongly recommend him
- I think he did a great job. I am not all that good at math but he helped give another side to the course which helped because sometimes the Professor had to move too quickly over coursework.
- Knew how to teach ODE solving methods and algorithms. Kept things organized and was a great guide to difficult problems.
• Loud, clear, and legible. Extremely good at math, and explaining both problems and concepts. Analogies he uses in explanations are very helpful. Plenty of energy, and very courteous. Goes too fast occasionally, but probably my best TA yet.

• Mr. Snellman has an excellent head on his shoulders. He thoroughly understood the topics being discussed and did everything in his power to make the concepts clear and easy to comprehend. Excellent TA.

• Personable guy with a strong background in math. I liked how he would tell us sometimes the actual physical applications of the differential equations we do, because many times that information gets skipped over in lecture and we just do the math without any knowledge of what we are doing.

• Robbie is a great TA, very knowledgable of the subject and is very patient and accurate in explaining. I learned alot from him in section!

• Robbie is awesome!!!!!!! Better than the professor

• Robby is a straight math boss. He explains the concepts very well and makes it worthwhile to go to section.

• Robert did not show false excitement about the subject and told us the reality of certain topics and their unpleasantness to solve. He however did walk the students through troublesome problems step by step to ensure that there were no holes students would have to fill in on their own.

• Robert was a great TA. He explained material better than the professor at times and was always open for questions and gave great explanations and examples. At times he went just a little fast, but this comment is pedantry

• Section was a bit slow and was mostly a repeat of lecture. Had hoped material could be broken down further

• Snellman knows what he is doing and probably helped me more than both the professor and the book for this course.

• The best

• This T.A. is very helpful in understanding the material!

• Very good TA, explain the material very clearly. He should teach this course.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.