

Instructor: Taylor McAdam

Email: tmcadam@ucsd.edu

Office Hours: MW 4-5:30 pm in AP&M 5748, or by appointment

Class Webpage: <http://www.math.ucsd.edu/~tmcadam/teaching/Math3C/>

Textbook: *Algebra & Trigonometry* (1st edition) by Sheldon Axler

Lectures: MWF 3-3:50 pm and Th 5-5:50 PM in PCYNH 109

Discussion Sections: All discussions are on Tuesdays in CENTR 217B at the following times:

	Time	TA	Email	Office Hours
A01	Tu 8-8:50 am	Bryan Humm	bhumh@ucsd.edu	Th 12:30-1:30 pm in Mayer Hall 5722
A02	CANCELED	CANCELED	CANCELED	CANCELED
A03	Tu 7-7:50 pm	Harveen Kaur	h8kaur@ucsd.edu	Tu 12-2 pm in APM 2313
A04	Tu 8-8:50 pm	Harveen Kaur	h8kaur@ucsd.edu	Tu 12-2 pm in APM 2313
A05	Tu 5-5:50 pm	Zhixuan Zhou	zhz126@ucsd.edu	W 1-3 pm in APM 2313
A06	Tu 6-6:50 pm	Zhixuan Zhou	zhz126@ucsd.edu	W 1-3 pm in APM 2313

Homework: Homework assignments will be posted on the class website and on Gradescope and will be due by 6 pm on Wednesdays (unless otherwise specified) on Gradescope (<https://www.gradescope.com/>). Assignments should be uploaded as pdf's and should be clearly organized and legible. *Do not turn in messy scratch work.* It is your responsibility to ensure that you leave enough time before the deadline to upload your work and resolve any issues that might arise in the process. *Late homework will not be accepted.*

Selected problems from each assignment will be graded and the scores will be posted on Gradescope and TritonEd (<https://triton.ed.ucsd.edu/>). To receive credit, *you must show all relevant steps* involved in solving the problem. The lowest homework score will be dropped, and the average of the rest will determine your overall homework score.

I encourage you to work with others on the homework, but all solutions must be written up independently and understood completely by everyone involved. You are also allowed to use calculators, graphing software, etc., in completing the homework, but keep in mind that you will NOT be allowed to use these on the exams.

Reading: Reading the assigned sections is considered part of the homework assignment, and it will be absolutely vital for success in this class. You are responsible for the material in the assigned reading, whether or not it is discussed in the lecture.

Exams: There will be two in-class midterms and one 3 hour final (see schedule for dates). No calculators, notes, cell phones, or electronic devices will be allowed in any of the exams. *There will be no make up exams*—it is your responsibility to ensure that you do not have a schedule conflict involving the final exam. I will provide more details about seating charts, material to be covered, etc., before each exam.

Grading: Your final score will be calculated as the maximum of the following two scores:

- (30% HW) + (20% Midterm 1) + (20% Midterm 2) + (30% Final)
- (30% HW) + (20% Highest Midterm Score) + (50% Final)

In other words, your final can replace a low midterm score (including a 0 due to absence). I may adjust grades at the end of the course based on the final distribution of scores, but you will NOT be graded more harshly than the standard grading scale ($>97\%$ = A+, 93-97% = A, 90-93% = A-, etc.). Attendance will not be considered directly when calculating scores, but if you are on the cusp between two letter grades, I will consider attendance and participation in deciding whether to move you up or down.

An “Incomplete” grade will only be granted in extreme circumstances such as serious medical or family emergencies. Before requesting an Incomplete, you should consult the university’s policy on the [Intended Use of the Incomplete](#). You will have to provide documentation (such as a signed letter from a licensed doctor—NOT a nurse) which will be subject to scrutiny by the Academic Integrity Office. You must also be on track to passing the class—in particular, you should have taken and passed both midterms.

Regrades: All regrade requests must be made on Gradescope within one week of when the assignment is graded. You should request a regrade only if you believe you were graded *incorrectly* (e.g. if you believe the grader missed part of your solution or you think the grader made an error). Regrade requests will NOT be granted just because you disagree with how points were assigned.

Academic Honesty: As a student of UC San Diego, you have agreed to abide by the university’s [academic honesty policy](#). I take cheating very seriously, and if I suspect any such violation, I will immediately report it to the Academic Integrity Office. Violation of such policy may result in failing the class, suspension, or even expulsion from the university.

Accommodations: Students with special needs or disabilities should provide an Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) as soon as possible. Please call OSD at 858-534-4382 or visit <http://disabilities.ucsd.edu/students/index.html> for more information.

Classroom Environment: I strive to create a classroom atmosphere in which all students feel like valued members in a community of learners. As such, I have a *zero tolerance* policy for discrimination and harassment. If you are subject to or become aware of any instance of discrimination or harassment, please bring it to my attention immediately.

Piazza: You may use Piazza (<https://piazza.com/>) to discuss course material, form study groups, ask questions, and answer the questions of your peers. You may also discuss solutions to past assignments, but if you post solutions to an assignment before it is due then it will be considered a violation of academic integrity. The TAs and I will monitor the class discussions and occasionally answer questions on Piazza, but if you have a question that is time-sensitive, I would recommend emailing myself or your TA.

Additional Resources: In addition to lectures, discussion sections, office hours, and Piazza, you have the following free resources to help you succeed in this course:

- **Supplemental Instruction** Peer-Assisted Group Study Sessions
<https://commons.ucsd.edu/academic-support/supplemental-instruction/si-students.html>
- **Drop-In Content Tutoring**, M-F 12-8 pm in the Teaching+Learning Commons in Geisel
<http://commons.ucsd.edu/academic-support/content-tutoring/index.html>
- **OASIS Workshops** (apply online) and **Drop-In Tutoring**, M-F 10am-4pm in CENTR 375
<https://oasis.ucsd.edu/services/math-science/>
- **Learning Strategies Tutoring**
<https://commons.ucsd.edu/academic-support/learning-strategies/index.html>