## MATH 180A (Lecture A00)

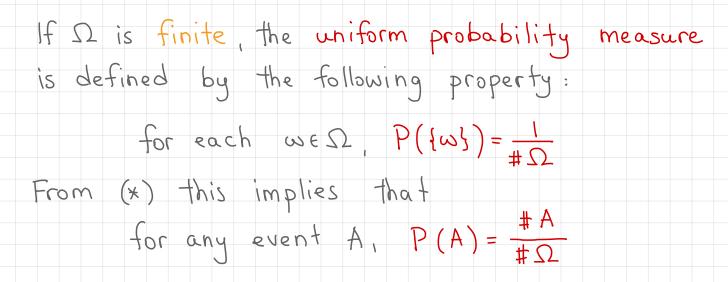
mathweb.ucsd.edu/~ynemish/teaching/180a

# Today: Definition of probability. Random sampling Next: ASV 2.1

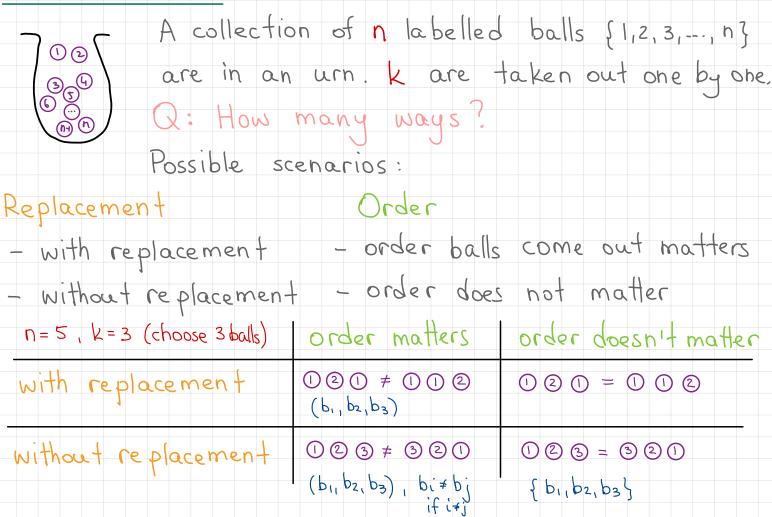
Week 1:

- check the course website
- homework 1 (due Friday, January 20)
- join Piazza

## Last time



## Combinatorics



## Combinatorics

# Sampling with replacement, order matters

$$= \{ (b_{1}, ..., b_{k}) : 1 \le b_{1} \le h \} = \{ 1, ..., h \}^{-1}$$

Sampling without replacement, order matters

Sampling without replacement, order does not matter

$$\Delta = \{ \{ b_1, \dots, b_k \} : 1 \le b_i \le n, b_i \ne b_j i \ne i \ne j \}$$

order matters order doesn't matter

with replacement  $\#\Omega =$ 

without replacement  $\#\Omega =$   $\#\Omega =$ 

# Important remark. Examples

Each of these three models leads to a

uniform probability measure!

on the corresponding sample space

Example (sampling with replacement)

Toss a fair coin n times; record a statistic observing

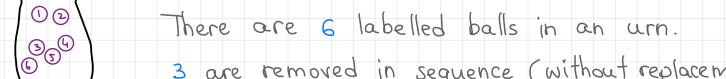
#H vs #T

Take n= 10. Q: compute P(odd rolls are all H)

 $\Omega = \{ (C_1, C_2, ..., C_{10}) : C_j \in \{H, T\} \} , \# \Omega =$ 

## Examples

Example (Sampling without replacement, order matters)



3 are removed in sequence (without replacement)

and lined up in order.

Q: What is the probability that the first two

are (4,5)!

 $\Omega = \{ (b_1, b_2, b_3) : 1 \le b_1 \le 6, b_1 \ne b_2, b_2 \ne b_3, b_1 \ne b_3 \}$ 

#### Examples

Example (Sampling without replacement, order does not matter) ] • • \

An urn contains 10 balls : b1, b2, b3, b4, b5, b6, b7,

two blue, three green, five red bs, by, bio

3 balls are chosen without replacement.

Q: Compute P(choose 2 green and one red)

±Ω=

## Combinatorics

selecting k objects among n, with replacement

$$\#$$
 ways =  $n^{k}$ 

selecting k objects among n, without replacement order matters

$$\#$$
 ways =  $n(n-i)(n-2) - (n-k+i)$  (k < n)

selecting K objects among n, without replacement
order doesn't matter

$$= \frac{n}{k} = \frac{n}{k} = \frac{n(h-i)-\cdots(h-k+1)}{k!} = \frac{n}{k!} = \frac{n}{k!} = \frac{n}{k!}$$

# of ways to order n objects: n(n-1)... I = n!

## Warm-up exercise

There are 10 people on a committee.

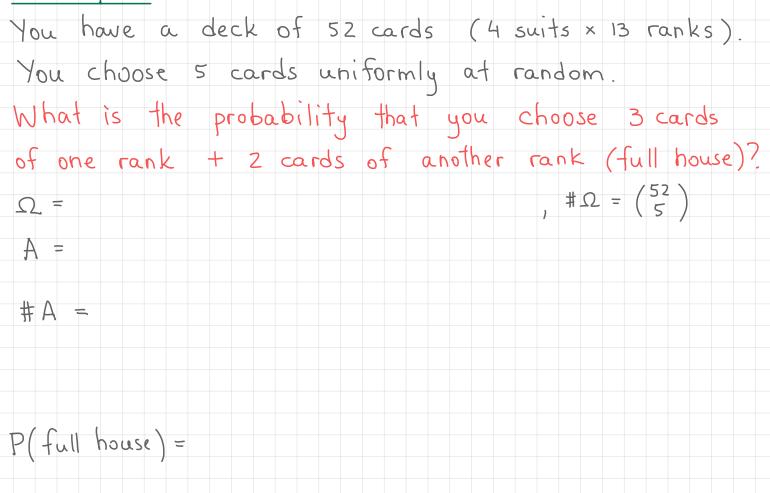
How many different ways are there to select a subcommittee of 4 people?

$$(\alpha) |0.10.10.10| = |0^4 = 10000$$

(b) 10.9.8.7 = 5040

$$(c) \left( \begin{matrix} 10 \\ 4 \end{matrix} \right) = \frac{10 \cdot 9 \cdot 8 \cdot 7}{4!} = 210$$

#### Example



# Infinite sample space

If  $\# \Omega = \infty$ , then we need a different notion of uniform

probability measure.

Example A random number is chosen in [0,1].

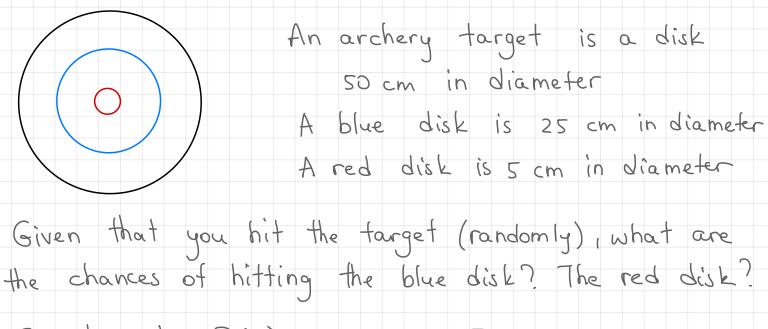
(a) What is the probability that it is  $\geq 0.6$ 

(b) What is the probability that it is  $=\frac{1}{2}$ 

 $(\Omega, F, P)$ :

If  $\Omega = [a, b]$ , then take

## Infinite sample space



 $\Omega = target, P(A) = , J =$ 

General rule:

## Decompositions

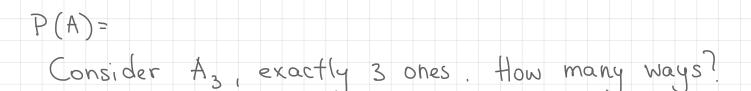
Example A fair die is rolled 5 times. What is

the probability that you get one at least 3 times !

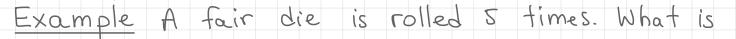
A={at least 3 ones }=

1)

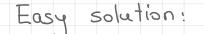
2)

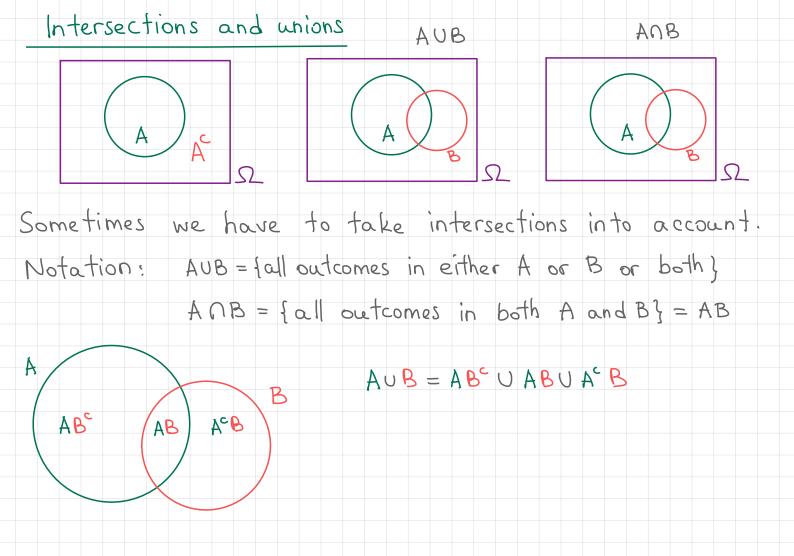


## Decompositions



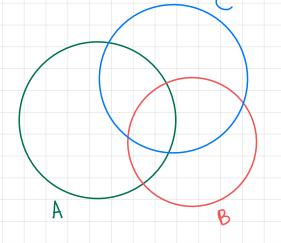
- the probability that you get at least one double?
  - A = { some number comes up at least twice }
  - Ak={k comes up at least two times}
  - A= A, UA2 UA3 UA4 UA5 UA6
  - We can further decompose
    - A1 = A2 UA3 UA1 UA5 UA1, A1 = { 1 comes up exactly j times}





#### Principle of inclusion / exclusion

The probability of a union can be computed by adding the probabilities, then subtracting off the intersection overcounted. If you have more sets, you have to keep going and re-add back in over-subtracted pieces etc...



## Principle of inclusion / exclusion

Example Among students enrolled in MATH 1804

- 60 % are Math majors
- 20% are Physics majors
  - 5% are majoring in both Math and Physics
- A student is chosen randomly from the class.
- What is the probability that this student is neither
- a Math major nor a Physics major?
  - A = { Math }
  - B = { Physics }
  - C = { neither }