# QUESTION | N/A | 1 | 2 | 3 | 4 | 5 | # RESP. | MEAN
---|---|---|---|---|---|---|---|---
1. The TA is on time, organized, and prepared for section. | 1 | 0 | 0 | 0 | 6 | 20 | 26 | 4.77
2. The TA explains the material well and emphasizes important points. | 1 | 0 | 0 | 1 | 5 | 20 | 26 | 4.73
3. The TA responds to questions effectively and encourages participation. | 1 | 0 | 1 | 2 | 5 | 18 | 26 | 4.54
4. The TA interacts well with students and treats students with respect. | 2 | 0 | 0 | 0 | 7 | 18 | 25 | 4.72
5. The TA does not just provide answers, but teaches how to solve problems. | 1 | 0 | 0 | 1 | 6 | 19 | 26 | 4.69
6. The section is useful and helped with the rest of the course. | 1 | 0 | 1 | 1 | 5 | 19 | 26 | 4.62
7. The sections are interesting and enjoyable. | 1 | 0 | 1 | 2 | 6 | 17 | 26 | 4.50
8. I would recommend the TA to other students. | 1 | 0 | 1 | 0 | 4 | 21 | 26 | 4.73
Radcliffe, Mary
MATH 183 • Statistical Methods
Jehring, Kristin
A01, A02 (Total Students: 68)

1) Hand down the best TA I ever had. If it wasn't her, I will not know anything about math 183. She is very well prepared. Always accessible during office hrs. And very helpful in terms of explaining materials. Suggest change homework grading policy. I always was graded the ones that was incomplete!

2) She is very helpful. She does an excellent job of making difficult math terms into everyday 'easy to understand' knowledge.

3) Mary is an excellent TA and her sections are very useful. I like how she always gives a brief recap at the beginning of each section and summarizes important points. She also does a good job of explaining problems and teaching concepts. Overall I was very pleased with her performance and would definitely be interested in having her as a TA in the future.

4) Very enthusiastic, love the positive energy she brings into section. Instead of always doing a quick review of previous chapters (it is helpful), I think it would also help to go over some older problems from lecture/previous homework. I know the solutions are posted after the HW is turned in, but sometimes it is helpful to see not only how a problem is tackled but why it is done a certain way. I know Mary is not a 'visual' person as she mentioned... however it'd definitely be nice to see more representative graphs or what not for some problems (like PDF/CDF's). Thanks for the good quarter Mary!

5) She is the best TA I've ever had. She has a good grasp of the material and explains it very clearly. If a student does not understand something, she tries to explain it in different ways until the student does understand. She has taught a few lectures when the professor wasn't there and the quality of those lectures were as good as the professors.

6) She is very helpful!!! please dont fire her!

7) One of the best TAs ever.

8) Great TA, clearly enthusiastic about the material and helping us understand it. Mary really made herself available and was a patient and thorough teacher. Highly recommended!

9) Very patient and answers questions in a way that I can understand. I wish she went into more detail over the topics in discussion and wish that she helped with more of the homework problems, but in 50 minutes there's not enough time to do both. Overall great TA!

10) thank you for teaching stats183. u are far the best ta i have ever interact with. A+++

11) She's better than most TAs

12) Seriously one of the best TAs I have ever had. I didn't just click all 5's for fun!

13) Great TA.

14) Great TA. Explain better than the professor because she is more concise, more to the point, and gives clear explanations why the mathematical computation does as it does. Again. Great TA. Horrible book.

15) She was great overall. Was very helpful during office hours and explained the material well.

16) Runs the section very well. She reviews the sections covered in lecture to emphasis the important aspects and ensures us that we actually know the material, which is definitely helpful for midterms and homework. She projects her voice and she enunciates very clearly over what she's explaining, but does talk a bit on the fast side (but not too fast to the point where it's hard to understand). Her grading of homework is fair, and her small comments about mistakes being made on midterms helps me understand what they're looking for as opposed to what I gave/showed.

17) mary is very helpful and loves what she does. highly recommend her!

18) Don't assume (at least for this class) that students are mathematics majors and can follow you when you go at a blistering pace.