

**Student IA Evaluation for Jason O'Neill
Department of Mathematics****MATH 10C - Calculus III (Rotar, Vladimir)
Summer Session 2 2018****Number of Evaluations Submitted: 23
Number of Students Enrolled: 86**

1. The Instructional Assistant was well organized and prepared for class.

18 (78.3%): Strongly Agree
5 (21.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Instructional Assistant presented course material clearly and answered questions accurately in class.

15 (65.2%): Strongly Agree
8 (34.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant encouraged students to ask questions and participate in class/section.

12 (52.2%): Strongly Agree
11 (47.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant interacted well with students and treated them with respect and courtesy.

18 (78.3%):	Strongly Agree
5 (21.7%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant did not just provide answers, but taught students how to solve problems.

14 (60.9%):	Strongly Agree
9 (39.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The section was useful and helped with the rest of the course.

17 (73.9%):	Strongly Agree
6 (26.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The sections were interesting and enjoyable.

9 (39.1%):	Strongly Agree
13 (56.5%):	Agree
1 (4.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I would recommend this Instructional Assistant to other students.

15 (65.2%):	Strongly Agree
8 (34.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- AMAZING, so helpful to pass the course.
- good
- He was very helpful and clear teaching us the material during discussion and office hours.
- His quiz reviews were amazing, balanced and helped me stay on track. Definitely enjoyed having someone who spoke so clear and didnt seem to judge because we said something incorrect.
- Jason was patient and approached students' questions with great concern. Effort was shown through his lessons and kudos for tolerating the lack of participation within section. His selected problems were useful and effective in teaching students' material needed for the course.
- Jason was what kept the class together. Most of my classmates walked out of lecture not knowing what we just learned and how to apply it to do the HW. But Jason's simplicity and very organized notes/ discussion and presentation on the board helped a lot of my peers understand the material that we otherwise wouldn't have solely from lecture. Jason has been the most helpful TA in my UCSD experience.
- One of the best TA's I've had here at UCSD
- The TA really brought a new understanding to the material that was taught in class. I've never been happier with a math TA!
- The TA was very prepared and the questions discussed in the section helped me understand the homework and do well on the quizzes.
- Was rly good about teaching -how- to do a problem rather than just giving the answer. Jason tended to prepare problems ahead of time for discussion, which was very nice because lectures can get confusing and discussion, at least for me, was a session where such confusion was clarified. I enjoyed the structure of discussion, where problems were solved, reinforcing ideas presented in lecture in a new way.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.