Name of TA _____ Course _____ Date _____

How often do you attend professor's class?   rarely _____   somewhat _____   frequently _____
How often do you attend section?   rarely _____   somewhat _____   frequently _____ (mandatory _____)
Approximate hours per week spent outside of class studying for this course: _____
Reason for taking this course: major _____ minor _____ general education requirement _____ general interest _____

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1. **HOW WELL DOES YOUR TA INTEGRATE THE SECTION WITH OVERALL COURSE OBJECTIVES?**	1 **not well**	2	3	4 **very well**	N/A

TAs should explain how classroom activities and assignments relate to overall course and section goals and objectives and help students make connections that enhance learning in the course.
COMMENTS:

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2. **HOW WELL DOES YOUR TA ORGANIZE AND PRESENT THE MATERIAL?**	1 **not well**	2	3	4 **very well**	N/A

TAs should have a reasonably good command of the material, show evidence of organized preparation, and convey information in a manner and at a rate that makes it comprehensible. Your TA should give you an overview of what will be covered in section and should provide structure for your learning.
COMMENTS:

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3. **HOW WELL DOES YOUR TA TEACH PROBLEM SOLVING?**	1 **not well**	2	3	4 **very well**	N/A

A TA must teach you how to solve problems, not just provide answers. This may involve demonstrating different problem-solving strategies, bringing in different examples, getting students to work on problems in class, and guiding students to answers.
COMMENTS:

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4. **HOW WELL DOES YOUR TA FACILITATE LEARNING?**	1 **not well**	2	3	4 **very well**	N/A

TAs should explain the concepts that make the problem-solving strategies work. You have to be able to analyze, synthesize and evaluate information, and be able to apply problem-solving strategies in different contexts and situations. Comment on the things your TA does that enhance your learning and conversely, note if there are things done in class that detract from your learning.
COMMENTS:

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5. **HOW WELL DOES YOUR TA INTERACT WITH STUDENTS?**	1 **not well**	2	3	4 **very well**	N/A

TAs should be approachable, objective, and fair. They should respond effectively to your comments and questions. Interaction between TAs and students should provide appropriate feedback and critiquing (in class, office hours, and on assignments) to promote continued learning.
COMMENTS:

(Use the other side of this sheet to tell us what you like about section and what you wish could be changed.)